

STATEMENT OF ORIGINALITY

Here with the researcher declare that the research paper wrote as partial fulfillment of the requirement for the Sarjana Degree and submitted to the English Education Department, the faculty of Education and Teacher Training wholly constitutes my own original writing.

As for the other persons works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal are intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, the researcher would be prepared to receive any consequences in the form of any sanction such as a losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, 5th December 2025



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ACKNOWLEDGMENT

Assalamu'alaikum Wr. Wb.

In the name of Allah, the merciful, the compassionate

Praise be to Allah SWT, who has given guidance so that this thesis can be completed on time. Shalawat and greetings may continue to be bestowed upon the Prophet Muhammad, his family, friends and followers until the end of time. In this opportunity, the researcher would like to express gratitude to:

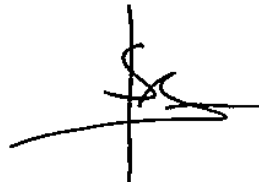
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The researcher realizes that this paper is far from perfection. Therefore, criticism and suggestions from readers are expected for further improvement.

Wassalamu'alaikum Wr. Wb.

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ABSTRACT

Eko Suprianto, SRN. An English Teacher's Strategy in Teaching English Vocabulary: A Case Study at SMP It Al-Husein Tigaraksa (A Qualitative Research On English Teacher's of SMP IT Al-Husein Tigaraksa).

This study aims to explore the strategies employed by English teachers in teaching vocabulary at SMP IT Al-Husein Tigaraksa and to identify students' responses as well as the challenges faced during the teaching process. Using a **qualitative descriptive approach**, data were collected through **observation, interviews, and documentation**. The findings reveal that the teacher at SMP IT Al- Husein Tigaraksa implemented various effective strategies in teaching English vocabulary. The use of visual aids, contextual instruction, repetition, games and bilingual explanations proved beneficial in helping students understand and remember new vocabulary. The combination adapted multiple methods to suit the learning environment and students' needs. The study also found that contextual and interactive strategies such as storytelling, descriptive writing, and group activities were the most effective in promoting long-term vocabulary retention. Students enjoyed these methods because they allowed for creativity and communication. However, while translation and bilingual explanation supported understanding, they should be balanced with opportunities for students to infer meanings independently to foster deep learning. Despite the success, the teacher encountered several obstacles, including limited teaching time, different levels of student proficiency, and the need to align materials with Islamic values, These challenges affected how much vocabulary could be taught and practiced. Yet, through effective classroom management and motivation strategies, th teacher managed to overcome most of these barriers.

Keywords: Vocabulary teaching strategies, Vocabulary learning, Qualitative Research and Teaching Challenges.

THE ADVISER'S APPROVAL

This is to certify that the undergraduate research paper of Eko Suprianto
entitled:

**“An English Teacher’s Strategy in Teaching English Vocabulary: A Case
Study at SMP IT Al-Husein Tigaraksa (A Qualitative Research on
English Teacher of SMP IT Al-Husein Tigaraksa)”**

has been approved by the research paper advisers for further approval by the
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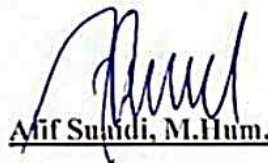


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THE LEGALIZATION OF DEAN FACULTY

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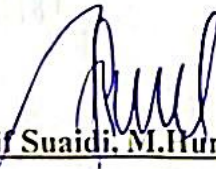
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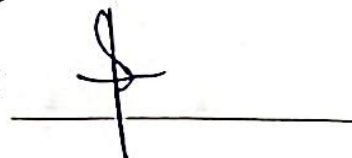
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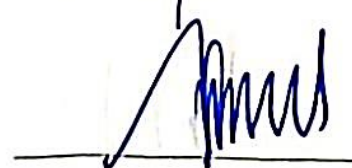
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A Brief Biography

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DEDICATION

This research paper, I dedicated to my beloved parents Mr. Satun and Mrs. Hj. Iis Ismawati and all my family who has been giving the greatest love, advice, struggle, sacrifice, and unceasing prayer.

MOTTO

" Life is struggle, there is no life without struggle " ~ Eko
Suprianto

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