

STATEMENT OF ORIGINALITY

I here by declare that the research paper I wrote for the Department of English Education, Faculty of Education and Literature, which I submitted as part of the requirements for my Bachelor's degree, is entirely my own original scientific work. In accordance with the legal and intellectual ethics applicable in the tradition of scientific writing, the work of others whose ideas are quoted in this research has been properly cited. However, I am prepared to face the consequences, such as sanctions, including the revocation of the academic degree from the institution and other applicable laws in Indonesia, if the originality of this thesis is proven to be partially or entirely false or if it is proven to be convincing plagiarism.

Serang, October 16th, 2025



Afiatul Hasanah
211230017

ACKNOWLEDMENT

Bismillahirrahmanirrahim

Assalamu'alaikum Warahmatullah Wabarakatuh

First and foremost, let us give thanks to Allah SWT for the mercy and guidance Bestowed upon the author, enabling him to complete this thesis as planned. May the peace and blessings of Allah always accompany all Muslims, their families, friends, and followers, until the end of time.

The thesis titled “The Effectiveness of Speech Acts in the The Garfield (2024) Movies To Enhance Students' Speaking Skills” is a final project submitted as one of the requirements for obtaining a Bachelor of Education (S.Pd) degree from the Department of English Education, Faculty of Education and Teacher Training, Sultan Maulana Hasanuddin State Islamic University Banten.

In compiling this thesis, the author encountered many difficulties due to a lack of knowledge and skills. However, thanks to the assistance of various parties, both directly and indirectly, this thesis was finally completed. Therefore, through this opportunity, the author would like to express his deepest gratitude to

1. Prof. Dr. KH. Mohamad Ishom, M.A., as Rector of Sultan Maulana Hasanuddin State Islamic University Banten, who has managed, led, and developed Sultan Maulana Hasanuddin State Islamic University Banten to become more advanced.

2. Prof. Dr. H. Subhan, M.Ed., Dean of the Faculty of Education and Teacher Education at Sultan Maulana Hasanuddin State Islamic University Banten, who encouraged the completion of the author's research and thesis.
3. Mr. Afif Suaidi, M.Hum., Head of the English Departement of English Education at the Faculty of Tarbiyah and Teacher Education.
4. Mrs. Dr. Hj. Selnistia Hidayani, M.Pd., as the first supervisor and Mr. Dr. M. Noor Anzali, M.Pd., as the second supervisor, who provided advice, guidance, and spent time preparing this thesis.
5. The lecturers who provided valuable knowledge during the author's studies at the State Islamic University Sultan Maulana Hasanuddin Banten
6. To my entire family, especially my parents, Mr. Arsiman and Mrs. Safriah, who have provided prayers and motivation, advice, and unwavering support. I would also like to thank my siblings who have supported me up to this point.
7. The ninth-grade students of SMPN 1 Puloampel who have helped and provided the data required by the author.
8. And thank you also to my dear friends, whom I cannot mention one by one, who have supported, helped, encouraged, and listened to the author's complaints, as well as accompanied the author's journey in participating in this program.

9. And last but not least, I would like to express my gratitude to myself for being strong enough to go through this difficult journey, for always staying positive even when I was sad, and for never giving up even when I failed. I will continue to stay positive and become stronger for myself.

I realize that this thesis is far from perfect, so I hope to receive constructive criticism and suggestions from all parties. Finally, the author humbly seeks blessings from Allah SWT for all those who have assisted in this thesis, may they be rewarded doubly.

The author hopes this paper may enrich the treasure of knowledge and be beneficial to writers in particular and readers in general. Aamiin.

ABSTRACT

Afiatul Hasanah.211230017.2025. The Effectiveness of Speech Acts in The Garfield (2024) Movies To Enhance Students Speaking Skills

This research investigates the effectiveness of introducing speech acts through the animated movie Garfield (2024) to improve students' speaking skills at SMPN 1 Puloampel. The study applied a quasi-experimental method with two groups: an experimental class that received treatment using the movie and a control class that used conventional methods. The sample consisted of 54 ninth-grade students divided evenly between the two groups, which were divided into 27 experimental classes and 27 control classes. Data were collected through pre-test and post-test assessments focusing on grammar, vocabulary, fluency, pronunciation, and comprehension. The results show that the average post-test score in the experimental class was higher, namely 86,30, compared to the control class, which achieved 73,89. Statistical analysis using an independent sample t-test indicated a significant difference ($p = 0.000 < 0.05$), while the effect size ($d = 1.7$) demonstrated a strong impact. These findings suggest that integrating speech acts from The Garfield (2024) movie significantly enhances students' speaking ability, boosts confidence, and provides a more engaging learning experience. Therefore, movies can serve as effective media in teaching speaking skills within English language learning.

