

STATEMENT OF ORIGINALITY

I here by affirm that the research paper I have submitted as part of the requirements for obtaining a Sarjana Degree at the English Education Department, Faculty of Education and Teacher Training, is my own original academic work.

Any ideas, data, or statements taken from the works of others have been appropriately cited in accordance with the prevailing standards of academic integrity and the principles of ethical scientific writing.

Should it be discovered in the future that this paper, in part or in full, is not original or contains elements of plagiarism, I am willing to accept any consequences, including the revocation of my academic degree and other sanctions as stipulated by the applicable regulations in Indonesia.

Serang, November 12th, 2025



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ACKNOWLEDGEMENTS

Assalamualaikum Wr.Wb

In the name of Allah, the Most Gracious, the Most Merciful. All praise be to Allah SWT who has given guidance, both in the past and present, and may peace and blessings be upon the Prophet Muhammad SAW, who has led us on a long path, brought light in the midst of the darkness of life, and continues to this day.

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ABSTRACT

Aida Rahmawati. SRN: 201230071 (2025). Analysis Of Teacher – Student Interaction In Applying Directed Reading Thinking Activity (DRTA).

This study aims to analyze teacher–student interaction in the implementation of the *Directed Reading Thinking Activity* (DRTA) strategy in reading instruction for eighth-grade students at SMP Negeri 1 Kemiri, class VIII B. Reading is an essential skill in English language learning; however, many students still face difficulties in comprehending texts and actively participating during the learning process. The DRTA strategy is expected to enhance students' engagement through activities of predicting, reading, and confirming the content interactively.

This research employed a qualitative descriptive method, with data collected through observation, interviews, and documentation. The research subjects consisted of one English teacher and students of class VIII B at SMP Negeri 1 Kemiri. The findings revealed that teacher–student interactions occurred reciprocally and dynamically. The teacher acted as a facilitator, guiding students through prompting questions and providing feedback, while students actively participated by responding, discussing, and presenting their predictions about the text. The implementation of DRTA was found to improve students' critical thinking, learning motivation, and reading comprehension skills.

Based on these findings, the DRTA strategy is considered effective in fostering meaningful learning interactions and supporting the development of students' reading abilities. This study recommends the use of DRTA as an innovative alternative strategy in teaching reading.


Keywords: Teacher–Student Interaction, DRTA, Reading Comprehension, English Language Learning

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Aida Rahmawati entitled "Analysis Of Teacher – Student Interaction In Applying Directed Reading Thinking Activity (DRTA)" has been approved by the researcher paper advisers for further approval by the Board of Examiners.


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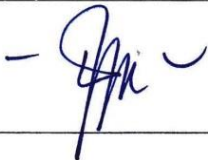
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DEDICATION

*This scientific work is lovingly dedicated to My beloved parents, **Mr. Tajudin** and **Mrs. Antisah**, With deepest gratitude, I dedicate this work to you, who have been my guiding light and source of unwavering support. Your endless love, prayers, and sacrifices have been the foundation upon which I have pursued my dreams. Thank you for instilling in me patience, perseverance, and resilience, and for always believing in my potential, even when the journey seemed difficult. May Allah SWT always bless you with abundant health, happiness, and eternal protection, and continue to be a source of inspiration and strength for me.*

MOTTO

”بِاللَّهِ إِلَّا تَوْفِيقِي وَمَا“

"And my success is only by the help of Allah."

(QS. Hud: 88)

A BRIEF BIOGRAPHY

The author, Aida Rahmawati, was born on December 9, 2001, in Tangerang. She is the second of three children, the daughter of Mr. Tajudin and Mrs. Antisah. She has one older brother, Alif Abdul Jabbar, and one younger brother, Irsyadul Ibad. She began her primary education at **SDN Sukamanah 1, Rajeg** in 2014. She then continued her studies at **MTsS Al-Hikmah**, completing them in 2017. Subsequently, she pursued her secondary education at **SMAN 26 Kabupaten Tangerang**, which she completed in 2020. In the same year, she was admitted to the **English Education Department, Faculty of Teacher Training and Education, Sultan Maulana Hasanuddin State Islamic University, Banten**, to pursue her higher education.

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