

## STATEMENT OF ORIGINALITY

Herewith, I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters, wholly constitutes my original scientific writing.

As for the other persons' works, whose ideas are quoted in this paper, have been referred to appropriately under the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper, either partially or wholly, is later on, is proved it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia rules and regulations that apply within Sultan Maulana Hassanuddin University. Thus, I make this statement truly to be used properly.

Serang, June 18<sup>th</sup>, 2025



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## ACKNOWLEDGEMENT

*Bismillahirrahmanirrahim*

In the name of Allah, the Merciful, the Compassionate

All praise is due to Allah, who has bestowed countless blessings upon us by granting good health, the gift of life multiplied many times over, and His boundless love, guidance, and mercy. Through His immense grace, this humble researcher, despite their shortcomings, has been able to complete this paper on time. May peace and blessings be upon the Great Prophet Muhammad SAW, his family, companions, and followers, who have carried the message of Islam through the ages up to the present day.

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3. Dr. Hj. Anita, S.S., M.Pd., Head of the English Department at the Faculty of Tarbiyah and Teacher Training.

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## ABSTRACT

**Wanda Octaviani Putri**, SRN 211230003. Exploring The Role of Deixis In English Language Teaching (A Study of Tenth Grade Senior High School at MA Al-Rahmah Walantaka, Serang)

This qualitative study investigates the role and use of deixis in English language teaching, focusing on the tenth-grade classroom at MA Al-Rahmah Walantaka, Serang-Banten. The research aims to identify the types of deixis used by the English teacher and to analyze their referent meanings during instructional communication. Using George Yule's framework, the study categorized deixis into person, spatial, and temporal types. Data were collected through classroom observation and transcribed teacher talk across two sessions. The analysis revealed a total of 73 deixis expressions, comprising 52 person deixis, 5 spatial deixis, and 16 temporal deixis. Person deixis was the most frequently used, indicating its crucial role in addressing and engaging students. The study concludes that deixis is a vital pragmatic tool in classroom discourse, helping teachers manage interaction, direct attention, and enhance clarity. These findings offer practical insights for improving communicative effectiveness in English language teaching.

**Keywords:** pragmatics, deixis, english language teaching, classroom interaction.

## ADVISER`S APPROVAL

This is to certify that the undergraduate research paper of Wanda Octaviani Putri, SRN 211230003, entitled “Exploring The Role of Deixis in English Language Teaching (A Study of Tenth Grade Senior High School at MA Al-Rahmah Walantaka, Serang)” has been approved by the research paper adviser for further review by the Board of Examiners

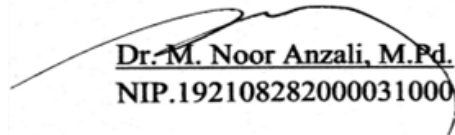
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STUDY OF TENTH GRADE SENIOR HIGH SCHOOL AT MA AL-  
RAHMAH WALANTAKA, SERANG)**

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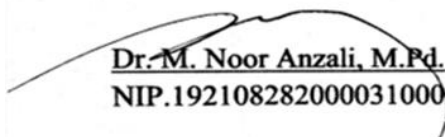
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## **DEDICATION**

Researcher dedicate this thesis with love and pride to:

Researcher`s beloved parents, who have always reassured researcher that everything would come to a beautiful end, whose unconditional love and warm embraces have been a constant source of strength. And especially, to researcher herself proud for having come this far, for enduring the challenges, and for never giving up. Breathe freely, keep learning, and remember that a bright future awaits you.

## MOTTO

*“it`s never too late to create your best life.”*

*“Fly higher i`ll be your good damn rocket” -buN*

## **A BRIEF BIOGRAPHY**

The Researcher, Wanda Octaviani Putri, was born on October 13<sup>th</sup>, 2001, as the first child of Mr. Said and Mrs. Komariyah. She has two beloved siblings: a younger brother, Amar Rafa El-Qamar, and a younger sister, Khanza Hasna Ufaira. She was raised in a simple, warm, and loving family environment.

Her educational journey began at SDN Kramatwatu 1. She then continued her studies at Al-Rahmah Islamic Boarding School, where she completed both her junior and senior high school education over six years. After graduating from the pesantren, she took a one-year break before continuing her higher education at the State Islamic University of Sultan Maulana Hasanuddin, majoring in Tadris Bahasa Inggris, Faculty of Education and Teacher Training.

Choosing a major in education has been her effort to follow in her father's footsteps and become a dedicated educator. Since the beginning of her college years, she has spent her time teaching private lessons, a passion she continues to enjoy. After completing her undergraduate studies, she plans to pursue professional teacher education (PPG) to further develop her skills as an educator.

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