

ORIGINALITY STATEMENT

The Undersigned Below:

Name : Nadrotul Muslimah
SRN : 2322623105
Level : Magister
Program : English Education Department

Declare that the thesis manuscript entitled **INVESTIGATING EFL STUDENTS' GRAMMAR PROFICIENCY USING "PERKAWINAN TENSES" (NEW CONCEPT) AND MOBILE-ASSISTED LANGUAGE LEARNING (MALL)**

As a whole is the result of my own research/work, except for the parts that are referenced to the source in accordance with applicable regulations.

If at a later date, it turns out to be conclusively proven that part or all of this thesis is the result of plagiarism, I am willing to accept the sanctions and consequences in accordance with applicable regulations.

Serang, 14 June 2025

Who Declared,



Nadrotul Muslimah
SRN. 232623105

APPROVAL

Thesis Tittle : **INVESTIGATING EFL STUDENTS' GRAMMAR PROFICIENCY USING "PERKAWINAN TENSES" (NEW CONCEPT) AND MOBILE-ASSISTED LANGUAGE LEARNING (MALL)**

Name : Nadrotul Muslimah

SRN : 232623105

Program : English Education Department

Examination Date : 26 Juni 2025

Has been accepted as one of requirements for obtaining a Masters' Degree of Education.

Serang, 02 February 2025

Director



Prof. Dr. Wasehudin, M.SI
NIP. 197012172008011088

APPROVAL OF THE THESIS EXAMINATION TEAM

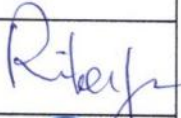


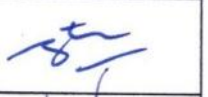
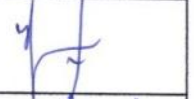

Thesis Tittle : INVESTIGATING EFL STUDENTS' GRAMMAR PROFICIENCY USING "PERKAWINAN TENSES" (NEW CONCEPT) AND MOBILE-ASSISTED LANGUAGE LEARNING (MALL)

Name : Nadrotul Muslimah

SRN : 232623105

Program : English Education Department

Examined and declared passed on the date : 26 Juni 2025

NO	Jabatan	Nama	Tanggal	Tanda Tangan
1.	Ketua Penguji	Dr. Purnama Rika Perdana, M.Hum.	02 / 10 / 2025	
2.	Sekretaris/Anggota	Dr. Aspandi, Lc., M.H.I	08 / 10 / 2025	
3.	Penguji I	Prof. Dr. Ilzamudin Ma'mur, M.A.	03 / 10 / 2025	
4.	Penguji II	Dr. Anita, S.S., M.SI	02 / 10 / 2025	
5.	Pembimbing I	Dr. Yayu Heryatun, M.Pd.	06 / 10 / 2025	
6.	Pembimbing II	Dr. Dini Fitriani, M.Pd.	06 / 10 / 2025	

NOTA DINAS PEMBIMBING

Kepada Yth.
Direktur Program Pascasarjana
UIN Sultan Maulana Hasanuddin Banten
di Serang

Assalamu'alaikum wr.wb

Setelah melakukan bimbingan, arahan, dan koreksi terhadap penulisan tesis yang berjudul: **INVESTIGATING EFL STUDENTS' GRAMMAR PROFICIENCY USING "PERKAWINAN TENSES" (NEW CONCEPT) AND MOBILE-ASSISTED LANGUAGE LEARNING (MALL)**

yang ditulis oleh:

Nama	: Nadrotul Muslimah
NIM	: 232623105
Program	: Pascasarjana
Program Studi	: Magister Bahasa Inggris

Kami telah bersepakat bahwa tesis magister tersebut sudah dapat diajukan kepada Program Pascasarjana UIN Sultan Maulana Hasanuddin Banten untuk diajukan guna mengikuti UJIAN TESIS dalam rangka memperoleh gelar M.Pd (Magister Pendidikan).

