

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the findings of this study, it can be concluded that the CAKE application is effective in improving students' speaking ability in the eighth grade. The results of the post-test revealed that students in the experimental class, who used the CAKE application, outperformed those in the control class who were taught through conventional methods. This demonstrates that CAKE provides significant advantages in the teaching and learning of speaking skills.

The improvement in students' speaking performance covered multiple aspects, including fluency, grammatical accuracy, vocabulary mastery, pronunciation, and coherence. Students in the experimental class showed more noticeable progress across these areas compared to their peers in the control group. This indicates that CAKE not only enhances linguistic components but also strengthens communicative competence as a whole.

Furthermore, the effect size calculation using Cohen's *d* showed that the impact of the CAKE application falls within the large category. This result highlights that the application does not merely produce statistical significance,

but also brings a substantial and meaningful improvement in practice. Therefore, the use of CAKE can be considered a powerful and practical tool to support language learning, particularly in improving speaking ability.

In addition, the validation results from experts confirmed that the speaking test instruments were appropriate, as they aligned with the learning indicators, assessment rubrics, and the content integrated within the CAKE application. This strengthens the reliability of the research instruments and ensures that the findings accurately reflect the effectiveness of CAKE in enhancing students' speaking performance.

B. Suggestions

Based on the results and conclusions obtained, the researcher provides several suggestions as follows :

1. For Teachers : English teachers are encouraged to use the CAKE application as a supplementary tool in teaching speaking skills. The application can motivate students, provide authentic language input, and allow them to practice speaking in a more enjoyable way.
2. For Students : Students are encouraged to use the CAKE application independently outside the classroom to enrich their vocabulary, improve fluency, and refine their pronunciation. This will help maximize classroom learning outcomes.

3. For Schools : Schools are advised to support the integration of digital learning applications like CAKE by providing adequate facilities, such as stable internet access and compatible devices.
4. For Future Researchers : Future studies are recommended to expand the scope by exploring other language skills (listening, reading, writing) or by conducting research at different educational levels to generate more varied and comprehensive findings.

