

CHAPTER V

CONCLUSION

A. Conclusion

According to the results of research conducted at SMAN 06 Pandeglang regarding the Wordwall platform for developing students' English tenses, the following conclusions can be drawn:

1. A significant improvement in pre-test and post-test results proves that the Wordwall platform plays a role in improving mastery of the simple present tense. Pre-test and post-test results in the experimental class show an improvement in student learning outcomes after being given treatment in the form of using the Wordwall platform. Furthermore, the results of the independent T-test show a Sig. value of $0.000 < 0.05$, so the null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is accepted. Thus, it can be concluded that there is a significant difference in the experimental class after being given treatment using the Wordwall platform.
2. The questionnaire analysis results show that the majority of students feel positive benefits, especially in terms of motivation, active participation, and interest in learning with interactive digital media. From the results of the analysis using descriptive statistics, a standard deviation value of 69.81 was obtained with a minimum score of 54

and a maximum of 80, indicating a high level of student satisfaction and a positive response to the effectiveness of the Wordwall platform as an interactive learning medium. A total of 86.1% of students felt more active, 75% felt that learning was more enjoyable, and 83% preferred Wordwall over conventional methods. Although there were some notes regarding feature limitations, such as ease of use, which was still considered low. Overall, the Wordwall platform was able to create a more interactive, interesting, and non-monotonous learning atmosphere.

It can be concluded that the use of the Wordwall platform has a significant effect on improving students' ability to understand English tenses at SMAN 6 Pandeglang. Digital learning media such as Wordwall have been proven to increase student motivation and learning outcomes, especially in tenses material.

B. Suggestion

Based on the results of the research and conclusions described above, the researcher offer the following suggestion:

1. For English teachers, it is recommended to utilize interactive learning media such as Wordwall in teaching tense. The use of Wordwall can significantly increase student engagement and learning outcomes.

2. For schools, it is important to support and facilitate the use of learning technology by providing training to teachers and ensuring adequate resources, so that the implementation of digital media platforms like Wordwall can be optimized and sustained.
3. For the next researcher, it is recommended to conduct further research involving other variables, such as learning motivation, student activities, or different types of English language materials.