

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

1. The results of this study indicate that the use of Canva has a significant impact on students' descriptive writing skills, with students becoming more motivated and enthusiastic during the learning process. In addition, quantitative data show that the experimental class obtained higher post-test scores (70.62) than the control class (61.78), with statistical tests showing a significant difference ($t_{count} = 5.552 > t_{table} = 1.67$, $p < 0.05$). The most noticeable improvement was in content and organization, indicating that Canva helped students generate and organize their ideas more clearly.
2. Students' perceptions of Canva as a learning media. They contemplated using Canva to make writing sessions more interesting, dynamic, and enjoyable. Its visual elements, including images, icons, shapes, and a variety of fonts, aided students' comprehension of descriptive text structures and increased their confidence in creatively expressing ideas.
3. Although some challenges were encountered, such as unstable internet connections and early unfamiliarity with Canva's features,

the benefits exceeded the challenges. Canva stimulated active student participation, increased creativity, made it easier to organize ideas, and generated favorable attitudes toward learning. Overall, Canva increased students' writing skills objectively while also making the learning experience more relevant and pleasurable.

B. Suggestion

This study is still limited to a single text type (descriptive) and one media (Canva). Future researchers should investigate the usage of Canva in various text styles, such as narrative, exposition, or recount, and compare it to other digital media. Further research can also use a blended approach, incorporating quantitative and qualitative data in greater depth to acquire a more complete knowledge of the effectiveness of digital learning medium.