

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the results and discussion in the previous chapter, this study concludes that there is a significant and positive correlation between students' vocabulary mastery and their speaking ability in the context of English Speech Contest activities among eighth grade students of SMP Negeri 2 Mancak. Students with higher vocabulary scores consistently demonstrated stronger speaking performance, as evidenced by the correlation coefficient ($r = 0.829$) and significance value ($p = 0.000$), which clearly indicates a very strong and statistically significant relationship between the two variables.

The vocabulary test results showed that most students were in the "Good" and "Fair" categories, with an average score of 70.9%. This suggests that students generally have a foundational level of vocabulary knowledge, although variation was evident across the sample. Similarly, the speaking test scores showed an average of 73.1%, also indicating "Good" performance. However, a few students were found in the "Poor" and "Very Poor" categories in both tests, showing the need for targeted support.

The findings shows that based on hypothesis testing between two main variable of this research which is variable X or (vocabulary mastery) and Y (speaking ability). H_0 : There is no significant correlation between vocabulary mastery and speaking ability was rejected and H_1 : There is a significant correlation between vocabulary mastery and speaking ability are accepted. This result proved that there is a significant correlation between vocabulary mastery and speaking ability.

B. Suggestion

Based on the conclusions above, several suggestions are offered to improve students' English proficiency:

1. For English Teachers:

Vocabulary instruction should be made more interactive and contextual, integrating vocabulary learning with speaking practice. Teachers are encouraged to implement activities such as storytelling, role playing, and mini speeches to help students apply new vocabulary in speaking contexts.

2. For Students

Students should be encouraged to develop personal vocabulary journals and actively use new words in daily conversations or speech practices. Participating in English Speech Contests should be seen not only as a competition but also as a learning strategy.