

STATEMENT OF ORIGINALITY

Here, I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance with the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, November 12th, 2025



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ACKNOWLEDGEMENT

In the name of Allah, the Merciful, the Compassionate

There is no valuable words to be said but all praises to be Allah, the almighty God, who has sent Muhammad, Peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for me myself to finish the paper.

My deepest gratitude goes to my beloved parents, siblings, and family for their endless love, patience, prayers, and unwavering support that have been my greatest source of strength and motivation. Special thanks are also extended to Dr. Hj. Yuyu Heryatun, M.Pd. as my first advisor and Dr. Purnama Rika Perdana, M.Hum. as my second advisor, for their invaluable guidance, patience, and insightful feedback throughout the process of writing this thesis. I also sincerely thanks to Mr. Afif Suadi, S.S., M.Hum., as the Head of the English Department, along with all lecturers and staff of the English Department, Faculty of Tarbiyah and Teacher Training, UIN Sultan Maulana Hasanuddin Banten, for their dedication, assistance, and continuous support during my academic journey.

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ABSTRACT

Annisa Nurul Ramadhanti. SRN. 191230058. 2025. Analysis of Recount Text on Crash Course Videos.

This research entitled “An Analysis of Recount Text on Crash Course Videos” aims to analyze the generic structures, language features, and social functions of recount texts found in two Crash Course videos, *Maria Stewart: Crash Course Black American History #14* and *Black Lives Matter: Crash Course Black American History #51*. This study uses a qualitative approach with content analysis as the research method. The data were obtained from the official transcripts of the videos available on the Crash Course YouTube channel and were analyzed based on the indicators of recount texts in the 2013 Curriculum for tenth-grade students. The findings show that both videos fulfill the criteria of recount texts, including the presence of orientation, a series of events, and reorientation, as well as the use of language features such as past tense, action verbs, adverbs, conjunctions, and time connectives. The social functions found in both videos are to inform, reflect, and inspire the audience through historical events and moral values related not only to gender equality and racial justice but also to broader emerging values such as empathy, solidarity, courage to speak up, personal responsibility, resilience, optimism, leadership, and the importance of education. Furthermore, the content of both videos aligns with the national syllabus, indicating that Crash Course videos can serve as effective supplementary learning media in teaching recount texts in historical contexts.

Keywords: *content analysis, Crash Course videos, English language learning media, recount text, 2013 curriculum.*

THE ADVISERS' APPROVAL

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“Analysis of Recount Text on Crash Course Videos”
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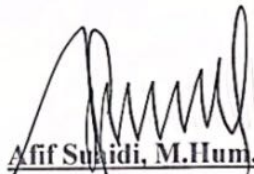
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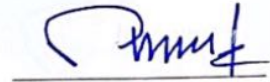
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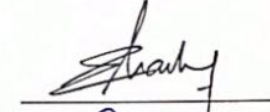
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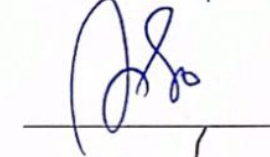
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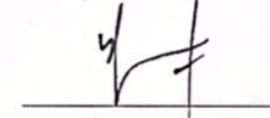
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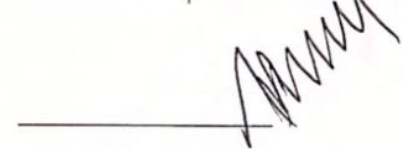
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DEDICATION

This thesis is a representation of sorrow and happiness.

This thesis is an expression of gratitude and responsibility.

This thesis is a reflection of Allah's authority in my life.

And I lovingly dedicate this thesis to my beloved parents (Acek Susanto and

Nuraeni), and also my beloved family.

They are never stopped loving, supporting, and sending prayers to the

researcher could complete this thesis.

MOTTO

Don't compare your life with others. There is no comparison between the sun and the moon. They shine when it's their time.

A BRIEF BIOGRAPHY

The writer was born in Serang, Banten, on November 27th, 2000. She is the first child, out of three of a couple Acek Susanto and Nuraeni. She finished her elementary education at SDN Cinanggung in 2013, whereas her Junior High School was finished at SMPN 7 Kota Serang in 2016, then she finished her Senior High School at SMAN 5 Kota Serang in 2019. After graduated from Senior High School, she continued her education by joining an undergraduate program of English Education Department, Faculty of Education and Teacher Training, the State Islamic University Sultan Maulana Hasanuddin Banten.

During her studies at campus, the writer was active in several external communities, one of which was the campus da'wah community. After that, her desire was very simple: she wanted to be a person who could provide many benefits to others. She wanted to share what she had learned with many people.

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