

## STATEMENT OF ORIGINALITY

Herewith, I declare that the research paper I wrote as a partial fulfillment of the requirements for the bachelor's degree and submitted to the English Education Department, the Faculty of Education and Letters, wholly constitutes my original scientific writing.

As for the other person's work, whose ideas are quoted in this paper, have been referred to appropriately under the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper, either partially or wholly, is later on, is proved it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia rules and regulations that apply within Sultan Maulana Hasanuddin Banten University. Thus, I make this statement truly to be used properly.

Serang, June 18<sup>th</sup>, 2025



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## ACKNOWLEDGEMENT

### *Bismillahirrahmanirrahim*

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The author realizes that there are still several shortcomings in writing this thesis. Therefore, the author expects constructive feedback. Hopefully, this thesis is useful for readers.

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## ABSTRACT

**Siti Nurhakiki.** 211230028. The Influence of Mini-vlog Assignment Towards Students' Self-Confidence in Speaking (An Experimental Research at MAN 4 Tangerang)

This study aims to determine the significant difference in speaking confidence between students who are given mini-vlog assignments and those who are not. Therefore, the researcher used the quasi-experimental research method to compare the mean scores of two different classes. As the sample, this study involved 58 students from grade 10 at MAN 4 Tangerang. 27 students from class X.4 as the experimental class and 31 students from class X.2 as the control class. As for data collection, the researcher used a pre-test and a post-test. And the results show that there is a significant difference in confidence in speaking between students who are given mini-vlog assignments and those who are not. This is evidenced by the results of both manual calculations, where the t-observed value obtained is 3.092 while the t-table is 1.673 ( $t\text{-observed} > t\text{-table}$ ) and the results of calculations using SPSS software, which shows that the significance value obtained is 0.003, which is less than the value of the significance level of 0.05. From these results, it can be confirmed that the null hypothesis in this study is rejected and the alternative hypothesis is accepted. Therefore, it can be concluded that there is a significant difference in confidence in speaking between students who are given mini-vlog assignments and those who are not.

**Keywords:** *Mini-vlog, Self-Confidence, Speaking.*

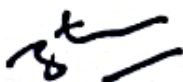
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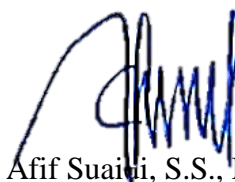
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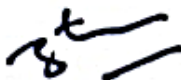


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**THE INFLUENCE OF MINI-VLOG ASSIGNMENTS  
TOWARDS STUDENTS' SELF-CONFIDENCE IN  
SPEAKING**

**(An Experimental Research at MAN 4 Tangerang)**


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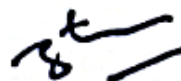
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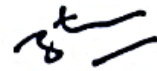
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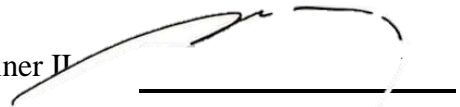
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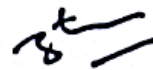
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## **DEDICATION**

This thesis is wholeheartedly dedicated to my beloved parents, whose unwavering prayers, boundless support, and endless love. Without their presence and sacrifice, this milestone would not have been possible.

## **MOTTO**

“Only in the remembrance of Allah do hearts find comfort”

(13.28)

## **A BRIEF BIOGRAPHY**

Siti Nurhakiki is the first of four siblings. She was born in Tangerang on April 14th, 2003.

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