

STATEMENT OF ORIGINALITY

Here with I declare that the research paper I wrote as a partial fulfillment of the requirements for the bachelor degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia

Serang 23rd April 2025



Nur Azizah Amalia Ramadhani

SRN. 201230106

ACKNOWLEDGEMENTS

In the name of Allah, the Most Compassionate, the Most Merciful, there are no words that deserve to be said other than all praise to Allah, the One True God who has sent the Prophet Muhammad, peace be upon him as a prophet and apostle for all mankind in the world.

On this occasion, the writer would also like to express her greatest appreciation, honor, and gratitude to her beloved parents, Usman and Jumiati, who have never stopped teaching her their precious meaning of life, giving their knowledge, giving their time, and financially supporting her to finish this study. Also, her beloved sister Ayla Azzura Suci Indrawati, who always supports her, gives many thanks to you.

Secondly, the writer would like to address her thanks and great gratitude to Dr. H. Abdul Muin, S.Ag, M.M., and Dr. Khaeryadi. M.Pd as the writer advisors, who give consultation with full patience, help, and guidance as valuable advice during the development of this research paper. May Allah SWT respond to their kindness much better

Thirdly, the writer thought that she would never finish this research paper fluently without their supports and their helps. Her gratitude also goes to:

1. Prof. Dr. H. Muhammad Ishom, S.Ag., M.A. as the Rector of the State Islamic University of Sultan Maulana Hasanuddin Banten
2. Dr. H. Subhan, M.Ed., as the Dean of the Faculty of Education and Teachers Training, State Islamic University of Sultan Maulana Hasanuddin Banten.
3. Afif Suaidi, S.S., M.Hum. as the Head of The Department of English Education
4. Dr. H. Abdul Muin, S.Ag., M.M.as the first advisor who has given the researcher guidance, advice, and suggestions on the process of research arrangement.
5. Dr. Khaeryadi. M.Pd. as the second advisor who has given the researcher guidance, advice, and suggestions on the process of research arrangement.
6. All lecturers in the State Islamic University SMH Banten. Especially, the lecturers of the English Education Department who taught and educated the writer during the study.

7. Hj. Neng Eulis, M.Pd.I., as the Headmaster of MAN 1 Pandeglang, for permitting the writer to conduct the research.
8. Miss Ulfatuzzahrah S.Pd as the English Teacher at MAN 1 Pandeglang, for all sincere help, time, and guidance.
9. The eleventh-grade students of eleventh grade of MAN 1 Pandeglang for being participants in this research.
10. Rosty Valtean is the writer's best boyfriend who always gives support and always accompanies the writer.
11. All my beloved Oikawa Tooru, Ushijima Wakatoshi, Iwaizumi Hajime, Akaashi Keiji, Sawamura Daichi, Kuro Tetsuroo, Sugawara Koshi, Kageyama Tobio, Tsukishima Kei, Kozume Kenma, Takonobu Aone, Miya Atsumu, Miya Osamu, Suna Rintaro, Kita Shinsuke, Kotaro Bokuto, Hinata Shoyo, Azumane Asahi, who always support researchers.
12. Shiroy Aether is the best support for writers who are always supportive.
13. To all of people whose names cannot be mentioned for their contribution to the writer during finishing this research.

Finally, the writer admits that her writing is still far from being perfect. Therefore, she hopes for some suggestion and criticism from the reader for this paper. Hopefully this research paper will have some values for her and the reader.

Serang, 23rd April 2025

Nur Azizah Amalia Ramadhani

SRN.201230106

ABSTRACT

Nur Azizah Amalia Ramadhani. 201230106. 2025. The Effect of Reciprocal Teaching Method Toward Student's Reading Comprehension (*A Quasi Experiment at Eleventh Grade of Senior High School of MAN 1 Pandeglang*)

This study investigates the effect of the Reciprocal Teaching Method on students' reading comprehension. The research was conducted using a quasi-experimental design involving two groups of students: an experimental group taught using Reciprocal Teaching and a control group taught using traditional methods. The findings reveal that students in the experimental group showed significant improvement in reading comprehension compared to those in the control group. Based on pre-test results, the mean score of the experimental class was 39.00, while the control class had a mean score of 49.00. This suggests that most students had difficulty understanding English texts independently. The post-test mean score for the experimental class increased to 78.00, while the control class only improved to 55.00. The t-test results confirmed a statistically significant difference between the two groups ($p = 0.000$), indicating that Reciprocal Teaching effectively enhanced students' reading comprehension.

