

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher wants to conclude the result of the research and wants to suggest to the reader especially to the students and teachers in relation with the result of this research. Based on the research which has been conducted at SMPN 1 Carenang, Serang-Banten. About “running dictation on students’ grammar competence”. the researcher can conclude some facts as follow:

A. Conclusion

Based on the research findings, there are 20 instrument item, with the difficulty level dominated by moderate questions, the results indicate that 8 questions are significantly valid and reliable, while 12 questions (Numbers, 1,4,5,6,7,8 ,9,10 ,17,18,19,20) are still not valid and reliable, with XY Correlation score shows 0,71 which means the level is the validity of the questions is included in the high category, and the reliability score shows 0,83 which means that the reliability of the instrument is also high, therefore, the researcher concludes that the instrument can be used in the research implementation for the experimental class, and the grammar competence of students’ at SMPN 1 Carenang, Serang-Banten before treatment is low. This can be seen from the pretest results in the experimental class, the average score is 51.52. While in the posttest results given to the experimental class, students showed good results. In general,

the posttest scores in the experimental class were better than the pretest scores, as shown by the average score obtained by the experimental class, which was 73.125.

Based on the results of the research and data analysis that have been carried out, it can be concluded that the running dictation method has an effect on students' learning outcomes in English subjects. This is based on the average score obtained during the pretest of 51.52 and the average posttest of 73.125 have the N-Gain categorization in the experimental class, there is 7 students who has a score with a high category, 18 students in the medium category, 4 students in the low and 3 students in the no increase category. with test normality value, Pre test value = 0,319 and the sig. Post test value = 0.146. While from the results of the calculation of the hypothesis test using the paired sample T-test, the sig. (Two-sided p) value is <0.001 . According to the decision-making rules in the paired sample T-test, the sig. (Two-sided p) value <0.05 or $<0.001 <0.05$ From the results of the increase in learning outcomes, it can be concluded that the running dictation method has a positive impact on students' grammar competence.

B. Suggestions

Based on the conclusions above, the researcher wants to provide suggestions that are in accordance with the teaching and learning process and are expected to help improve students' grammar competence in english

subjects on simple present sentence material. Suggestions are provided for teachers, students, schools and the future researcher.

1. For the teachers

Teachers can find out the advantages and disadvantages of the running dictation and Teachers can make learning more interesting. It is essential to apply learning media and active learning methods to students in order to create an enjoyable learning atmosphere and achieve learning objectives. The running dictation is a good consideration to be applied to students. This is because the learning package presented is not boring. So, The teacher who directly involved to the teaching-learning process are suggested to choose various the variation media or strategy of teaching-learning process.

2. For the students

Students must have more active motivation in learning English and it is expected that students will practice more in their grammar competency and students will pay more attention to the material presented by the teacher in class and follow the teacher's directions so that teaching and learning activities can be understood and more effectively.

3. For the school

Schools must be more supportive of every teaching and learning process that is more varied, especially in English lessons and Schools must support every learning method that teachers use every time they teach.

4. For the future researcher

For the future researcher, the researcher hopes they would conduct the investigation of other teaching strategy that can be applied by teacher.

Hopefully the suggestions provided by researchers will be a positive contribution to better teaching and learning activities for teachers, students, or schools as well as future researchers in order to improve student learning outcomes to be even better.