

## STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepare to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, December 30<sup>th</sup>, 2024



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## ACKNOWLEDGEMENT

*Assalamu'alaikum Wr. Wb.*

In the name of Allah, most gracious most Merciful. All praise be to Allah SWT Lord of the world, who has given the mercy, direction, guidance to us and who has given fluency and pleasure so that the writer can complete this paper.

Secondly peace and salutation always be given to our prophet Muhammad SAW who has guided us from the darkness to the lightness.

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10. My Organisation HmI who make me learn a lot.

Finally, the writer realizes that this paper is far from being perfect, so the writer hopes this paper will be useful especially for the writer and for any reader or any researcher. Therefore, the writer would like to accept some suggestion to correct this weakness of this paper.

**Wassalamu'alaikumWr. Wb.**

Serang, December 30<sup>th</sup>, 2024

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## ABSTRACT

Kikin Sakinah. 181230059. 2024. *“The Effectiveness of LINCS Strategy to Improve Students’ Reading Comprehension (A Quasi-Experiment Research at the Eight Grade of SMP Garuda Neglasari Kota Tangerang )”*. Undergraduate Research Paper, Departement of English Education, Faculty of Education and Teacher Training, University of Islamic State “Sultan Maulana Hasanuddin” Banten.

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This study aims to examine the effectiveness of the LINCS Strategy in improving students' reading comprehension in the 8th grade at SMP Garuda Tangerang. This research employs a quasi-experimental design with two groups: the experimental group, which applies the LINCS Strategy, and the control group, which does not. Data was collected through pre-tests and post-tests to measure students' reading comprehension achievement. The results indicate that the LINCS Strategy is effective in improving students' reading comprehension. The post-test mean score in the experimental group (70.71) was higher than the pre-test mean score (53.21), with a mean difference of 17.50. In contrast, the control group showed only a slight improvement, with the post-test mean score (58.57) slightly higher than the pre-test score (53.93), with a mean difference of 4.64. The t-test analysis showed a significant difference between the experimental and control groups, with  $t\text{-observation} = 2.678$ , which is greater than  $t\text{-table}$  at the 5% significance level (1.674) and 1% significance level (2.397). Furthermore, the effect size calculation resulted in  $d = 0.713$ , indicating that the LINCS Strategy has a moderate effect on improving students' reading comprehension. This study concludes that the LINCS Strategy can be used as an effective method for enhancing reading comprehension among students at SMP Garuda Tangerang. The implications of this study suggest that the LINCS Strategy can be considered an effective alternative in reading instruction, particularly for improving students' reading comprehension skills. Teachers may consider applying this strategy in English language teaching to optimize students' reading abilities.

*Keywords: Reading Comprehension, LINCS Strategy, Descriptive Text.*

## THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Kikin Sakinah  
“The Effectiveness of LINC Strategy to Improve Students’ Reading  
Comprehension (A Quasi-Experiment Research at the Eight Grade of SMP  
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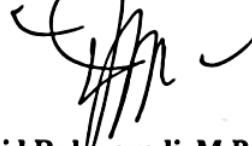
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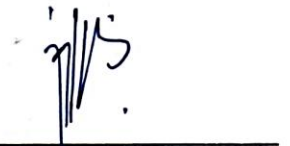
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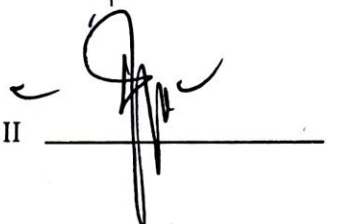
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## **Dedication**

*This research paper is dedicated to my beloved parents,*

*Mr. H. Eddih Achmadi and Mrs. Nurhaya who never stopped praying for*

*my happiness, my success, always love, and support me in various way.*

*Thanks to my beloved oldest brothers, Mr. Malik Abdul Azis and my*

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## MOTTO

“Kikin harus jadi perempuan **kuat**, yang bisa melakukan apa saja. Jangan mengandalkan orang lain. Jika kikin bisa, lakukan sendiri! Ibu akan selalu mendukung kikin”

- Mrs. Nurhaya

*“ It’s ok to not be okay. But if you are ready, get up and cheer up”*

## **A BRIEF BIOGRAPHY**

The researcher, Kikin Sakinah was born in Tangerang, on 1th July 2000 She is the second child of Mr. Eddih Achmadi and Mrs. Nurhaya. She finished her elementary education at SDN 9 Tanah Tinggi in Kota Tangerang, whereas her junior high education was finished at SMP Islam Baiturrahman in Kota Tangerang And then she finished her senior high school at SMAN 3 Menggala in Kabupaten Tulang Bawang After graduated from senior high education, she continued her education by joining undergraduate program of English Education Department, Faculty of Education and teacher training, the State Islamic University Sultan Maulana Hasanuddin Banten.

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