Keywords: Reciprocal Teaching, reading comprehension, cooperative learning, student engagement.

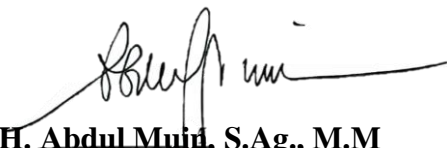
THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Nur Azizah Amalia Ramadhani SRN. 201230106 entitled The Effect Reciprocal Teaching Method Toward Student's Reading Comprehension (A Quasi Experiment at Eleventh Grade of Senior High School of MAN 1 Pandeglang) has been approved by the research paper advisers for futher approval by the board of Examiners.


Serang, 23rd April 2025

Adviser I

Adviser II



Dr. H. Abdul Muin, S.Ag., M.M
NIP. 19710923 199903 1 003



Dr. Kheryadi, M.Pd.
NIP. 19890329 202321 1 024

Acknowledged by:

The Head of English Department



Afif Suaidi, S.S., M.Hum.
NIP. 19871228 201903 1003

**THE EFFECT RECIPROCAL TEACHING METHOD TOWARD
STUDENT'S READING COMPREHENSION**

(A Quasi Experiment at Eleventh Grade of Senior High School of MAN 1
Pandeglang)

By:

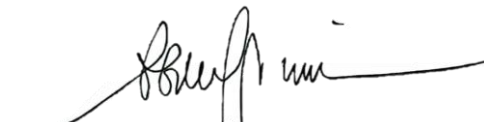
Nur Azizah Amalia Ramadhani


SRN. 201230106

Under the supervision of

Adviser I

Adviser II


Dr. H. Abdul Muin, S.Ag., M.M
NIP. 19710923 199903 1 003


Dr. Khaeryadi, M.Pd
NIP. 19890329 202321 1 024

Acknowledge by:


The Dean of Education and Teacher

The Head of English

Training Faculty

Education Department


D. H. Sulhan, M.Ed
NIP. 19680910 200003 1 001


Afif Suaidi, S.S., M.Hum.
NIP. 19871228 201903 1003

THE BOARD EXAMINERS' APPROVAL

This certifies that Nur Azizah Amalia Ramadhani's undergraduate research paper has been accepted by the board examiners as a partial fulfillment of the requirements for the Sarjana degree in the English Education Departement

Serang, 24th September 2025

The Board Examiners

Dr. H. Subhan, M.Ed.

NIP: 19680910 200003 1 001

Chair person 

Cucum Rohmawati, M.Pd.

NIP: 19880702 202203 2 001

Secretary 

Dr. Tatu Siti Robiah, M.Hum.

NIP: 19830205 201101 2 009

Examiner I 

Dr. As'ari, S.S., M.Si.

NIP: 19741029 200003 1 002

Examiner II 

Dr. H. Abdul Mu'in , S.Ag., M.M.

NIP: 19710923 199903 1 003

Adviser I 

Dr. Khaeryadi, M.Pd.

NIP:19890329 202321 1 024

Adviser II 

DEDICATED

This paper is dedicated to:

My beloved parents, Mr. Usman and Mrs. Jumiati, always provide endless support, facilities, and love. Furthermore, my dearest sibling, Ayla Azzura Suci Indrawati, always support and pray in every step that the researcher takes.

Thank you for my beloved boyfriend Mr. Rosty, who always supports, prays for me, those always hears all my story

Thank you so much to all my friends who have made this process more colorful and more enjoyable

You are the best thing I've ever had

MOTTO

الصبر هو مفتاح النجاح في الحياة، فعلينا أن نتعلم أن نصبر على الصعاب ونستمر في السعي نحو أهدافنا.

“ Patience is the key to success in life, we must learn to be patient in facing difficulties and continue to fight towards our goals.”

