

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the word of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on. proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, November 12nd, 2025


ATIKOTUL MUAFAKOH
SRN. 191230083

ACKNOWLEDGMENT

Assalamua'alaikum Wr. Wb.

In the name of Allah, most gracious most merciful. All praise be to Allah SWT. Lord of the world, who has given the mercy, direction, guidance to us and who has given fluency and pleasure so that the writer can complete this paper. Secondly, peace and salutation always be given to our prophet Muhammad SAW who has guided us from the darkness to the lightness.

However, this succed would not be bachieved without those supports, guidance, advise, help and encouragement from individual and institution, and I realize that and appropriately momen For me to deepest gratitude for:

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Serang, October 12th 2025

ATIKOTUL MUAFAKOH
SRN. 191230083

ABSTRACT

Atikotul Muafakoh SRN: 191230083, 2025 “The Effectiveness of Using Flashcard Media in Improving Students’ Vocabulary Mastery” (A Quasi Experimental Reseach at Seventh Grade MTS Al-Khairiyah Tegal Buntu).

This study investigates the effectiveness of using flashcard media to improve students’ vocabulary mastery at the seventh grade of MTs Al-Khairiyah Tegal Buntu, Cilegon City. The research used a quantitative approach with a quasi-experimental design involving two classes: an experimental class and a control class. The total sample consisted of 35 students, with 18 students in the experimental class and 17 in the control class. Data were collected through pre-test and post-test consisting of 40 multiple-choice questions covering nouns, verbs, adjectives, antonyms, synonyms, and vocabulary in context. The results showed that the average score of the experimental class increased from 59.77 to 76.44, while the control class improved from 60.11 to 69.76. The independent sample t-test result (Sig. 2-tailed = 0.075; $t = 1.857$) indicated that the alternative hypothesis (H_a) was accepted. The effect size (Cohen’s $d = 0.628$) showed a moderate effect, confirming that flashcard media had a meaningful impact on students’ vocabulary mastery. In conclusion, flashcard media were effective in improving students’ vocabulary mastery and encouraging students to be more active and motivated in learning English.

Keywords: *flashcard media, vocabulary mastery, quasi-experimental research, English learning.*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Atikotul Muafakoh entitled "The Effectiveness of Using Flashcard Media to Improving Students' Vocabulary Mastery" (A Quasi Experimental Reseach at Seventh Grade Mts Al-Khairiyah Tegal Buntu Cilegon City) has been approved by the research paper advisers for further approval by the Board of Examiners.

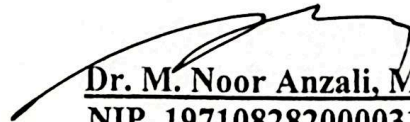
Serang, October 24th 2025

Adviser I

Adviser II



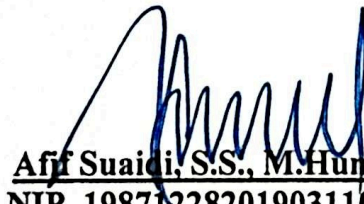
Dr. Hj. Fitri Hilmiyati, M.Ed.
NIP. 197006141997032001



Dr. M. Noor Anzali, M.Pd.
NIP. 197108282000031000

Acknowledement by:

Head of English Department



Afif Suaidi, S.S., M.Hum.
NIP. 198712282019031103

THE EFFECTIVENESS OF USING FLASHCARD MEDIA TO
IMPROVING STUDENTS' VOCABULARY MASTERY
(A QUASI EXPERIMENTAL RESEARCH AT SEVENTH GRADE
MTS AL-KHAIRIYAH TEGAL BUNTU)

By:

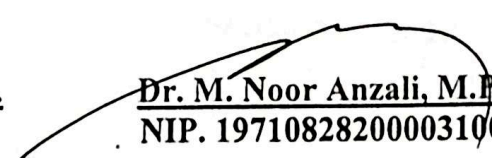
ATIKOTUL MUAFAKOH
SRN. 191230083

Under the Supervision of:

