

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, October 14th, 2025



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ACKNOWLEDGEMENT

All praise be to Allah SWT, the Most Gracious and Most Merciful. I always offer praise and gratitude to Allah SWT, Lord of the universe, and for all His blessings that are never-ending upon His creatures. May peace and blessings be upon the Prophet Muhammad SAW and his faithful followers until the end of time.

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12. In addition, I would like to thank the many people who cannot be mentioned one by one who have helped in the preparation of this thesis, both directly and indirectly.

I realize that this thesis is far from perfect. Therefore, I would greatly appreciate any criticism and suggestions from readers for future improvements. I hope this thesis will be useful for all of us. Aamiin

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ABSTRACT

Fatmiati. SRN. 211230058. Wordwall Platform for Developing Students' Skill of English Tenses in SMA Negeri 6 Pandeglang.

This research aims to determine the effectiveness of using the Wordwall digital platform in improving the ability of 10th grade students at SMAN 06 Pandeglang to understand English tenses, particularly the simple present tense. This study used a quasi-experimental method with nonequivalent control group design. The sample consisted of two classes, namely a control class that used conventional methods and an experimental class that used the Wordwall platform, each consisting of 36 students. The instruments used included multiple-choice tests and questionnaires, each consisting of 20 questions. Data were analyzed using a t-test with the assistance of SPSS 20. The results of the data analysis showed a significant increase in the post-test scores of students in the experimental class with a Sig. (2-tailed) value of 0.000 (<0.05). In addition, the questionnaire results also showed that students responded positively to the use of the Wordwall platform, with an average standard deviation of 69.81 from a minimum score of 54 to a maximum of 80. Based on these findings, it can be concluded that the use of the Wordwall platform is effective in improving students' understanding and motivation in learning English tenses. This study has positive implications for the use of interactive digital media as an innovative and enjoyable learning strategy.

Keywords: Wordwall, tenses, simple present tense, digital media, interactive learning

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Fatmiati SRN. 211230058 entitled “Wordwall Platform for Developing Students' Skill of English Tenses in SMA Negeri 6 Pandeglang”. has been approved by the research paper advisers for further approval by the board of Examiners.

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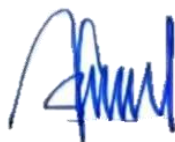


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SKILL OF ENGLISH TENSES IN SMA NEGERI 6 PANDEGLANG**

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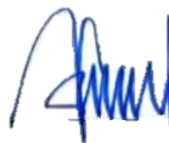
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DEDICATION

With deep gratefulness to Allah SWT for the abundance of mercy, blessings, and health that always accompany my every step, I dedicate this research paper to my beloved parents who never tire of giving me love, prayers, support, and boundless sacrifice. They are my greatest source of strength, who have always been my inspiration and motivation in my life and educational journey. May this small work be the first step toward bringing happiness to my father and mother.

I also dedicate this research paper to my sister Fatiah for her moral and material support, and to my friends who always encouraged me, made me laugh, and kept my spirits up through every difficulty and happiness. Their presence has added color to my life, making this journey feel lighter and more meaningful.

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MOTTO

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا , إِنَّ مَعَ الْعُسْرِ يُسْرًا

Artinya: "Maka sesungguhnya beserta kesulitan ada kemudahan,
sesungguhnya beserta kesulitan ada kemudahan"

“For indeed, with hardship comes ease, indeed, with hardship comes ease.”

A BRIEF BIOGRAPHY

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