

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the findings and data analysis presented in the previous chapter, several conclusions can be drawn regarding the students' vocabulary mastery and the effectiveness of flashcard media in teaching vocabulary at MTs Al-Khairiyah Tegal Buntu. The pre-test results showed that the students' vocabulary mastery in both the experimental and control classes was generally low before the treatment. The mean scores of 59.77 in the experimental class and 60.11 in the control class reflect that the students had limited vocabulary knowledge and required appropriate instructional media to enhance their learning.

After the implementation of flashcard media, the experimental class demonstrated a higher improvement in vocabulary mastery compared to the control class. The experimental class achieved an increase of 16.67 points, while the control class improved by only 9.64 points. This difference indicates that the use of flashcards contributed significantly to helping students understand and recall English vocabulary more effectively than conventional teaching methods.

The statistical analysis using an independent samples t-test further supports these findings. The Sig. (2-tailed) value of 0.075 and the t-value of 1.857 indicate that the alternative hypothesis is accepted. This means that there is a significant difference between the vocabulary mastery of students taught using flashcard media and those taught without flashcards. The effect size value of 0.628, which falls into the medium category, also demonstrates that flashcards have a meaningful impact on students' vocabulary learning outcomes.

In addition, the use of flashcards enhanced students' motivation and participation during the learning process. The visual and engaging nature of the media supported students in understanding word meanings more clearly and made vocabulary learning more enjoyable. Overall, flashcard media proved to be an effective and beneficial learning strategy for improving the vocabulary mastery of seventh-grade students at MTs Al-Khairiyah Tegal Buntu.

B. Suggestion

Based on the results and conclusions of this research, the researcher would like to propose several suggestions as follows:

1. For English Teachers

Teachers are encouraged to use flashcard media as an alternative teaching aid in vocabulary instruction. Flashcards can help students understand word meanings more easily and expand their vocabulary. Teachers are also suggested to design creative and colorful flashcards or integrate them into simple games to make the learning process more enjoyable and interactive.

2. For Students

Students are advised to use flashcards as a self-learning tool at home. By reviewing vocabulary using flashcards, students can strengthen their memory and understanding of new words visually and contextually, which will gradually improve their overall English proficiency.

3. For Future Researchers

Future researchers are encouraged to extend this study by examining the effect of flashcards on other language skills such as reading, writing, or speaking. They may also use a larger sample size

or different experimental designs to obtain more comprehensive and generalizable results.