

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusion

Based on the results of research that has been conducted at MTs Bani Karim regarding teachers' strategies in improving students' speaking skills, it can be concluded that English teachers apply various effective learning strategies and are adjusted to students' conditions. This research shows that these strategies play an important role in increasing students' participation, motivation, and speaking ability in English.

1. Teachers use four main strategies, namely bilingual (bilingual) question and answer strategies, storytelling strategies, role play strategies, and translation-based vocabulary training strategies. These four strategies have been proven to help students to be more active, confident, and understand the context of using English in real-life situations. With this variety of strategies, the learning atmosphere becomes more interesting and fun for students.
2. The implementation of strategies is carried out in a structured manner in three learning stages, namely the preliminary stage, core activities, and the closing stage. In the preliminary stage, teachers carry out ice breaking and perception activities to motivate students. In the core activity, teachers apply various speaking strategies in turn so that

students have plenty of opportunities to practice. In the closing stage, the teacher gives reflection, feedback, and appreciation to the actively participating students. This pattern of implementation creates a communicative learning environment and supports the development of students' speaking skills.

3. In implementing this strategy, teachers face several obstacles such as limited vocabulary and pronunciation of students, lack of confidence, and limited learning facilities. However, teachers try to overcome these obstacles by providing motivation and praise, forming small groups to make students more comfortable, and utilizing simple media such as pictures and vocabulary cards. This effort helps students to be more confident and courageous in speaking using English.

Overall, the results of this study show that the learning strategies implemented by teachers at MTs Bani Karim have run well and are effective in improving students' speaking skills. Teachers are able to adjust strategies to the needs of students and learning conditions in the classroom, so that the goals of learning in English can be achieved optimally.

5.2 Suggestions

Based on the results of the research and the conclusions that have been submitted, the researcher provides several suggestions that are expected to be input for related parties in improving the effectiveness of speaking learning in schools.

1. for English teachers, it is expected to continue to develop a variety of interesting and communicative learning strategies, as well as adjust teaching methods to the level of ability and character of students. Teachers also need to increase creativity in using simple but effective learning media so that students are more enthusiastic in participating in speaking activities.
2. For students, it is expected to be more actively participating in every speaking activity in class and not afraid to make mistakes. Students need to develop confidence and the habit of using English in simple everyday situations, both inside and outside the classroom.
3. For the school, it is expected to provide support in the form of providing adequate learning facilities and infrastructure, such as audio equipment, projectors, or visual teaching materials. Support from schools is very helpful for teachers in creating a more interesting and effective learning atmosphere.

4. For the next researcher, it is hoped to expand this research by involving more participants or comparing learning strategies between several schools. Advanced research can also examine the effectiveness of speaking learning strategies using different approaches or digital media to deal with 21st century learning challenges.

With these suggestions, it is hoped that the English learning process in schools, especially in the speaking aspect, can continue to develop and provide better results for students in the future.