

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter the researcher provides conclusions and suggestions based on the results of the research, the conclusion contain a summary of the results of the research after the research is based on the research problem.

A. Conclusion

Based on the research of Students' Self Directed Learning as users of the Duolingo application conducted by the researcher, each respondent exhibited different Levels of Self Directed Learning. These High Level of Self Directed Learning, Medium Level of Self Directed Learning, and Low Level of Self Directed Learning were influenced by factors related to the students' management in learning planning, learning implementation, self-evaluation, and their motivation to use the Duolingo application independently. In this research, the researcher also examined how students manage their use of the Duolingo application as a tool for learning English.

From the students' interviews, researchers got answers about the factors that influence Students' Self Directed Learning. All of participant stated that motivation was the factor that influenced their Self Directed Learning. Although the researchers found that not all of students had

sufficient motivation to have goals or learning plans, motivation was greatly influenced students to continue to do Self Directed Learning regularly or only do Self Directed Learning on irregular times.

B. Suggestion

The following are suggestions from researchers for students and other resarchers.

1. For Students

For students to become fluent and confident in communicating in English, it is necessary to engage in English learning outside of school. In an effort to improve their knowledge and English skills, students can not only gain learning from within the classroom, but also utilize their self-directed learning abilities to seek additional information through applications, websites, laptops, and other devices.

2. For Researchers

For Researchers hope this study's findings can be a source of information for other researchers who want to do additional research on self-directed learning such as the level of self directed learning might consult the study's findings as a source of data. It can also serve as a resource for additional researchers as an alternative to conducting research, and any weaknesses in this study can be addressed in the following study to provide even better research.