Wassalamu'alaikum wr.wb

Serang, 14 Juni 2025

Pembimbing I



Dr. Yuyu Hervatun, M.Pd.
NIP. 197301072008012005

Pembimbing II



Dr. Dini Fitriani, M.Pd.
NIP. 198907262024212032

ABSTRACT

NADROTUL MUSLIMAH (232623105), Investigating EFL Students' Grammar Proficiency Using "Perkawinan Tenses" (New Concept) and Mobile Assisted Language Learning (MALL)

This study examines the integration of a new grammar instructional model, "Perkawinan Tenses," with Mobile-Assisted Language Learning (MALL) to improve grammar skills among English as a Foreign Language (EFL) students. Conducted at one of the English courses in Kampung Inggris, the research tackles students' ongoing difficulties in mastering English tense structures, especially the differences between active and passive voice. An explanatory sequential mixed-method approach was used, combining both quantitative and qualitative data collection. A purposive sample of 20 EFL learners participated in grammar assessments, questionnaires, and structured interviews. Quantitative data were analyzed with SPSS 26, which produced a Cronbach's Alpha of 0.936, indicating high reliability of the questionnaire. The results showed a notable improvement in students' grammar skills after applying "Perkawinan Tenses" and utilizing MALL platforms such as U-Dictionary and Pocket Thesaurus. The qualitative analysis, using NVivo 12, found that students viewed "Perkawinan Tenses" as a straightforward, logical, and accessible way to grasp tenses. Additionally, MALL supported flexible and independent learning, allowing students to study grammar beyond classroom hours. Students reported increased motivation and confidence in their grammatical accuracy due to this integrated method. Overall, the findings demonstrate that combining "Perkawinan Tenses" and MALL greatly boosts learners' grammar proficiency. This hybrid approach aligns with constructivist learning principles by encouraging active, technology-supported language learning. The results offer useful insights for EFL teachers seeking innovative and effective methods to teach English grammar in modern, tech-driven classrooms.

Keywords: EFL Students, Grammar Proficiency, Perkawinan Tenses, Mobile Assisted Language Learning, Kampung Inggris.

ACKNOWLEDGEMENT

By the name of Allah Almighty, the Lord of the world, who has been giving the writer His guidance, mercy, blessing, and health to complete this academic requirement. Shalawat and Salam are forever for a noble character, the Prophet Muhammad SAW, who has brought human beings from the darkness to the light and from bad character to a good one. I am truly grateful also for the never-ending support, love, and care of my beloved parents, the heroes of my life, Ibu Eha Julaeha and Bapak Didi Suardi. They give me more than they have. Please keep becoming my inspiration.

This thesis is intended to complete a partial requirement for the award of Master's Degree in the English Education Department of the Postgraduate Program State Islamic University of Sultan Maulana Hasanuddin Banten. In this occasion, the writer would like to express the great thanks to:

1. Prof. Dr. Wasehudin, M.SI, the rector of Postgraduate Program State Islamic University of Sultan Maulana Hasanuddin Banten.
2. Dr. Ade Jaya Suryani, M.A., as the head of Postgraduate Program of English Education Department.
3. Dr. Yuyu Heryatun, M.Pd., and Dr. Dini Fitriani, M.Pd., as the researcher's best supervisors who have given guidance, motivation and advice to the writer for completing this thesis.

4. All lecturers of Post Graduate Program of English Education Department who have given their knowledge, information, and insight both through formal classroom meetings and through informal, occasional ones.
5. My beloved supportive family members. I thank them for their ceaseless prayers, which always uplift and offer invaluable advice.
6. My heartfelt abundance, gratitude, and love for my fiancé and future husband, Rivaldi Muhza.
7. My best ever friends, TBI regular 1, Anjarwati Dewi, Lismida Faoziah, Emah Gujaemah, and Ahmad Saepudin, as well as everyone who has helped and supported me, cannot be written one by one. Thanks, all.

Finally, the writer really realizes that there are many weaknesses in the thesis. Therefore, constructive critiques and suggestion are needed in order to improve this thesis.

