

STATEMENT OF ORIGINALITY

Here I declare that the research paper I wrote as a partial fulfillment of the requirements for the sarjana degree and submitted to English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing. As the other person's works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition. However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would prepare to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, September 18th 2025

A handwritten signature in black ink is written over a red rectangular meter stamp. The stamp contains the text 'METERAI' and 'KEMENTERIAN'.

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ACKNOWLEDGMENT

Assalamu'alaikum Warahmatullah Wabarakatuh

First of all lets thanks to God Allah SWT for the merev and guidance have been given to the author so that he can complete this thesis as planned May peace and blessings be upon the entire Ummah, their families, friends, and followers, until the end of time.

Thesis entitled Analysis of Prabowo Speech in the Iis Shangri-La Dialogue to Introduce Illocutionary Speech Act for English Education Students is a final project submitted as one of the requirements to obtain a Bachelor of Education (S. Pd) at the English Education Department, Faculty of Education and Teacher Training State Islamic University Sultan Maulana Hasanuddin Banten.

In compiling this thesis, the author experienced many difficulties due to limited knowledge and a lack of skills However, thanks to the help of various parties, both directly and indirectly, this thesis was finally able to be completed. Therefore, through this opportunity, the author would like to express his deepest gratitude to

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The researcher realizes that writing this thesis is still far from perfect, for the researcher expects various criticisms and positive and constructive suggestions from multiple parties.

Finally, only to Allah SWT, she is asking for all the goodness from all parties who have helped this thesis, may they be given a double reward. The author hopes that this paper will also color the treasures of science and can be helpful for writers in particular and readers in general Aamin.

ABSTRACT

Dina Agustina. 211230121. 2025. An Analysis of Illocutionary Speech Acts in Prabowo Subianto's Speech at the Iis Shangri-La Dialogue 2024

This research analyzes the illocutionary speech acts found in Prabowo Subianto's speech at the IIS Shangri-La Dialogue 2024, particularly in relation to his remarks on the "Rafah attack." The study aims to identify, classify, and describe the types and dominant forms of illocutionary acts used in the speech, emphasizing how language functions as a tool of diplomacy and persuasion in political discourse. Using a descriptive qualitative method, the data were obtained through document analysis of the official transcript of Prabowo's speech. The analysis employed Searle's classification of illocutionary acts, which includes assertive, directive, commissive, expressive, and declarative acts. The results revealed that all four types except declarative were found in the speech. Assertive acts dominated with 58.1%, followed by directive (22.6%), commissive (12.9%), and expressive (6.5%). The dominance of assertive acts indicates that the speech primarily served to convey Indonesia's stance, express beliefs, and strengthen diplomatic messages concerning peace, cooperation, and humanitarian values. The findings highlight that political speech not only serves informative and persuasive functions but also reflects a nation's pragmatic strategy in shaping international perception and promoting peace-oriented diplomacy.

Keywords: *Illocutionary Speech Acts, Pragmatics, Political Discourse, Prabowo Subianto, Shangri-La Dialogue*

**“AN ANALYSIS OF ILLOCUTIONARY SPEECH ACTS IN PRABOWO
SUBIANTO’S SPEECH AT THE IIS SHANGRI-LA DIALOGUE 2024”**


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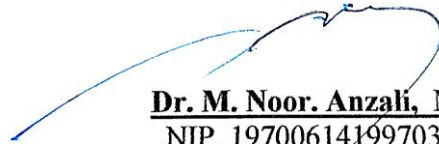
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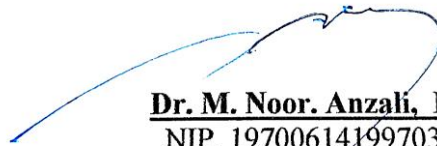
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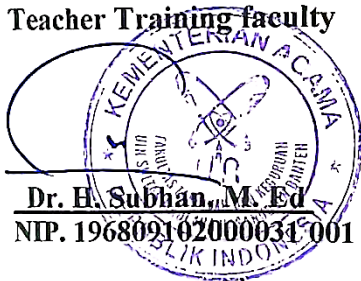
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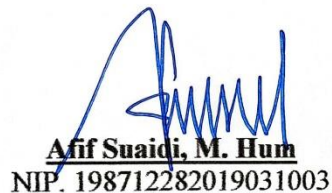
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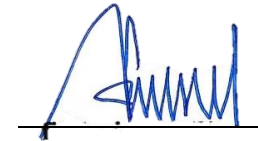
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DEDICATION

With all my love and gratitude, I dedicate this thesis to Allah SWT, the source of strength and guidance in every step of my life. Especially, this work is lovingly dedicated to my dearest family who has always been my greatest support system. To my beloved parents (Mr. Nanang Suryana and Mrs. Ecih Sukaesih), thank you for your endless sacrifices, prayers, unconditional love, and constant encouragement that have shaped me into who I am today. To my caring brother (Hamdani), and my beloved younger brother (Hifdi), thank you for the laughter, motivation, and warmth that make my journey more meaningful.

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MOTTO

“Everyone has inside them a piece of good news. The good news is you don’t know how great you can be, how much you can love, what you can accomplish, and what your potential is.” — Anne Frank

A BRIEF BIOGRAPHY

The researcher, Dina Agustina, was born in Lebak, Banten, on August 22, 2001. She is the daughter of Mr. Nanang Suryana and Mrs. Ecih Sukaesih, whose guidance, prayers, and support have been the foundation of her educational journey. Her formal education began at SDN 1 Pagelaran, where she completed her elementary studies. She then continued her education at Modern Islamic Boarding School Daar El-Kutub, where she pursued both junior high school and senior high school. After graduating from high school, she enrolled at the State Islamic University of Sultan Maulana Hasanuddin Banten (UIN SMH Banten), majoring in English Education under the Faculty of Education and Teacher Training. During her time as a university student, the author actively participated in academic and non-academic activities. She once joined the Vocal Group Gita Tarbiyah Choir, which enriched her organizational skills, teamwork, and creativity in the arts. These experiences not only enhanced her personal growth but also strengthened her sense of responsibility as a student. The author completed her undergraduate study by writing this thesis as part of the requirements to obtain a Bachelor's degree in English Education. She hopes that her academic journey and this work will contribute positively to the development of knowledge, particularly in the field of English language education

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