

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After conducting this research which finding in the previous chapter, the writer concludes that :

1. The implementation of Experiential Learning Model in teaching recount text by own experiences from the students. The steps in teaching recount text by the Experiential Learning Model is there are two cycle. The first cycle is the researcher with teacher and students visited the mosque of Jami' Nurul Arofah. In this cycle the researcher gave a chance to students to see around the place and ask students to write their own story about their experiences and their activities while they were in the mosque. And for the Second cycle the learning conduct in the classroom to get the students memories in the class and around school area. The researcher asked students to remember again their activities in the school such as the extracurricular, or the olimpiade or just their memories with friends in the class and in the school area. the students
2. The students' writing skill in Recount Text at the First Grade of MA Darul Muttaqin Bojonegara were pass from standard before the writer conducting the research. The score in the first cycle mostly has meet

the standard minimum criteria. But there are some students' score are lowes. Therefore the researcher continoud this research to cycle II. The students' writing skill in Cycle I got the AVERAGE 74,8. Then the students's writing skill in Cycle II got te AVERAGE 81,35. So the uses of experiential learning model in the second language classroom would seem that it would certainly improve students' writing recount text.

B. Suggestion

After getting the result of this research, the writer suggest to :

1. Students
 - a. The writer suggest to write more whenever in order to have good ability in writing English.
 - b. The writing skill will not be improved if the students only write English text in the class.
 - c. The writing can be applied in their daily life such as make trip, or study in outdoor class in field school for instance, when they go to school they see everything which make vocabulary to get some news vocabulary from the street.
2. Teacher
 - a. Experiential Learning Model in teaching writing skill is effective to improve students' writing skill

- b. Experiential Learning Model could students' enjoy and interest in learning English
- c. The teacher should explain about the writing skill as detail as possible so that the students could understand about writing skill. And also, the teacher should give motivation for students in learning English.

3. Further Researcher

- a. The further researcher who will continue this paper with different text, different skill, different time, and different school, please read and understand this paper for help your research.
- b. May this research help you and also you should apply your knowledge for improving students skill in English.