A BRIEF BIOGRAPHY

The researcher, Nur Azizah Amalia Ramadhani, was born in Serang, on November 18th, 2002. She is the first child, out of two of Usman and Jumiati. She finished her elementary education at SDN 4 Ciruas in 2014, whereas her junior high education was finished at MTSN 1 Serang, in 2017. During junior high school the researcher participated in Drum band and karate activities. Then, her senior education was finished at MAN 1 kota Serang in 2020. She continued her education program of English Education Department, Faculty of Education and Teacher Training, the State Islamic University of Sultan Maulana Hasanuddin Banten.

TABLE OF CONTENT

STATEMENT OF ORIGINALITY.....	1
ACKNOWLEDGEMENTS	2
ABSTRACT.....	2
THE ADVISERS' APPROVAL.....	5
THE BOARD EXAMINERS' APPROVAL.....	5
DEDICATION.....	6
MOTTO	9
A BRIEF BIOGRAPHY.....	10
TABLE OF CONTENT	11
BAB 1 INTRODUCTION.....	Error!
Bookmark not defined.	
A.Background of Study.....	Error!
Bookmark not defined.	
B.Identify the Problem.....	Error!
Bookmark not defined.	
C.Scope and Limitation Problem.....	Error!
Bookmark not defined.	
D.Formulation of Problem	Error!
Bookmark not defined.	
E.Objective of Study.....	Error!
Bookmark not defined.	
F.Significant of Study	Error!
Bookmark not defined.	

BAB II THEORETICAL FRAMEWORK.....Error!

Bookmark not defined.

A.Theoretical Foundations Error!

Bookmark not defined.

1.The Definition of Reading Error!

Bookmark not defined.

2.The Purpose of Reading..... Error!

Bookmark not defined.

3.The kinds of Reading..... Error!

Bookmark not defined.

4.The Types of Reading..... Error!

Bookmark not defined.

5.Teaching Reading..... Error!

Bookmark not defined.

B.Theoretical Description..... Error!

Bookmark not defined.

1.The Definiton of Comprehension..... Error!

Bookmark not defined.

2.The Definition of Reading Comprehension..... Error!

Bookmark not defined.

3.Reciprocal Teaching..... Error!

Bookmark not defined.

4.Reciprocal Teaching Strategy Error!

Bookmark not defined.

C. Report text Error!

Bookmark not defined.

1.The definition of report text..... **Error!**

Bookmark not defined.

2.The purpose of Report Text **Error!**

Bookmark not defined.

3.The Features of Report Text **Error!**

Bookmark not defined.

D.Previous Study **Error!**

Bookmark not defined.

E.Thinking Framework **Error!**

Bookmark not defined.

CHAPTER III RESEARCH METHODOLOGYError!

Bookmark not defined.

A.The Method and Research Design **Error!**

Bookmark not defined.

B.Research Instrument **Error!**

Bookmark not defined.

C.The place and the Time of the Research..... **Error!**

Bookmark not defined.

D.Population and sample **Error!**

Bookmark not defined.

E.Data Collection Technique **Error!**

Bookmark not defined.

F.Data Analysis Technique **Error!**

Bookmark not defined.

G.Hypothesis **Error!**

Bookmark not defined.

CHAPTER IV RESULT AND DISCUSSIONError!

Bookmark not defined.

A.Data Description Error!

Bookmark not defined.

B.Result of the Research Error!

Bookmark not defined.

C.Statistical Analysis Error!

Bookmark not defined.

D.Discussion..... Error!

Bookmark not defined.

CHAPTER V CONCLUSION AND SUGGESTIONError!

Bookmark not defined.

A.CONCLUSION Error!

Bookmark not defined.

B.SUGGESTION..... Error!

Bookmark not defined.

REFERENCESError!

Bookmark not defined.

APPENDICESError!

Bookmark not defined.

LIST OF TABLES

Table 4.1 Pre-Test of Experiment Class	36
Table 4.2 Pre-Test of Control Class	38
Table 4.3 Post-Test of Experiment Class	40
Table 4.4 Post-Test of Control Class	42
Table 4.5 Validity Test Results for Pre-Test and Post-Test	46
Table 4.6 Reability Test Results for Pre-Test and Post-Test	47
Table 4.7 Normality Test Results (Kolmogorov-Smirnov Test)	48
Table 4.8 Homogeneity Test Results (Levene's Test)	49
Table 4.9 Independent Sample t-Test Results.....	50

