

CHAPTER V

CONCLUSSION AND SUGGESTION

A. Conclusion

Based on the findings and analysis of the research conducted at the eleventh grade students of MAN 1 Pandeglang, it can be concluded that the use of YouTube videos as a learning media is effective in improving students' writing skill of English descriptive texts. The students who were taught using YouTube videos showed greater improvement in their writing scores compared to those who were taught using conventional methods.

The data from the experimental class showed a significant increase in the average post-test score (from 13.57 to 17.14), while the control class experienced only a slight increase (from 13.86 to 14.96). The independent sample t-test also confirmed the significance of the difference, with a Sig. (2-tailed) value of $0.000 < 0.05$. This proves that the use of YouTube videos gave a positive and measurable impact on students' descriptive writing ability.

YouTube videos helped students better understand the structure of descriptive text, expand their vocabulary, and organize their ideas more effectively. Moreover, students became more motivated and engaged in the learning process. Thus, YouTube is proven to be a beneficial tool in supporting students' writing development.

B. Suggestion

Based on the conclusions above, several suggestions are presented for future teaching and research:

1. For English Teachers:

Teachers are encouraged to use YouTube videos as an alternative media in teaching writing, especially descriptive texts. The visual and

auditory content provided by videos can stimulate students' interest, help them generate ideas, and make the writing process more enjoyable and meaningful.

2. For Students:

Students should take advantage of educational content on YouTube to improve their writing skills. By watching and analyzing descriptive videos, they can enrich their vocabulary, observe sentence structures, and practice writing more effectively.

3. For future researcher

Future researchers are encouraged to conduct studies using a wider scope, such as involving more schools or comparing different educational levels (e.g., junior high school or vocational school). In addition, further research could focus on how YouTube videos influence each stage of the writing process such as planning, drafting, revising, and editing to provide a deeper understanding of how students develop their writing.