

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, October 01st, 2025

The writer,



Neli Amaliyah
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ACKNOWLEDGMENT

Assalamu'alaikum, wr wb

In the name of Allah, the Merciful, the Compassionate

There is no valuable words to be said but all praises be to all praises to be Allah, the almighty God, who has sent Muhammad, Peace be upon him, to be His prophet and messenger for people all over the world. Hopefully, all of us can get the intercession in Yaumul Qiyamah.

Alhamdulillah, The writer realizes and feels very sure that without Allah's blessing, mercy, and guidance, it would be possible for me myself to finish the paper. In addition, this research paper would not have been completed without the help of others. Herewith i would like to express my deepest gratitude to:

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In this paper, the researcher apologized if this paper was'nt perfect. For that, criticism and suggestions from readers are very much expected for furthur improvement. The researcher hopes this thesis is useful for her and readers.

Serang, July 15th2025
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ABSTRACT

Neli Amaliyah. SRN 211230032. “Investigating of Prepositional Phrases Used in Students Abstract Thesis of English Education In UIN Sultan Maulana Hasanuddin Banten (A Study of Content Analysis)”.

This research analyzes in depth the use of prepositional phrases in thesis abstracts written by English Education students at UIN Sultan Maulana Hasanuddin Banten. The main focus of this study is to evaluate how prepositional phrases, which are crucial components in the syntactic structure of English, are applied in academic writing. Using a descriptive qualitative approach, data was collected from 20 thesis abstracts of 2019-2020 batch students who graduated in August and December 2024 with GPAs between 3.60-3.80, all of which have been published in the university repository. The data collection process included document collection, identification of prepositional phrases, and recording and classification using checklists and field notes. The data were then analyzed through the stages of reduction, presentation, and conclusion drawing. The results of the study show that there are a total of 59 prepositional phrases in the 20 abstracts studied. The phrases are divided into five categories: prepositions of time (2), place (36), purpose (7), manner (189), and agent (17). The prepositional phrases of manner are the most common, while the phrases of time are the least common. The majority of prepositional phrases function as adverbials, giving information about time, location, purpose, and method in the sentence, and there are no prepositional phrases that function as adjectival. It can be concluded that prepositional phrases have a vital role in the thesis abstracts of English Education students, helping to link ideas as well as indicate spatial and temporal relationships, with the dominant adverbial function.

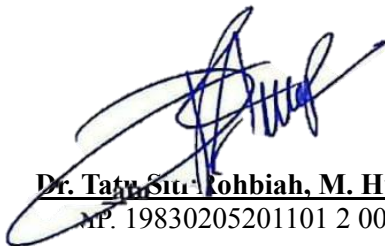
Keywords: *Prepositional Phrases, Thesis Abstracts, Academic Writing, Adverbial Function, English Education Students*

THE ADVISER' APPROVAL

This is to certify that the under graduate research paper of Neli Amaliyah SRN. 211230032 entitled “Investigating of Prepositional Phrases Used in Students Abstract Thesis of English Education in UIN Sultan Maulana Hasanuddin Banten (A Study of Content Analysis)” has been approved by the research paper advisers for futher approval by the board of examiners.


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**INVESTIGATING OF PREPOSITIONAL PHRASES USED IN
STUDENTS ABSTRACT THESIS OF ENGLISH EDUCATION IN UIN
SULTAN MAULANA HASANUDDIN BANTEN**
(A study of Content Analysis)

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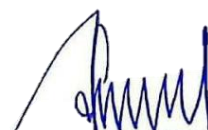

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DEDICATION

This paper is especially dedicated to:

My beloved Parents

H. Nurdin and Hj. Sukiah

My beloved older

Dowi Hidayat and Taufik

And

My big family

Thank you for giving love, support, and never ending prayers.

MOTTO

“Whatever you are, be a good one”

–Abraham Lincoln

“Allah tidak mengatakan hidup ini mudah. Tetapi Allah berjanji, bahwa sesungguhnya bersama kesulitan ada kemudahan”

(QS. Al-Insyirah : 5-6)

“Orang lain tidak akan paham *struggle* dan masa sulitnya kita, yang mereka ingin tahu hanya bagian *success stories* nya saja. Jadi berjuanglah untuk diri sendiri meskipun tidak ada yang tepuk tangan. Kelak, diri kita di masa depan akan sangat bangga dengan apa yang kita perjuangkan hari ini”

A BRIEF BIOGRAPHY

The researcher, Neli Amaliyah was born in Serang, on July 29th 2003. She is the last child from 3 children of Mr. Nurdin and Mrs. Sukiah. She finished her elementary school at SDN Kukupu in 2015. She was graduated from SMP Islam Daruttaufiq Anyer in 2018. Then, she was graduated from SMA Islam Daruttaufiq in 2021. She continued her study in State Islamic University of Sultan Maulana Hasanuddin Banten in English Education Department.

During her time of studentship, she was studying in Ayatullah Huameni Institute Cipare, Serang, Banten. She gained a lot of knowledge, especially in the field of english and research which helped her social spirit. These experiences and knowledge became the motivation and basis for completing this paper. The writer hopes this work can provide benefits and positive contributions, especially in the development of science.

“The roots of education are bitter, but the fruit is sweet” –Aristotle

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