Keywords: Speech Acts, Speaking Skills, The Garfield (2024) movie

ADVISER'S APPROVAL

This is to certify that the undergraduate research paper of Afiatul Hasanah SRN 211230017, "The Effectiveness of Speech Acts in The Garfield (2024) Movies To Enhance Students Speaking Skills (A Quasi-Experimental Method Study of SMPN 1 Puloampel)" has been approved by the research paper adviser for further review by the Board of Examiners

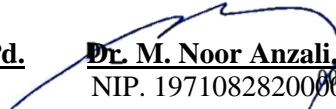
Serang, October 16th, 2025

Adviser I

Adviser II



Dr. Hj. Selnistia Hidayani, M.Pd.
NIP. 198011112008012018



Dr. M. Noor Anzali, M.Pd.
NIP. 197108282000031000

Acknowledge by:

The Head of English Education Department



Afif Suaidi, M.Hum.
NIP. 198712282019031003

**THE EFFECTIVENESS OF SPEECH ACTS IN “THE GARFIELD
(2024)” MOVIES TO ENHANCE STUDENTS SPEAKING SKILLS**

(A Quasi-Experimental Method Study of SMPN 1 Puloampel)

By:

Afiatul Hasanah

SRN. 211230017

Under the Supervisor of

Adviser I

Adviser II



Dr. Hj. Selnistia Hidayani, M.Pd.

NIP. 198011112008012018

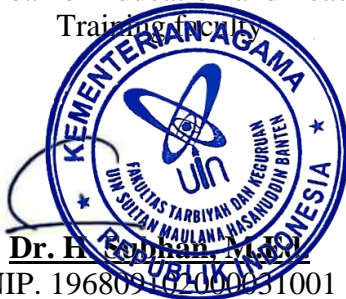


Dr. M. Noor Anzali, M.Pd.

NIP. 197108282000031000

Acknowledge by:

The Dean of Education and Teacher
Training Faculty



Dr. H. Selnistia Hidayani, M.Pd.
NIP. 196809102000031001

The Head of English Education
Department



Afif Suaidi, M.Hum.
NIP. 198712282019031003

THE BOARD EXAMINERS' APPROVAL

This is to certify to undergraduated research paper of Afiatul Hasanah has been approved by the board of Examiners as partial fulfilment of the requirement for sarjana in English Education

Serang, October 17th, 2025

The Board of Examiners

Dr. Supardi, M.Pd., Ph.D
NIP. 196806201996031003

Chair Person



Afif Suaidi, S.S., M.Hum.
NIP. 198712282019031003

Secretary



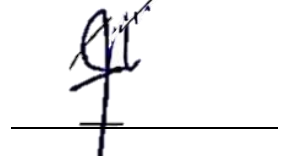
Prof. Dr. H. Wawan Wahyudin, M.Pd.
NIP. 196201011985031008

Examiner I



Dr. Ila Amalia, M.Pd.
NIP. 197707312006042002

Examiner II



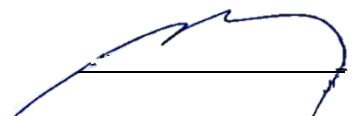
Dr. Hj. Selnistia Hidayani, M.Pd.
NIP. 198011112008012018

Adviser I



Dr. M. Noor Anzali, M.Pd.
NIP. 197108282000031000

Adviser II



DEDICATION

With deep gratitude to Allah SWT, who has always bestowed mercy, guidance, and strength upon me in every step of my life's journey, I dedicate this humble work to my beloved parents, Mr. H. Arsiman and Mrs. Hj. Safriah. They have given me countless prayers, love, and great sacrifice, and have been the greatest inspiration in my life. I also extend my gratitude to my older brothers, Aan Purnasadi and Ardi Falahudin, as well as my other siblings, who have consistently offered support and motivation through both joyful and challenging times. And I would also like to thank my loyal friends who have accompanied me, strengthened me, and added color to every process I have gone through. I would also like to thank my lecturers and advisors who have sincerely provided me with knowledge, guidance, and direction so that I was able to complete this work. And I would like to thank my beloved campus, which has been a place for me to gain knowledge, learn the meaning of struggle, and gain valuable experience for the future.

