

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The researcher concludes this research to answer the formulation of the problem. Based on hypothesis testing, LINC Strategy is effective to improve student's Reading Comprehension at 8th grade of SMP Garuda Tangerang. The result of pre-test and post-test in experiment class showed a significant improvement of students' achievement in reading comprehension. This improvement was evident in the post-test mean score surpassing the pre-test mean score (70,71 > 53,21), indicating a substantial difference in mean scores of 17,50. Meanwhile, the control class demonstrated that students' reading comprehension without the use LINC Strategy had not significantly improved, as seen by the post-test mean score being higher than the pre-test score (58,57 > 53,93). (differences mean: 4,64). It could be seen that t-test calculation was $t_o : t_t = 2,678 > 1,674$ in degree of significance 5% and $t_o : t_t = 2,678 > 2,397$ in degree significance 1%. In addition, the effect size calculation gained $d=0,713$ which means LINC Strategy has moderate effect on students' reading comprehension.

B. Suggestion

The researcher also suggests the school, the English teachers, and further researcher to improve English learning especially in reading comprehension and to improve the next advance research:

1. For schools

Schools should support the implementation of innovative teaching strategies, such as the LINCS strategy, by providing necessary resources and training for teachers. This includes organizing professional development programs that equip educators with effective methods to improve students' reading comprehension. Schools should also encourage a collaborative learning environment where teachers can share best practices and experiences in applying these strategies.

2. For English Teachers

English teachers are encouraged to adopt the LINCS strategy as part of their instructional methods, particularly in teaching reading comprehension. By incorporating the step-by-step process of this strategy, teachers can help students better understand texts and improve their critical thinking skills. Additionally, teachers should continuously evaluate the effectiveness of the strategy in their classrooms and make necessary adjustments to cater to the needs of their students.

3. For Students

Students should actively engage in learning activities that involve the LINCS strategy to enhance their reading comprehension skills. They are encouraged to practice the steps of the strategy independently to reinforce their understanding of texts. By embracing the LINCS strategy, students can develop better study habits and improve their overall academic performance in English.

4. For Further Researchers

Future researchers can explore the application of the LINC strategy in other areas of language learning, such as writing or listening skills, to determine its broader effectiveness. Additionally, comparative studies between LINC and other reading comprehension strategies could provide valuable insights into the most effective approaches for different contexts. Researchers are also encouraged to involve larger sample sizes and more diverse populations to enhance the generalizability of their findings.