“May Allah Almighty bless you, bless me, and bless us”

Author

Nadrotul Muslimah
SRN. 232623105

TABLE OF CONTENTS

ORIGINALITY STATEMENT	i
APPROVAL	ii
APPROVAL OF THE THESIS EXAMINATION TEAM.....	iii
NOTA DINAS PEMBIMBING	iv
ABSTRACK	v
ACKNOWLEDGMENT	vi
TABLE OF CONTENTS.....	viii
LIST OF TABLES.....	x
LIST OF FIGURES.....	xii
LIST OF THE APPENDIXES.....	xiii
CHAPTER I INTRODUCTION	1
A. Background of Study	1
B. Problem Identification	5
C. Problem Formulation.....	5
D. Objectives of Study	6
E. Limitation of the study	7
F. Previous Study and Novelty of Present Study.....	7
G. Writing Organization.....	11
CHAPTER II THEORITICAL REVIEW	13
A. EEL STUDENTS IN INDONESIA.....	13
B. GRAMMAR.....	14
1. Nature of Grammar	14
2. Definition of Tense.....	16
3. Kinds of Tenses	17
4. How to Form Tenses Using “Perkawinan Tenses”	19

B. Mobile Assisted Language Learning (MALL)	28
1. Background of Mobile Assisted Language Learning (MALL)	28
2. Types of Mobile Assisted Language Learning (MALL)	30
3. Digital Platforms as Tools to Support Learning Activity	34
CHAPTER III METHOD OF THE RESEARCH.....	39
A. Research Method	39
B. Place and Time of Research.....	42
C. Respondents	42
D. The Research Instrument	43
E. The Technique of Data Collecting.....	45
F. The Technique of Data Analysis	46
CHAPTER IV FINDINGS AND DISCUSSION.....	48
A. Research Findings.....	48
1. Test.....	48
2. Validity of the Instrument	49
3. Reliability of the Instrument	49
4. Frequency of Students' Responses	54
5. Interview	72
B. Discussion	84
CHAPTER V CONCLUSION AND SUGGESTION.....	94
A. Conclusion	94
B. Suggestion	96
BIBLIOGRAPHY	99
APPENDICES	106
BIOGRAPHY	128

LIST OF TABLES

Table 2.1 16 Tenses	19
Table 2.2 The Formulation	20
Table 3.1 Likert Scale.....	44
Table 3.2 Provision Scale	47
Table 3.3 Classification of The Students' Response	47
Table 4.1 Case Processing Summary	50
Table 4.2 Reliability Scale.....	50
Table 4.3 Item Statistics	50
Table 4.4 Summary Item Statistics.....	51
Table 4.5 Item-Total Statistics.....	52
Table 4.6 Statement 1	54
Table 4.7 Statement 2	55
Table 4.8 Statement 3	55
Table 4.9 Statement 4	56
Table 4.10 Statement 5	57
Table 4.11 Statement 6.....	58
Table 4.12 Statement 7	58
Table 4.13 Statement 8.....	59
Table 4.14 Statement 9.....	60
Table 4.15 Statement 10.....	61
Table 4.16 Statement 11	62
Table 4.17 Statement 12.....	64
Table 4.18 Statement 13.....	64
Table 4.19 Statement 14.....	65
Table 4.20 Statement 15.....	66

Table 4.21 Statement 16.....	67
Table 4.22 Statement 17.....	68
Table 4.23 Statement 18.....	69
Table 4.24 Statement 19.....	70
Table 4.25 Statement 20.....	71

LIST OF FIGURES

Figure 1.1 Network Visualization	10
Figure 1.2 Overlay Visualization.....	10
Figure 1.3 Destiny Visualization	11
Figure 3.1 Combining Techniques of Quantitative and Qualitative.....	40
Figure 3.2 Respondents	43
Figure 4.1 Grammar Proficiency	73
Figure 4.2 The Use of Various Tenses	74
Figure 4.3 Perkawinan Tenses.....	75
Figure 4.4 Experience in Applying Perkawinan Tenses.....	76
Figure 4.5 The Use of MALL.....	77
Figure 4.6 The Experience of Using MALL	78
Figure 4.7 The Effect of MALL on Grammar Proficiency	79
Figure 4.8 Student Perception of MALL and Perkawinan Tenses	80
Figure 4.9 Student Perception of MALL to Grammar Proficiency	81
Figure 4.10 Student Perception of Perkawinan Tenses to Grammar Proficiency.....	82
Figure 4.11 Project Map	83

LIST OF APPENDICES

Appendix 1 Tests	106
Appendix 2 Rubric of Questionnaires	110
Appendix 3 Questionnaires	111
Appendix 4 Correlations.....	114
Appendix 5 Test Results.....	116
Appendix 6 Documentations	122
Appendix 7 Thesis Supervisor Assignment Letter	123
Appendix 8 Thesis Consultation.....	125