

STATEMENT ORIGINALITY

Here with I declare that the research paper I wrote as a partial fulfillment of the requirements for the sarjana degree and submitted to the English Education Department, thr Faculty of Education and Teachers Training wholly constitutes my own original scientific writing.

As for the other persons' works, whosw ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on , proved or it falls under convincing plagiarism, I would be prepared to receive any consequence in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rulers prevailing in Indonesia .

Serang, 17th of June 2025



Ati Darojatarrofiah

SRN. 181230196

ABSTRACT

Ati Darojatarrofiah. 181230196. 2025. Developing Flipchart Media for Teaching Vocabulary to the Seventh Grade Students of Junior High School (*Research and Development at seventh Grade Students of MTs Daar Et-Taqwa in academic year 2024-2025*)

This research aims to enhance the vocabulary skills of seventh-grade students at MTs Daar Et-Taqwa Petir, particularly in English language learning, and to evaluate the feasibility of a flipchart as a supporting media in the teaching process. The researcher developed an English vocabulary flipchart as a learning tool. The study employed the Research and Development (R&D) method, following the ADDIE model, which includes five phases: Analysis, Design, Development, Implementation, and Evaluation. To gather data on students' needs, the researcher utilized several instruments, including questionnaires, interviews, and tests. The findings indicate that students require various tools to facilitate their English learning in a more practical and engaging manner. The flipchart design was developed based on students' needs, the material to be taught, and their proficiency level. The design was validated by experts and proved effective in increasing students' interest in learning vocabulary, as evidenced by improved test scores. The average post-test score (82.25) was significantly higher than the pre-test score (57.23), demonstrating the effectiveness of the flipchart as a teaching tool. In conclusion, the flipchart media is both effective and feasible for improving vocabulary learning among seventh-grade students.

Keyword: *Development, Flipchart Media, Vocabulary*

THE ADVISERS' APPROVAL

This is to certify that undergraduate research paper of

Ati Darojatarrofiah
SRN. 181230196

By the Tittle:

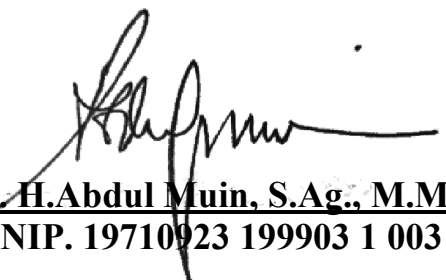
“Developing Flipchart Media for Teaching Vocabulary to the Seventh Grade Students of Junior High School”

Has been approved by the research paper advisors for further approval by the board of examiners.

Serang, 17th of June 2025

Advisor I

Advisor II



Dr. H. Abdul Muin, S.Ag., M.M
NIP. 19710923 199903 1 003



Ila Amalia, M.Pd.
NIP. 197770731 200604 2 002

Acknowledge by:

The Head of English Department



Dr. Hj. