

STATEMENT OF ORIGINALITY

Here with the researcher declare that the research paper researcher wrote as a partial fulfillment of the requirements for Bachelor degree and submitted to the English education department, the faculty of education and letters wholly constitutes my own original scientific writing.

The other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, prove or it falls under convincing plagiarism, the researcher would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from institution as well as other rules prevailing in Indonesia.

Serang, October 13th 2025



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ACKNOWLEDGEMENT

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ABSTRACT

Siti Bariyah Alfina, 211230068, 2025. “*The Implementation of Merdeka Curriculum in Teaching and Learning English (a Case Study at SMP Negeri 4 Pasar Kemis)*”.

This study investigates the implementation of the Merdeka Curriculum in English teaching and learning and its impact on both teachers and students at SMP Negeri 4 Pasar Kemis. The research employed a qualitative case study approach, using interviews, classroom observations, and documentation as data collection methods. The data were analyzed with NVivo 12 Plus to identify major themes and visualize relationships among the findings. The analysis revealed six main themes: lesson planning, teacher as facilitator, differentiated learning, use of learning media, assessment practices, and impacts on teachers and students. The results show that teachers successfully implemented the Merdeka Curriculum through flexible lesson planning, student-centered activities, and adaptive learning strategies. Teachers acted as facilitators who guided students’ learning, while students became more active and motivated. The integration of interactive media such as videos and games increased engagement and confidence, especially in speaking activities. Assessment shifted from summative to formative, emphasizing feedback and continuous improvement. Overall, the implementation of the Merdeka Curriculum has positively transformed English teaching and learning at SMP Negeri 4 Pasar Kemis. It encouraged teachers to be more creative and reflective, and students to be more confident, independent, and motivated in learning English.

Keywords: *Learning English, Merdeka Curriculum, Teaching English.*

THE ADVISERS' APPROVAL

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"The Implementation of Merdeka Curriculum in Teaching and Learning English"
(A Case Study at SMP Negeri 4 Pasar Kemis)

Has been approved by the research paper advisers for further approval by the board
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TEACHING AND LEARNING ENGLISH
(A CASE STUDY AT SMP NEGERI 4 PASAR KEMIS)**

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DEDICATION

This paper is dedicated to myself who have struggled to finish this paper and also to my beloved parents, Mr. H. Rapudin and Mrs. Hj. Latifah who never stopped praying for my happiness, my success, always love, and support me in various way.

MOTTO

“Life can be heavy, especially if you try to carry it all at once, part of growing up and moving into new chapters of your life is about catch or release. What I mean by that is, knowing what things to keep and what things to release. You can’t carry all things, all grudges, all updates on your ex, all enviable promotions your school bully got at the bodge fund his uncle started. Decide what is yours to hold and let the rest go”

__*Taylor Swift*__

“Semua jatuh bangun mu hal yang biasa, angan dan pertanyaan waktu yang menjawabnya, berikan tenggat waktu bersedihlah secukupnya, rayakan perasaan sebagai manusia”

__*Baskara Putra - Hindia*__

“Pada akhirnya, semua hanyalah permulaan”

__*Nadin Amizah*__

A BRIEF BIOGRAPHY

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