

STATEMENT OF ORIGINALITY

I here by declare that the research paper I wrote for the Department of English Education, Faculty of Education and Literature, which I submitted as part of the requirements for my Bachelor's degree, is entirely my own original scientific work. In accordance with the legal and intellectual ethics applicable in the tradition of scientific writing, the work of others whose ideas are quoted in this research has been properly cited. However, I am prepared to face the consequences, such as sanctions, including the revocation of the academic degree from the institution and other applicable laws in Indonesia, if the originality of this thesis is proven to be partially or entirely false or if it is proven to be convincing plagiarism.

Serang, October 17th, 2025



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ACKNOWLEDGMENT

Bismillahirrahmanirrahim

In the name of Allah, the Merciful, the Compassionate

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I realize that this thesis is far from perfect, so I hope to receive constructive criticism and suggestions from all parties. Finally, the author humbly seeks blessings from Allah SWT for all those who have assisted in this thesis, may they be who h rewarded doubly.

The author hopes this paper may enrich the treasure of knowledge and be beneficial to writers in particular and readers in general. Aamiin.

ABSTRACT

Mauizatul Khasanah.211230020.2025. Teachers' Strategies in Improving English Speaking Skills of Eighth Grade Students in Junior High School (A Case Study at MTs Bani Karim)

This study aims to describe the strategies used by English teachers in improving students' speaking skills, the implementation of these strategies during the learning process, as well as the obstacles and solutions faced by teachers at MTs Bani Karim. This research employed a qualitative method with a case study approach. The data were collected through observation, interviews with teachers and students, and document analysis of the Lesson Plan (RPP). The findings show that the English teacher implemented four main strategies in teaching speaking: bilingual question-and-answer strategy, storytelling strategy, role-play strategy, and translation-based vocabulary practice. These strategies were applied through pre-activity, whilst-activity, and post-activity stages based on a communicative teaching approach. The obstacles found included students' limited vocabulary, pronunciation difficulties, lack of confidence, and limited learning media. To overcome these issues, the teacher provided motivation and praise, formed small groups, and used simple media such as vocabulary cards and visual aids. Overall, the strategies applied by the teacher were effective in improving students' participation, confidence, and speaking ability, and can serve as a reference for English teachers in selecting appropriate speaking strategies.

Keywords: Teacher Strategy, Speaking Skills, English Learning.

THE ADVISER'S APPROVAL

This is to certify that the undergraduate research paper of Mauizatul Khasanah, SRN 211230020, entitled "Teachers' Strategies in Improving English Speaking Skills of Eighth Grade Students in Junior High School (A Case Study at MTs Bani Karim)" has been approved by the research paper adviser for further review by the Board of Examiners

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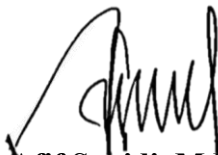
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SPEAKING SKILLS OF EIGHTH GRADE STUDENTS IN
JUNIOR HIGH SCHOOL
(A Case Study at MTs Bani Karim)**

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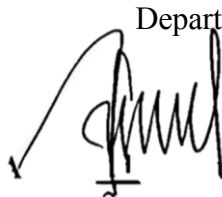
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DEDICATION

I dedicate this thesis to my beloved parents who have given me their unwavering support, love, and prayers, enabling me to reach this point.

Thank you for all your sacrifices and encouragement.

MOTTO

“It does not matter how slowly you go as long as you do not stop.” .-

Confucius.

A BRIEF BIOGRAPHY

The author, Mauizatul Khasanah, was born in Serang on May 17, 2004. She completed her primary education at MI Bani Karim, continued her secondary education at MTs Bani Karim, and later pursued her senior secondary studies at MA Daarul Falah. These stages of formal education provided her with foundational knowledge and valuable experiences that shaped her academic interests and personal development.

Currently, the author is engaged in professional activities as an educator at SDN Tenjoayu 1. Alongside her professional duties, she is committed to enhancing her competence and skills in the field of education in order to contribute meaningfully to both her students and the broader educational environment. Through dedication, discipline, and continuous learning, the author aspires to become an individual who brings positive impact to society.

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