

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for Bachelor degree and submitted to the English education department, the faculty of education and letters wholly constitutes my own original scientific writing.

The other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, prove or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from institution as well as other rules prevailing in Indonesia.

Serang, October 13th, 2025



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ACKNOWLEDGEMENT

Bismillahirrahmanirrahim,

There are no valuable words to be said but all praises be to Allah, the almighty God, who has sent Muhammad, Peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy and guidances, it would be possible for me myself to finish the paper.

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10. All good people around me who cannot be mentioned personally here, who has provided motivation during the preparation of this paper.

The researcher are also aware that this paper is far from perfection. Therefore, criticism and suggestions from readers are highly expected for further improvement. The researcher hopes this paper will be helpful for readers and serve as a reference for future studies.

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ABSTRACT

Siti Nuraida, SRN. 211230064. Implementing ICARE (Introduction, Connection, Application, Reflection, Extension) Learning Model to Improve Students' Speaking Skills (*A Classroom Action Research at Eighth Grade of MTs Attaqwa Kota Tangerang*)

This study aims to improve the speaking skills of eighth-grade students at MTs Attaqwa Kota Tangerang by applying the ICARE (Introduction, Connection, Application, Reflection, and Extension) learning model. This study was conducted because students experienced difficulties in speaking English, such as lack of confidence, limited vocabulary, poor pronunciation, and poor fluency. This study used a Classroom Action Research (CAR) design consisting of two cycles: planning, action, observation, and reflection. The research participants were 20 students in class VIII B in the 2025/2026 academic year. Data were collected through speaking tests, interviews, classroom observations, and documentation. Pronunciation, grammar, vocabulary, fluency, and comprehension were the five criteria used to assess a person's speaking performance. The results showed that the application of the ICARE learning model significantly improved students' speaking skills. The average score increased from 56,4 in the pre-cycle to 70,4 in cycle I and 82,6 in cycle II, and the percentage of students who achieved a passing grade increased from 15% in the pre-cycle to 40% in cycle I and 85% in cycle II. In conclusion, the application of the ICARE learning model effectively improves students' speaking skills by encouraging active participation, reflective learning, and real communication practice.


Keywords: *ICARE Learning Model, Speaking Skill, Classroom Action Research*

THE ADVISERS' APPROVAL

This certify that the undergraduate research paper of Siti Nuraida
“**Implementing ICARE (Introduction, Connection, Application, Reflection,
Extension) Learning Model to Improve Students' Speaking Skills**”
(A Classroom Action Research at Eighth Grade of MTs Attaqwa Kota Tangerang)
Has been approved by the research paper advisers for further approval by the board
examiners.


Serang, October 13th, 2025

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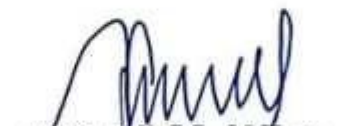
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**IMPLEMENTING ICARE (INTRODUCTION, CONNECTION,
APPLICATION, REFLECTION, EXTENSION) LEARNING
MODEL TO IMPROVE STUDENTS' SPEAKING SKILLS**
(A Classroom Action Research at Eighth Grade of MTs Attaqwa Kota
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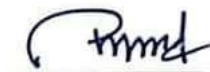
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DEDICATION

This paper is dedicated to my beloved parents, Mr. Saropah and the late Mrs. Mulhamah, who have always provided support, love, encouragement, and never stopped praying for the writer to become a better person. It is a source of pride to have parents who support their child in achieving their dreams. Additionally, my beloved siblings, Niswah Nur Aini and Muhammad Fakhri Sirojuddin, and all my best friends have always supported, encouraged, and helped me through difficult times while completing these college assignments.

MOTTO

“And Allah is the best of planners”

(QS. Ali Imran: 54)

“Life can be heavy, especially if you try to carry it all at once, part of growing up and moving into new chapters of your life is about catch and release. What I mean by that is, knowing what things to keep and what things to release.”

(Taylor Swift)

A BRIEF BIOGRAPHY

The researcher, Siti Nuraida, was born in Tangerang on July 11, 2002. She is the youngest of three children born to Mr. Saropah and the late Mrs. Mulhamah. She completed her elementary school at MI Attaqwa in 2014. She then continued her junior high school at MTs Attaqwa and graduated in 2017. After graduating from junior high school, she continued her senior high school at MA Attaqwa and graduated in 2020. In 2021, the writer was accepted at State Islamic University of Sultan Maulana Hasanuddin Banten through the SPMB pathway and enrolled as a student in the English Education Department, Faculty of Education and Teacher Training. During her studies, she was only involved in internal organizations, serving as a member of the Communication and Information Division of the English Student Association (HMJ TBI) in 2023.

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