

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusions

Using the R&D method, the researcher concluded that implementing the ADDIE model alongside flipchart media significantly aided seventh-grade students at MTs Daar Et Taqwa in understanding English subjects. The flipchart validation was assessed by two expert lecturers, and the average score obtained was 3.925, which falls under the “good” category. Therefore, the flipchart was deemed valid and required no revisions.

The flipchart's feasibility was demonstrated by the students' post-test results, with an average mastery score of 3.92. This indicates that the use of flipcharts meets the effectiveness criteria for teaching.

Based on ADDIE research, here is the conclusion :

#### 1. Analysis Results

In the first stage, three main activities were done:

- Needs analysis: To find out what students need in learning.
- Curriculum review: To align the material with the current curriculum.
- Student characteristics analysis: To understand the background and learning abilities of seventh-grade students.

#### 2. Design Results

This stage focuses on planning the learning media, which is the English vocabulary flipchart. It includes four steps:

- Creating the media framework.
- Collecting and selecting references.
- Designing the initial layout of the flipchart.
- Developing an evaluation instrument to assess the media.

#### 3. Development Results

In this stage, the flipchart design was evaluated for its quality and usefulness.

- Validation was done by two media experts (Dr. Hj. Anita, S.S., M.Pd) and one content expert (Dr. Moh. Nur Arifin, S.Ag., M.Pd).
- After receiving feedback, the flipchart was revised to improve its quality.

#### 4. Implementation Results

After being approved by experts, the flipchart was tested in the classroom.

- Participants: 20 seventh-grade students.
- Duration: 4 class sessions (each session = 3 lesson hours = 4 x 45 minutes).
- All learning activities followed the content of the flipchart.

#### 5. Evaluation Results

After implementation, the flipchart was evaluated in two ways:

- Practicality: Based on student response questionnaires.
- Effectiveness: Based on students' post-test scores after using the flipchart.

### **B. Suggestions**

#### a. For Teachers:

##### 1. Use the Flipchart as a Teaching Aid

Incorporate the English vocabulary flipchart as a visual and interactive tool to support classroom instruction.

##### 2. Guide Students in Using the Flipchart

Help students navigate and use the flipchart effectively during lessons to improve their understanding and vocabulary retention.

##### 3. Integrate Flipchart Activities in Lesson Plans

Combine flipchart-based tasks with other teaching strategies to make learning more engaging and comprehensive.

b. For Students:

1. Use the Flipchart for Independent Study

Review vocabulary and related content from the flipchart outside of class to reinforce learning.

2. Engage Actively During Flipchart Lessons

Participate in classroom activities involving the flipchart to better understand and remember the material.

3. Practice Vocabulary Regularly

Revisit the flipchart frequently to build and maintain a strong English vocabulary foundation.

c. For Future Researchers:

The outcomes of this study can serve as a reference for developing and utilizing learning media to enhance students' English proficiency and support future research in this area.