

## STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepare to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, May 21<sup>th</sup>, 2025



**Muzdalifah**

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## ACKNOWLEDGEMENT

*Assalamu'alaikum Wr. Wb.*

In the name of Allah, the Most Gracious, the Most Merciful. All praises and gratitude be to Allah SWT, who has granted endless mercy, strength, and guidance so that the writer could finally complete this undergraduate paper entitled “The Use Short Story Movie in Improving Student Listening Skills (A Descriptive Study of Junior High School 2 Carenang Satu Atap).” This paper was written as one of the requirements to complete the Bachelor Degree in English Education at the State Islamic University “Sultan Maulana Hasanuddin” Banten.

Peace and salutation are always delivered to our beloved Prophet Muhammad SAW, who has brought us from the darkness into the light of Islam. May we always follow his teachings in our daily lives.

This paper would not have been completed without the help, support, guidance, and prayers from many individuals. Therefore, with all humility and sincerity, the writer would like to express deepest gratitude to:

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Finally, the writer realizes that this paper is still far from perfect. Therefore, constructive suggestions and feedback are greatly welcomed. Hopefully, this work can be useful for future researchers, students, and readers who are interested in the field of English language education.

**Wassalamu’alaikum Wr. Wb.**

Serang, May 21<sup>th</sup>, 2025

The Writer

## ABSTRACT

**Muzdalifah, SRN. 181230072.** Using Short Story Movie in Teaching Students' Listening Skills (A Descriptive Study of Junior High School 2 Carenang Satu Atap)

This study aims to describe the use of short story movies in improving students' listening skills at Junior High School 2 Carenang Satu Atap. The research method used in this study is descriptive qualitative. The participants in this research were the eighth-grade students of the academic year 2024/2025, consisting of 32 students. The data were collected through observation, interviews with English teachers and students, and documentation. The implementation of short story movies in teaching listening was carried out by showing short narrative films followed by discussion and listening comprehension tasks. The students were engaged in watching, identifying keywords, and answering questions related to the story. Based on the findings, the use of short story movies was found to be effective in improving students' listening comprehension. The students showed positive responses, increased attention, and improved understanding of spoken texts. Moreover, the teacher stated that students were more motivated and focused when the learning materials were presented through visual and audio media like short story movies.

***Keywords: Short Story Movie, Listening Skills, Teaching Media.***

## THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Muzdalifah  
Using Short Story Movie in Teaching Students' Listening Skills  
(A Descriptive Study of Junior High School 2 Carenang Satu Atap)  
Has been approved by the research paper advisers for further approval by the  
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**USING SHORT STORY MOVIE IN TEACHING  
STUDENTS' LISTENING SKILLS  
(A Descriptive Study of Junior High School 2  
Carenang Satu Atap)**

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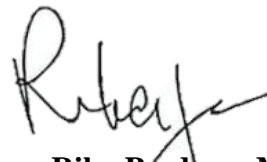
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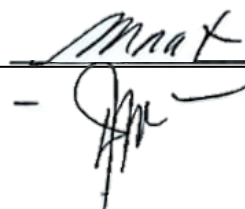
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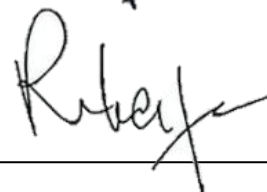
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## **DEDICATION**

*This paper is sincerely dedicated to my beloved parents, Drs. Hifdi and Indar Laila Hayati, S.Pd., for their unwavering love, endless prayers, and constant encouragement throughout my academic journey. Their sincere sacrifices, patience, and unconditional support have been the foundation of my perseverance and success. Without their guidance and motivation, this achievement would not have been possible. May this humble work serve as a small token of my deepest gratitude and appreciation for everything they have done for me.*

## MOTTO

يَا أَيُّهَا الَّذِينَ آمَنُوا إِذَا قِيلَ لَكُمْ تَفَسَّحُوا فِي الْمَجَالِسِ فَافْسَحُوا  
يَفْسَحِ اللَّهُ لَكُمْ ۖ وَإِذَا قِيلَ انشُرُوا فَانشُرُوا يَرْفَعِ اللَّهُ الَّذِينَ آمَنُوا  
مِنْكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ ۗ وَاللَّهُ بِمَا تَعْمَلُونَ خَبِيرٌ

**"Allah will raise those who have believed among you and those who were  
given knowledge, by degrees."**

**(QS. Al-Mujadilah: 11)**

## **A BRIEF BIOGRAPHY**

The author, Muzdalifah, was born in Serang on February 14, 2000. She currently resides in Kp. Kedeper, Desa Pamanuk, Kecamatan Carenang, Banten. Muzdalifah is the second child of five siblings born to Mr. Drs. Hifdi and Mrs. Indar Laila Hayati, S.Pd. Her formal education began at SDN Pamanuk 2 Carenang, where she graduated in 2012. She continued her studies at SMP Islam An-Nida Carenang, graduating in 2015, and then at MA Manba'ussalam Carenang, where she completed her education in 2018. In the same year, she was accepted into the English Education Study Program (Tadris Bahasa Inggris) at the Faculty of Tarbiyah, State Islamic University Sultan Maulana Hasanuddin Banten. During her time as a student at UIN Sultan Maulana Hasanuddin Banten, she was an active member of the Gita Tarbiyah Choir (GTC). This brief biography summarizes the author's educational background throughout her studies in the English Education Department, Faculty of Tarbiyah, State Islamic University Sultan Maulana Hasanuddin Banten.

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