MOTTO

”Don't compare your achievements with those of others. Focus on your own steps and achieve success through hard work and self-confidence.”

A BRIEF BIOGRAPHY

Researcher Afiatul Hasanah was born in Serang, Banten, on June 29, 2003. She is the daughter of Mr. H. Arsiman and Mrs. Hj. Safriah, whose guidance, prayers, and support have been the foundation of her educational journey. She began her education at Bina Darma Kindergarten and continued at Wukirretawu Elementary School. She then continued her education at Al-Hasyimiyah Modern Islamic Boarding School, where she completed her junior high school and senior high school education. After graduating from high school, she enrolled at the Sultan Maulana Hasanuddin Banten State Islamic University (UIN SMH Banten), majoring in English Education at the Faculty of Teacher Education and Training. During her studies, the author actively participated in academic and non-academic activities. She joined an organization called the Cilegon Student Association, with the aim of improving her organizational skills, teamwork, and artistic talents. This experience not only helped her grow personally but also made her feel more responsible as a student. This thesis is one of the requirements for obtaining a bachelor's degree in English Education. She hopes that her academic journey and this work can contribute to the advancement of education, particularly English education.

TABLE OF CONTENTS

STATEMENT OF ORIGINALITY	i
ACKNOWLEDGMENT	ii
ABSTRACT	vi
ADVISER’S APPROVAL	vii
THE BOARD EXAMINERS’ APPROVAL	ix
DEDICATION	x
MOTTO.....	xi
A BRIEF BIOGRAPHY	xii
TABLE OF CONTENTS.....	xiii
TABLE OF TABLE	xv
CHAPTER 1 INTRODUCTION	1
A. Background of The Study.....	1
B. Identification of The Problem	8
C. Limitation of The Problem	8
D. Research Question	8
E. The Aims of the Study.....	9
F. Significant of the Study	9
G. Previous Study.....	10
H. Organization of Writing	14
CHAPTER II THEORETICAL FRAMEWORK.....	15
A. Speech Act.....	15
B. Speaking	22
C. Conceptual Framework	29
D. Hypothesis of Study	31
CHAPTER III RESEARCH METHOD	32
A. Research Method.....	32
B. Place And Time of Research	33

C. Population and Sample	33
D. Research Instrument	35
E. The Tehnique of Collecting Data	36
F. The Tehnique of Data Analysis	40
G. Formulation of the Effect Size	42
H. The Statistical Hypothesis	42
CHAPTER IV RESULT AND DISCUSSION.....	43
A. Data Description	43
B. Classical Assumption Test	48
C. Test of Effect Size	56
D. Discussion.....	58
CHAPTER V CONCLUSION AND SUGGESTION	65
A. Conclusion.....	65
B. Suggestion	68
REFERENCES.....	70

TABLE OF TABLE

Table 3.1 Rubric Scoring for Speaking Skills (Brown, 2019)	37
Table 3.2 Scoring Rubric of Speaking Skill.....	39
Table 3.3The classification. of the students' Score.....	39
Table 4.1 The Data Result of Experiment Class	45
Table 4.2 The Data Result of Control Class.....	47
Table 4.3 The Normality Test of Pre-test.....	49
Table 4.4 The Normality Test of Post-test	50
Tabel 4.5 Test of Homogeneity of Variances Pre-test	51
Tabel 4.6 Test of Homogeneity of Variances Post-test.....	52
Tabel 4.7 Test of Homogeneity of Variances	53
Tabel 4.8 The Table of Independent Sample T-test	55
Tabel 4.9 Descriptive Statistics	57
Tabel 4.10 Descriptive Statistics	57