Adviser I

Adviser II


Dr. Hj. Fitri Hilmiyati, M.Ed.
NIP. 197006141997032001

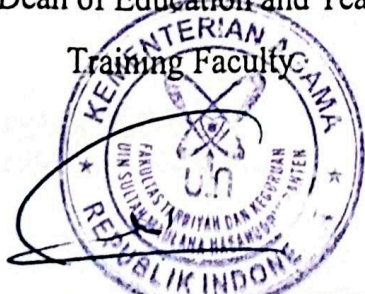

Dr. M. Noor Anzali, M.Pd.
NIP. 197108282000031000

Acknowledement by:

The Dean of Education and Teacher

The Head of English Department

Training Faculty


Prof. Dr. H. Subhan, M.Ed.
NIP. 196809102000031001


Afif Suaidi, S.S., M.Hum.
NIP. 198712282019031103


THE BOARD OF EXAMINERS APPROVAL

This is to certify that the undergraduate research paper of Atikotul Muafakoh has been approved by the Board of examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education.


Serang, 12nd of November 2025

The Board of Examiners:

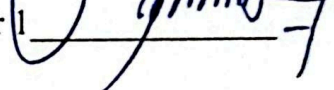
Dr. H. Subekhan, M.Ag.
NIP. 197301242005011002

Chairperson 

Yazid Rukmayadi, M.Pd.
NIP. 198607212020121001

Secretary 

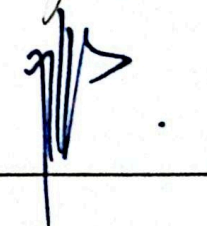
As'ari, S.S., M.Si.
NIP. 197410292000031002

Examiner I 

Khaeryadi, M.Pd.
NIP. 198903292023211024

Examiner II 

Dr. Hj. Fitri Hilmiyati, M.Ed.
NIP. 197006141997032001

Adviser I 

Dr. M. Noor Anzali, M.Pd.
NIP. 197108282000031000

Adviser II 

DEDICATION

Paper I sincerity dedicated to my beloved parents Mr. Ismail and Mrs. Khodijah, thanks for all sacrificed, prayed and motivated, thanks so much for everything that given to me. And thanks to my Family who have prayed in my progress.

Thanks to my best friends and my special friend who always support me in every steps. I will try to be good person. Thank to my big family who always gives me a prayer and support. Thanks to all my friends who always support. Thanks, myself for surviving and struggling so far.

And finally, to all learners and educators who continuously strive to improve and grow in the field of education. May this work be beneficial and meaningful for everyone who reads it.

MOTTO

“ Sesungguhnya Bersama Kesulitan Ada Kemudahan”

(Qs. Al-Insyirah:5)

Being late doesn't mean failure, just as being fast doesn't mean being great. Being late isn't a reason to give up; everyone's journey is different. Trust that the process is what matters most, because God has prepared something good for you beyond what you consider a complicated process.

A BRIEF BIOGRAPHY



The writer, Atikotul Muafakoh was born in Cilegon on June 25 2000. She is the seventh child from ninth children of Mr. Ismail and Mrs. Khodijah. She finished her elementary school at SDN Tegal Ratu 2012. Whereas her junior high school and senior high school at Al-Hasyimiyah Islamic Modern Boarding School. She continued her study in State Islamic University Sultan Maulana Hasanudin Banten in 2019, and she choose English Department because the advice from her teacher on senior high school.

With perseverance, high motivation to continue learning and trying. The writer was successfully completed the final on this thesis. Hopefully, writing this final thesis will be able to make a positive contribution to the world of education.

Finally, the writer would like to express her deepest gratitude for the competition of this thesis entitled “The Effectiveness of Using Flashcard Media to Improving Students’ Vocabulary Mastery” (A Quasi experimental research at seventh grade Mts Al-Khairiyah Tegal Buntu Cilegon City).

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