

## STATEMENT OF ORIGINALITY

I declare that the study paper I authored for the English Education Department of the Faculty of Education and Letters, which I submitted as a partial fulfillment of the requirements for the Sarjana degree, is entirely original scientific work on my part.

According to the accepted legal and intellectual ethics in the field of scientific tradition, the works of other people whose ideas are quoted in this study have been appropriately cited.

However, if it is established that this paper, either in part or in its entirety, contains clear plagiarism, I am willing to accept any consequences, including the loss of the relevant academic degree from the institution, as well as any other applicable regulations in Indonesia.

Serang, September 10<sup>th</sup>, 2025



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## ACKNOWLEDGEMENT

**Assalamu'alaikum Wr. Wb.**

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The researcher is fully aware that this thesis is far from perfect. Therefore, constructive suggestions and criticism are sincerely welcomed for the improvement of this work. Hopefully, this thesis will be beneficial for readers.

**Wassalamu'alaikum Wr. Wb.**

Serang, September 10<sup>th</sup>, 2025

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## ABSTRACT

**Siti Indah.** SRN. 211230045. 2025. "*THE EFFECT OF MIND MAPPING METHOD ON STUDENTS' WRITING SKILLS IN PROCEDURE TEXTS*" (A Quasi-Experimental Research of Eighth Grade Students' at Mts Negeri 2 Serang City)".

This quasi-experimental study investigates the effectiveness of mind mapping in enhancing procedural text writing skills among Grade VIII students at MTs Negeri 2 Serang City, Indonesia. The research addresses common challenges in English writing, such as idea organization, vocabulary limitations, and logical sequencing, which hinder students' performance in procedural texts. Two classes were selected: Class 8D (experimental, n=30) received mind mapping instruction, while Class 8E (control, n=30) followed conventional methods. Data were collected through pre-tests, post-tests, and questionnaires, analyzed using t-tests, Mann-Whitney U tests, Wilcoxon Signed-Rank tests, and Cohen's d for effect size. Results revealed a significant improvement in the experimental group's post-test scores (mean: 82.17) compared to the pre-test (mean: 53.90), with a large effect size ( $d=3.98$ ). The control group showed minimal progress (pre-test mean: 51.60; post-test mean: 56.07). Questionnaire responses indicated positive student perceptions, with over 60% agreeing that mind mapping improved idea structuring, vocabulary expansion, and engagement in writing. The findings confirm that mind mapping fosters clarity, coherence, and motivation in procedural writing. This study contributes empirical evidence to EFL teaching strategies, recommending mind mapping integration in junior high curricula to address writing difficulties. Limitations include sample size and context specificity, suggesting avenues for broader research.

**Keywords:** *Mind Mapping, Procedural Text Writing, Quasi-Experimental Research, Writing Skills, Junior High School Students*

## THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Siti Indah, SRN 211230045, entitled "THE EFFECT OF MIND MAPPING METHOD ON STUDENTS' WRITING SKILLS IN PROCEDURE TEXTS (A Quasi-Experimental Research of Eighth Grade Students' at MTs Negeri 2 Serang City)" has been approved by the research paper advisers for further approval by the board of Examiners.

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## **DEDICATION**

I dedicate this thesis to my beloved parents, Mom and Dad, the loving foundation of my life. Your unconditional patience, prayers, and love have brought me further than words can say. Thank you for your endless patience, unwavering support, and the selfless sacrifices you have made. This is also dedicated to my brother, sister-in-law, and my two sisters.

## MOTTO

*“good has perfect timing, never early, never late. It takes little patience and it takes a lot of faith, but it’s a worth to wait”*

*“Bila esok nanti kau sudah lebih baik, jangan lupakan masa-masa sulitmu.  
Ceritakan Kembali pada dunia, caramu merubah peluh jadi senyuman”*

- Admesh Kemalang-

## **A BRIEF BIOGRAPHY**

Siti Indah, was born in Serang on July 21, 2025. She is the youngest of four siblings and the first to earn a bachelor's degree, fulfilling the dreams of her older siblings.

She completed her junior high school education at State Islamic Junior High School (MTsN) 2 of Serang. Subsequently, she pursued her senior high school education at the Sultan Hasanuddin Al-Jawi Islamic Boarding School in Lebak, Banten. She obtained her Bachelor's degree (S1) from the Sultan Maulana Hasanuddin State Islamic University (UIN) of Banten. Throughout her education, the author was actively involved in various organizations.

During junior high school, she participated in extracurricular activities including Paskibra (Flag Hoisting Troop), Marching Band, the Youth Red Cross (PMR), and the Scout Movement. Her active participation continued into senior high school, where she served as the Vice-Chairperson of the Scout Movement.

At the university level, the author was a member of the English Department Students' Association (ESA) for one term and was also involved in external campus organizations. In the academic field, the author has a keen interest in scientific writing. One of her works, an article titled "The use of videos and its effectiveness in ELT: A systematic review," has been successfully published.

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