

## STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfilment of requirements for the Sarjana degree and submitted to English Education Department, the Faculty of Education and Teacher Training Wholly constitutes my own original scientific writing.

As the other persons' work whose ideas are quoted in this thesis have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However , if the originality of this research either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as the other rulers prevailing in Indonesia.

Serang, November 12<sup>th</sup>, 2025



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SRN: 191230045

## ACKNOWLEDGEMENT

*In the name of Allah most gracious, most Mercifull.*

Praises be to Allah SWT, the almighty God, who has sent Muhammad SAW, peace be upon to him, to be his prophet and messenger for people all over the world. The writer realizes and feels very sure that without his blessing, mercy, and guidance, it would be impossible for her to finish this paper.

In arranging this paper, a lot of people have provided motivation, advice, support and even remark that had helped the writer. In this valuable chance, the writer aims to express her gratituted and appreciation to all of them. The writer wished to make grateful acknowledgement to :

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Serang, November 05<sup>th</sup>, 2025

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## ABSTRACT

**HERMAN.** SRN. 191230045. 2025. *Students' Perception On The Use Of Lingbe Application To Enhance Their English Speaking Fluency (A Descriptive Study On Students' Grade 10 Students At SMA Mathla'ul Anwar, Sukadiri, Tangerang).*

This study investigates students' perceptions of using the Lingbe application to enhance their English-speaking fluency among tenth-grade students at SMA Mathla'ul Anwar Sukadiri, Tangerang. The research employed a qualitative descriptive method, aiming to explore how students perceive the use of Lingbe as a tool for improving their fluency, and to identify the perceived advantages and disadvantages of its use. The data were collected through observation, semi-structured interviews, and documentation, and analyzed using a triangulation technique to ensure the credibility and validity of the findings. The results revealed that the use of Lingbe had a positive impact on students' speaking fluency, confidence, and motivation. Through authentic, real-time communication with international speakers, students experienced more spontaneous and natural language use, which helped them reduce hesitation, improve pronunciation, and expand vocabulary. They also reported that Lingbe created a fun, interactive, and motivating learning environment that encouraged them to practice English more frequently and confidently. Furthermore, the application fostered students' autonomy and provided exposure to diverse accents and cultural perspectives. Despite these advantages, several challenges were identified, including unstable internet connections, limited free access, lack of corrective feedback, and inconsistent partner behavior. However, these issues were perceived as minor compared to the overall benefits. In conclusion, Lingbe is considered an effective supplementary tool for enhancing students' English-speaking fluency when integrated into classroom activities. The findings suggest that mobile-assisted language learning applications like Lingbe can promote authentic communication, learner independence, and intercultural competence, thus bridging the gap between classroom learning and real-world language use.

**Keywords:** *Students' Perceptions, Lingbe Application, English-Speaking Fluency*

## THE ADVISER'S APPROVAL

This is to certify that the undergraduate research paper of **Herman (191230045)** entitled, “**Students’ Perceptions On The Use Of Lingbe Application To Enhance Their English Speaking Fluency (A Descriptive Study on Grade 10 Students at SMA Mathla’ul Anwar, Sukadiri, Tangerang)**” has been approved by the research paper advisers for further approval by the Board of Examiners.

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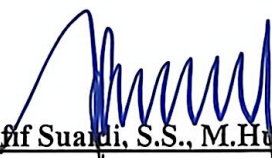
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**STUDENTS' PERCEPTIONS ON THE USE OF LINGBE  
APPLICATION TO ENHANCE THEIR ENGLISH  
SPEAKING FLUENCY**

**(A Descriptive Study on Grade 10 Students at SMA Mathla'ul Anwar,  
Sukadiri, Tangerang)**

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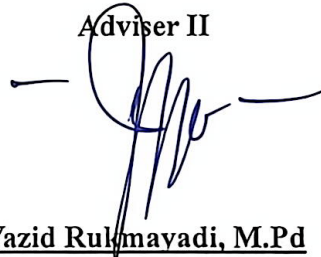
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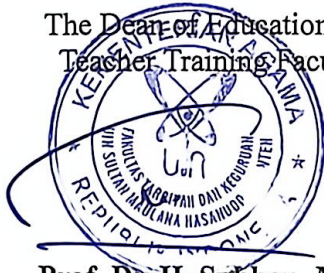
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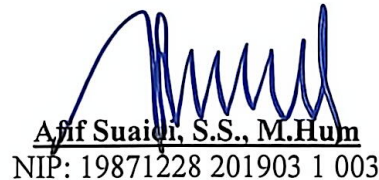
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## THE BOARD OF EXAMINERS' APPROVAL

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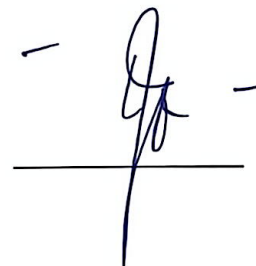
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## DEDICATION

*This research paper is dedicated to my self who have struggled to finish this thesis and also to my beloved parents, Mr. Suparno and Mrs. Erna who never stopped praying for my happiness, my success, always love, and support me in various way.”*

## MOTTO

*“True wisdom lies in learning with reflection and thinking with purpose.”*

## **A BRIEF BIOGRAPHY**

The writer, Herman, was born in Kalideres, Jakarta. On 19<sup>th</sup> of March 2001. He is the second child of three siblings in his family. His parents are Mr. Suparno and Mrs. Erna, who have always provided love, guidance, and continuous support throughout his educational journey.

The writer began his formal education at SDN 2 Rajeg, from which he graduated in 2012. He then continued his study at MTsN 1 Tangerang and graduated in 2016. Afterward, he pursued his senior high school education at SMAN 2 Kabupaten Tangerang, where he successfully graduated in 2019.

After completing her secondary education, he continued his higher education at the Department of English Education, Faculty of Education and Teacher Training, State Islamic University Sultan Maulana Hasanuddin Banten (UIN SMH Banten). During his study, he actively participated in various academic and non-academic activities that supported his growth and development as a prospective English teacher.

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