

STATEMENT OF ORIGINALITY

I declare that the research paper which I wrote as partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training, State Islamic University of Sultan Maulana Hasanuddin Banten is originally from my own self and based on scientific writing.

As for the other persons' works whose ideas quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism. I would be prepared to receive any consequences in the form of any sanction such as losing, related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, 10 September 2025



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ACKNOWLEDGMENT

In the name of Allah, the merciful, the compassionate

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ABSTRACT

Annisa Shulawati. SRN. 211230065. Students' Utilization Podcast As A Learning Tool to Writing Opinion Letter: A Case Study At SMKN 4 Pandeglang

Writing an opinion letter is a crucial skill in the context of English as a Foreign Language (EFL) which demands critical thinking and the construction of logical arguments. This study addresses the persistent challenges faced by students at SMKN 4 Pandeglang, namely low writing motivation, difficulty in composing coherent ideas, and a minimal exposure to authentic texts that could serve as models for argumentation. This research aims to analyze the process of utilizing podcasts as an instructional tool in writing opinion letters, assess the quality of students' writing after the intervention, and identify the constraints and strategies employed by the teacher during implementation.

This study employed a qualitative approach with a case study design. The participants were 14 students from the XI TKJT-A class at SMKN 4 Pandeglang. Data were collected through observation, semi-structured interviews with the teacher and students, questionnaires, and document analysis of the students' writing assignments.

The findings indicate that the utilization of podcasts represents a highly effective pedagogical breakthrough for enhancing argumentative writing skills. There was a significant improvement in the quality of students' opinion letters, reaching an average score of 80. The most notable increases were observed in the Content and Vocabulary components, validating the success of podcasts as an authentic resource for stimulating ideas, overcoming writer's block, and enriching technical lexicon. However, the implementation faced key constraints, primarily related to technical infrastructure limitations unstable internet access and inadequate device ownership and a recurring issue in the accuracy of Grammatical Structure and formal Language.

It is concluded that podcasts successfully function as a rich and contemporary source of argumentative input for students in a vocational context. Although there is clear pedagogical success, the optimal continuation of this implementation is heavily dependent on addressing the infrastructural challenges within the school environment.

Keywords: *Podcast, Opinion Letter Writing, EFL, Case Study, Argumentative Skills.*

THE ADVISERS' APPROVAL

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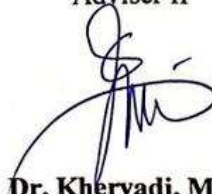
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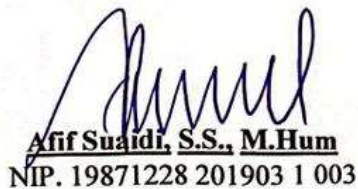
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**STUDENT'S UTILIZATION PODCAST AS A LEARNING TOOL TO
WRITING OPINION LETTER**

(A Case Study at SMKN 4 Pandeglang)

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DEDICATION

The author lovingly dedicates this paper to the little girl who is now growing up, herself, Annisa Shulawati, and her entire beloved family, especially her dear parents, Mr. Enjas Surnata and Mrs. Juju Julaeha, who have never tired of supporting, believing in, protecting, and always striving for the best for their only daughter. To Father, the task you entrusted to me has finally been completed. Thank you for your strength and protection, which enabled me to walk confidently to the end. May Allah grant you paradise, and may you see me succeed on the path I have chosen from above. To Mom, my gratitude knows no bounds, for every unceasing prayer, every silent sacrifice, and the entire life you have dedicated to me. I also want to thank my only sibling, my brother Yahya Yoga Saputera, for being the inspiration and the missing piece of this journey. And to Suintiah, my grandmother and the one I lean on when I'm tired, thank you for always including my name in your prayers. May this small work be a testament to my love, devotion, and gratitude, which will live on even as time goes by.

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MOTTO

"Dan Dia Maha Kuasa atas segala sesuatu."

(QS. Al-Ma'idah: 120)

"Perang telah usai, aku bisa pulang

Kubaringkan panah dan berteriak MENANG!"

(NADIN AMIZAH)

A BRIEF BIOGRAPHY

Researcher Annisa Shulawati was born in Pandeglang, Banten, on June 10, 2003. She is the second of four siblings, the daughter of Mr. Enjas Surnata and Mrs. Juju Julaeha. She completed her elementary education at SDN Citumenggung 2 in 2015, her secondary education at SMP Negeri 1 Bojong in 2018, and her secondary education at SMK Negeri 4 Kota Pandeglang in 2021. She continued her education in the English Language Education Department, Faculty of Education and Teacher Training, Sultan Maulana Hasanuddin State Islamic University, Banten.

During her studies, she was involved in internal organizations as a member of the community organization department at the English Students Association (ESA) 2022 and as the secretary of the External Affairs Department of ESA 2022. She enjoys writing novels and reading historical articles and is always interested in historical matters. She also has a strong sense of self-love.

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