

## STATEMENT OF ORIGINALITY

Here I declare that the research paper I wrote as a partial fulfillment of the requirements for the sarjana degree and submitted to English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing. As the other person's works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition. However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would prepare to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, October 27<sup>th</sup> 2025



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## ACKNOWLEDGMENT

All praises be to Allah SWT, the Most Gracious and the Most Merciful, for His endless blessings, guidance, and strength that have enabled the writer to finish this thesis successfully. May peace and blessings always be upon Prophet Muhammad SAW, his family, companions, and all of his followers who have brought enlightenment to all mankind.

This thesis, entitled “The Effectiveness of Quizlet Application on Students’ Descriptive Writing (A Quasi Experimental Study at the Eighth Grade of SMPN 1 Cinangka)”, is presented as a partial fulfillment of the requirements for obtaining the degree of Bachelor of Education (S.Pd.) at the English Education Department, Faculty of Education and Teacher Training State Islamic University Sultan Maulana Hasanuddin Banten.

During the process of writing this thesis, the writer encountered various challenges and limitations. However, with the guidance, support, and encouragement from many individuals, this work could finally be completed. Therefore, with sincere appreciation, the writer would like to extend her gratitude to:

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The researcher realizes that writing this thesis is still far from perfect, for the researcher expects various criticisms and positive and constructive suggestions from multiple parties.

Finally, only to Allah SWT, she is asking for all the goodness from all parties who have helped this thesis, may they be given a double reward. The author hopes that this paper will also color the treasures of science and can be helpful for writers in particular and readers in general. Aamiin.

## ABSTRACT

**Lisna Aulia Rahayu.** 211230102. 2025. The Effectiveness of Quizlet Application on Students' Descriptive Writing (A Quasi Experimental Study at the Eighth Grade of SMPN 1 Cinangka)

This study aims to investigate the effectiveness of the Quizlet application in improving students' ability to write descriptive texts at the eighth grade of SMPN 1 Cinangka in the academic year of 2025. Writing is one of the most challenging skills for EFL learners since it requires the integration of vocabulary, grammar, organization, and coherence. This research employed a quantitative approach with a quasi-experimental design involving 68 students, divided into an experimental group taught using Quizlet and a control group taught using conventional methods. The data were collected through pre-tests and post-tests of descriptive writing and analyzed using the Mann Whitney U test. The result showed a significance value of 0.018 ( $< 0.05$ ), indicating a significant difference between both groups. The effect size value of 1.43 demonstrated a very strong effect, confirming that the use of Quizlet effectively improved students' writing performance. Therefore, it can be concluded that Quizlet is an effective and engaging digital learning tool to enhance students' descriptive writing skills in EFL classrooms.

**Keywords:** *Descriptive Text, EFL Learning, Quizlet Application, Quasi-Experimental Study, Writing Skill*

**“THE EFFECTIVENESS OF QUIZLET APPLICATION ON STUDENTS’  
DESCRIPTIVE WRITING**

**(A Quasi Experimental Study at the Eighth Grade of SMPN 1 Cinangka)”**

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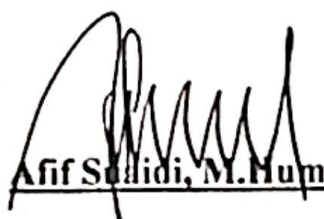
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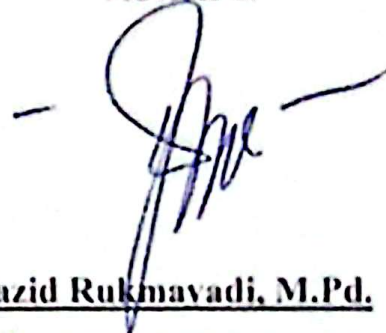
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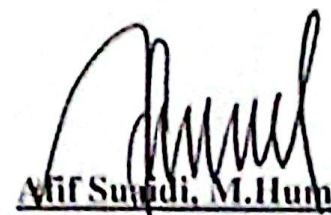
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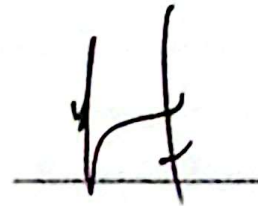
This is to certify that the undergraduated research paper of lisna aulia rahayu has been approved by the board of examiners as a partial fulfilment of the requirement for sarjana in english aducation.

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## **DEDICATION**

With heartfelt gratitude and love, I dedicate this thesis to Allah SWT, who has blessed me with strength, patience, and wisdom throughout every step of this journey. His endless guidance has been the light that has led me through all challenges and uncertainties. This work is also sincerely dedicated to my beloved parents, Mr. Suha and Mrs. Tati Mulyati, whose unwavering love, prayers, and sacrifices have been my greatest source of courage. Your endless support and faith in me are the reasons I can stand where I am today. To my beloved older brother Iqbal, my older sister Ayu Septiana, and my younger brother Aliridha, thank you for filling my days with joy, laughter, and motivation that kept me moving forward even when things got tough.

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## **MOTTO**

Allah does not promise that your life will always be easy, but He does promise twice: "Fa inna ma'al- 'usri yusra, inna ma'al-usri yusra."

(QS. Al-Insyirah :5-6)

God has perfect timing, never early, never late. It takes a little patience and it takes a lot of faith, but it's a worth to wait (Trust Allah's timing, it's always perfect)

## **A BRIEF BIOGRAPHY**

The researcher, Lisna Aulia Rahayu, was born in Serang, Banten, on March 9, 2002. She is the second daughter of Mr. Suha and Mrs. Tati Mulyati, whose endless love, prayers, and support have been the greatest motivation throughout her educational journey. Her formal education began at SDN Cipacung, where she completed her elementary studies. She then continued her education at MTsN 4 Serang for junior high school, and later pursued her senior high school studies at Pondok Pesantren Modern Al-Hashimiyah. After graduating from senior high school, she enrolled at Universitas Islam Negeri Sultan Maulana Hasanuddin Banten (UIN SMH Banten), majoring in English Education, Faculty of Education and Teacher Training. During her study, the researcher actively participated in various academic and campus activities that helped her develop personal growth, discipline, and a sense of responsibility as a student. This thesis marks the culmination of her academic journey and serves as one of the requirements for obtaining a Bachelor's Degree in English Education. She hopes that this work will serve as a meaningful contribution to the field of English language education and inspire others to keep striving for their dreams with faith and perseverance.

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