

CHAPTER V

CONCLUSION AND SUGGESTION

A. CONCLUSION

Based on the findings and data analysis, it can be concluded that the use of the Reciprocal Teaching Method significantly improves students' reading comprehension at the eleventh grade of MAN 1 Pandeglang. The results of the pre-test and post-test comparison show that students taught through Reciprocal Teaching achieved higher gains than those taught through conventional methods. The statistical analysis also indicates a significant difference between the experimental and control groups, confirming the effectiveness of this method.

The improvement is mainly seen in students' ability to identify the main idea, understand detailed information, clarify difficult vocabulary, and summarize the text. Moreover, Reciprocal Teaching encourages students to be more active, engaged, and cooperative during the learning process. This means that the method not only enhances comprehension but also builds students' confidence and motivation in reading activities.

In general, Reciprocal Teaching can be considered as one of the effective teaching strategies to overcome students' difficulties in reading comprehension, particularly in report texts. Therefore, it is highly recommended for English teachers to apply this method as an alternative in reading instruction, while future research may explore its application in different skills, contexts, or levels of education.

The application of the Reciprocal Teaching (RT) approach consists of several essential stages that promote student involvement and improve reading comprehension. Here are the primary elements and techniques for successfully applying this method within the classroom:

1. The use of the Reciprocal Teaching approach can greatly improve students' understanding of reading by promoting teamwork and analytical thinking. When students participate in predicting, questioning, clarifying, and summarizing, they

gain a more profound insight into the material and enhance their reading abilities overall. Consistent evaluation and self-reflection are crucial to determine the success of this approach and to implement any needed changes for ongoing development. These findings carry significant importance for boosting students' reading comprehension capabilities. The findings also show a significant difference in reading comprehension results between students in XI IPA 1, who used the reciprocal teaching method, and those in XI IPA 3, who applied the scientific approach. The data suggested that the average outcomes for the group receiving reciprocal teaching were better than those for the group using the flipped learning approach. Therefore, the reciprocal teaching method is more successful in enhancing students' reading comprehension compared to flipped learning. After the tests, the experimental group's average score increased to 78.00, while the control group achieved only 55.00. The t-test results demonstrated a statistically significant difference between the two groups ($p = 0.000$), indicating that Reciprocal Teaching effectively improved students' reading comprehension. In conclusion, there is a notable enhancement in reading comprehension abilities among students before and after the introduction of the reciprocal teaching technique. As a result, reciprocal teaching is confirmed to be an effective method for intensive reading comprehension instruction.

2. Google Classroom and the reciprocal teaching approach were shown to be highly successful in enhancing students' focused reading abilities. Students who use this reciprocal teaching approach report feeling more optimistic and self-assured. Google Classroom is a valuable tool that supports the process of the reciprocal teaching approach. Additionally, Google Classroom helps students become more proficient at evaluating texts and comprehending the subject matter at a deeper level.

B. SUGGESTION

After drawing conclusions from the research, the researcher attempts to offer a number of recommendations that could be helpful to everyone in the future, particularly for teachers and the future researcher.

1. For Teachers:

- a. Teachers should consider incorporating the Reciprocal Teaching Method into their reading instruction, as it encourages student engagement and enhances comprehension skills. Training on how to implement this method effectively would be beneficial.
- b. Teachers need to integrate Google Classroom effectively in reciprocal teaching, including in providing constructive feedback to students through this platform to improve their text analysis ability.

2. For Future Researchers:

- a. Future studies should explore the long-term effects of the Reciprocal Teaching Method on different levels of students and in various educational contexts to strengthen the findings and recommendations.
- b. Future researchers are also advised to explore the use of other technologies besides Google Classroom in reciprocal teaching, such as interactive learning apps or social media platforms, and how they can further enhance student engagement and understanding.