

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This study focuses on investigating whether or not there is a significant difference in speaking confidence between students who were given mini-vlog assignments and those who were not. So, based on the results of the research and discussion described in the previous chapter, it can be concluded that:

Based on statistical calculations using SPSS 25 software, the significance value obtained was 0.003, which is much smaller than the significance level value of 0.05. This confirmed that there was a significant difference in speaking confidence between students who were given mini-vlog assignments and those who were not. Therefore, it can be concluded that in this study, the null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is accepted. Besides, through statistical calculations using SPSS 25 software, it can also be seen from the results of manual calculations that the t-observed value obtained is 3.092, which is higher than the t-table value of 1.673 ($t_{\text{observed}} > t_{\text{table}}$). Therefore, it is reconfirmed that the null hypothesis (H_0) in this study is rejected, and the alternative hypothesis (H_a) is accepted. This means that there is a significant difference in confidence in speaking between students who were given mini-vlog assignments and those who were not.

B. Suggestions

From this research, the researcher would like to give some suggestions that might be useful for the next researcher, the teachers and students.

1. For the next researcher

For future researchers, the researcher suggests expanding the discussion by examining how students' perceptions of mini-vlog assignments increase their self-confidence. And to deepen students' perceptions, future researchers may be able to use methods that enable students to tell what they experience, starting from the process of making their vlogs to the impact on their self-confidence.

2. For the teacher

Based on the results of this study, it is evident that vlogs provide an increase in students' confidence in speaking. Therefore, the researcher gives advice to teachers to implement this mini-vlog assignment continuously in the learning process so that students' confidence continues to increase.

3. For the students

For the students, the researcher would like to suggest that they should constantly improve their confidence by continuously making mini-vlogs even if there is no need such as an assignment from the teacher. Not only that, students can also improve their speaking skills as well as their confidence by watching English vlogs, making vlogs in English or in other ways.