

**THE EFFECT OF RECIPROCAL TEACHING METHOD
TOWARD STUDENT'S READING COMPREHENSION**
(A Quasi Experiment at Eleventh Grade of Senior High School of MAN 1
Pandeglang)

A PAPER

Submitted to the Faculty of Education and Teaching
State Islamic University of Sultan Maulana Hasanuddin Banten
English Education Department as a Partial Fulfillment of the Requirements
for the Sarjana Degree



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HASANUDDIN BANTEN
2025 A.D / 1447 A.H**

