

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

1. The Types Of Students' Errors Are In Organizing Descriptive Text In The Seventh Grade Of SMPN 1 Kaduhejo

Based on the result of interview with the teacher shows that, many students still make errors in creating descriptive texts. The first error is in tenses. An example sentence is "yesterday. I am going to the park" and the correct tense should be "yesterday, I went to the park". The second mistake is in spelling and vocabulary. An example sentence is "The mounten is tall and has many beautiful trees" the correct spelling is "mountain" and the last is verbs inflection of present tense marker where the students did not use the correct verb form in simple present tense. The subject did not agree with its verb. An example sentence is "He read a book." The student missed s in the word "read" instead of "reads" to indicate simple present tense.

2. Cause The Students Make Errors In Organizing Descriptive Text In The Seventh Grade Of SMPN 1 Kaduhejo

Research findings shows that most of the students' still find it difficult to understand the material about writing and the reason was almost the same, because they lack of the vocabulary and confused in

presenting words on writing, they assumed that memorize the vocabulary is so difficult, and also to select the word in present sequence sentence, which include formation writing.

B. Suggestion

From the conclusion above, the researcher want to tries to give some suggestion as follows :

1. For Teacher

- a. The teacher should give the explanation how to write a descriptive text to be a good sentence and give more examples to the students, more examples can make the students understand about writing descriptive text. Therefore, the students understand about writing descriptive text clearly and can make good descriptive text.
- b. The teacher should give attention and motivation in their English writing.

2. For The Students

- a. The students should learn and practice more in English writing to develop their ability.
- b. The students should ask the teacher about aspects in descriptive text that they do not understand.