

STATEMENT OF ORIGINALITY

Here the writer declare that the research paper the writer wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English department, the faculty of education and teacher training, constitutes my original scientific writing.

As for the other person's works, the ideas quoted in this paper have been referred to appropriately in accordance with the prevailing legal and intellectual ethics in the scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, The writer would like to be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well another rules prevailing in Indonesia.

Serang, September 16th, 2025

The writer,

A handwritten signature in black ink is written over a yellow and red postage stamp. The stamp features the Garuda Pancasila emblem and the text 'SEPULUH RUPIAH' and 'METERAN TEMPEL'. The serial number '00906ANX024665742' is visible at the bottom of the stamp.

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ACKNOWLEDGEMENT

Assalamu'alaikum Wr. Wb.

In the name of Allah, the Most Gracious, the Most Merciful.

First and foremost, the writer wishes to express his heartfelt gratitude to Allah SWT for His unending blessings, guidance, and strength, which enabled him to accomplish this undergraduate thesis. Peace and salutations are also sent to the Prophet Muhammad SAW, who provided wisdom to all humanity.

It would not have been possible without the help and support of many individuals to whom the researcher is sincerely grateful. Thus, in this opportunity, the researcher would like to express gratitude to:

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8. And to those whose kindness, encouragement, and presence may not have been mentioned by name, who contributed in any way to the completion of this thesis.

The researcher is fully aware that this thesis is far from perfect. Therefore, constructive suggestions and criticism are sincerely welcomed for the improvement of this work. Hopefully, this thesis will be beneficial for readers.

Wassalamu'alaikum Wr. Wb.

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ABSTRACT

Nurul Hijah Iliatul Aulia. SRN. 211230053. 2025. “An Analysis of Rhetorical Moves in the Introductions of Undergraduate Theses at the English Education Department of the State Islamic University Sultan Maulana Hasanuddin Banten”.

Writing the introduction section of an undergraduate thesis is one of the most challenging tasks for students, as it requires the ability to organize ideas, provide background information, and justify the significance of the study. This research aims to analyse the rhetorical moves employed in the introduction sections of undergraduate theses written by students of the English Education Department at the State Islamic University of Sultan Maulana Hasanuddin Banten. Specifically, the study identifies the rhetorical moves used, explores the challenges faced by students, and examines the common mistakes in applying these moves. This study employed a qualitative content analysis method by analysing 30 undergraduate theses using Swales’ (1990) Create A Research Space (CARS) model as the analytical framework. The findings revealed that Move 1 (Establishing a Territory) and Move 3 (Presenting the Present Work) were the most frequently employed, while Move 2 (Establishing a Niche) appeared less frequently and was often underdeveloped. The main challenges faced by students included difficulties in articulating research gaps, limited academic vocabulary, weak transitions, and lack of argumentative writing. Common mistakes identified were omission of Move 2, vague research objectives, redundancy in Move 1, and weak rhetorical flow. These results indicate that although students are generally able to introduce the topic and state the purpose of their research, they struggle to establish a clear research gap and present their study persuasively. This study suggests the need for explicit instruction in academic writing, particularly in applying the CARS model, to improve the quality of thesis introductions in Islamic higher education institutions.

Keywords: *rhetorical moves, introduction writing, CARS model, undergraduate theses, academic writing*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Nurul Hijah Iliatul Aulia entitled "An Analysis of Rhetorical Moves in the Introductions of Undergraduate Theses at the English Education Department of the State Islamic University Sultan Maulana Hasanuddin Banten" has been approved by the research paper advisers for further approval by the board of examiners.

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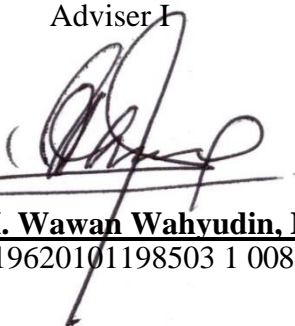
**AN ANALYSIS OF RHETORICAL MOVES IN THE INTRODUCTIONS OF
UNDERGRADUATE THESES AT THE ENGLISH EDUCATION
DEPARTMENT OF THE STATE ISLAMIC UNIVERSITY SULTAN
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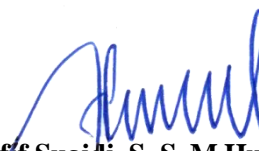
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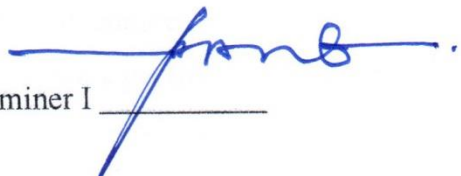
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DEDICATION

The writer dedicate this thesis to my beloved Parents (bapak&Mamah). Thank you to my dearest Parents, who has always supported their daughter in pursuing her dreams, going to great lengths to ensure the happiness of her daughter, fighting from the start of college until four years have passed.

Thank you for never letting me give up, for making me realize that everything we desire comes with sacrifices. Thank you, Dad & Mom. Without them, The writer might not be where The writer today. Thank you for always doing everything you could for The writer. Thank you for giving love,support, and never ending prayers.

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MOTTO

“Allah does not promise that everything will be easy, but Allah promises that after hardship comes ease.”

(QS. Al- Insyirah: 5-6)

“ Yang Awalnya Terpaksa, Lama-Lama Terbiasa, Maka Akan Bisa”

-Farhat Ahmad

A BRIEF BIOGRAPHY

Nurul Hijah Iliatul Aulia, usually called Aulia, was born on April 29, 2003, in Tangerang Regency. She has one youngest brother. She lives in Cukanggalih Village, Tangerang Regency, Banten. Aulia is a cheerful and fun child and full of ambition.

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