

STATEMENT OF ORIGINALITY

I hereby declare that my research paper is an original scientific work that I have written and that it meets the requirements for obtaining a bachelor's degree. In addition, this paper has been submitted to the Department of English Education, Faculty of Education and Teacher Training.

The works of others whose ideas are cited in this paper have been mentioned in accordance with the moral and intellectual standards applicable in the tradition of scientific writing.

However, if this paper is found to be partially or wholly false or falls under the category of confirmed plagiarism, I am willing to accept the consequences, including the loss of my academic degree from the relevant institution and other regulations applicable in Indonesia.

Serang, October 13th, 2025



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SRN. 211230073

ACKNOWLEDGEMENT

Assalamu'alaikum Wr.Wb.

Bismillahirrahmanirrahim.

In the name of Allah, the Most Gracious, the Most Merciful. No words can adequately express my gratitude; all praise be to Allah, the Almighty God, who sent Muhammad. May the peace and blessings of Allah be upon him as His prophet and messenger to all people in the world. The author realizes and truly believes that this paper could not have been completed without God's help, grace, and guidance.

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The researchers acknowledge that this paper is not perfect, so the researcher welcome readers' criticism and suggestions to help them improve it. The researcher hopes that readers will find this paper useful and that it can be used as a reference for future research.

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ABSTRACT

Fitria. 211230073. 2025. Improving Students' English Speaking Skills Through Stimuler Application (A Classroom Action Research at XI-6 Grade of SMA Negeri 1 Ciomas Kabupaten Serang)

Although speaking ability is one of the important skills in learning English, many students still face difficulties. However, many students continue to face difficulties due to limited vocabulary, fear of making mistakes, and lack of confidence. This condition requires innovative learning media that allow interaction. The purpose of this study was to determine the speaking skills of students in class XI-6 at SMA Negeri 1 Ciomas, describe how Stimuler was used to teach speaking, and measure the level of improvement in students' speaking skills. This study used the Classroom Action Research (CAR) method, which was conducted in two cycles, with planning, action, observation, and reflection as components of each cycle. Speaking tests, observations, and interviews were used to collect data. The speaking test results show that only 6 students (20%) in the pre-cycle achieved the Minimum Passing Criteria (KKM), with an average of 51.6. In cycle I, there was a significant increase to 12 students (40%) with an average of 66.9, and in cycle II, there was a significant increase to 26 students (86.6%) with an average of 80.2. In addition, the observation results showed that students were more motivated, enthusiastic, and more confident when speaking in English. The Stimuler application is interesting and fun to use, and encourages students to improve their speaking skills, according to interviews. Based on the results of qualitative and quantitative research, it can be concluded that the use of the Stimuler application is effective in improving students' speaking skills.

Keywords: *Classroom Action Research, Stimuler Application, and Speaking Skills.*

THE ADVISERS' APPROVAL

This certify that the undergraduate research paper of Fitria
**"IMPROVING STUDENTS' ENGLISH SPEAKING SKILLS THROUGH
STIMULER APPLICATION"**
(*A Classroom Action Research at XI-6 Grade of SMA Negeri 1 Ciomas Kabupaten
Serang*)

Has been approved by the research paper advisers for further approval by the board
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THROUGH STIMULER APPLICATION”**

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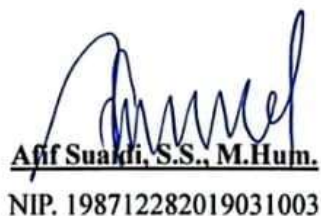
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DEDICATION

This paper is dedicated to:

My beloved parents, Mr. Kholil and Mrs. Sarmunah. They have always supported, encouraged, and prayed for the researcher to become a better person. In addition, my beloved siblings, Samsul Munifi, Herlina, Winayatul Aprilia, Muhamad Alfian Septian, and all of my best friends, who have always given me support and strength, also helped me get through difficult times while completing these college assignments.

MOTTO

“After every hardship, there will come ease.”

(QS. Al-Insyirah:6)

“Everything will pass. When difficult times come, I persevere and believe that everything will pass.”

(Lee Haechan-NCT)

“Long Story Short, I survived”

(Taylor Swift)

A BRIEF BIOGRAPHY

Fitria, the researcher, was born in Serang on August 8, 2003. She is the middle child of five siblings, with Kholil and Sarmunah as her parents. In 2015, she completed her elementary education at SDN Anyar in Serang Regency, Banten. She continued her schooling at SMPN 2 Padarincang in the same year and graduated in 2018. She then continued her secondary education at MAS Al-Khairiyah Rancaranji in Serang, Banten, and graduated in 2021. In 2021, the researcher continued her education at the State Islamic University of Sultan Maulana Hasanuddin, Banten, in the Department of English Education, Faculty of Teacher Education and Training.

She was only involved in internal organizations during her studies, and in 2023, she served as the secretary of communication and information at the English Department Student Association (HMJ TBI).

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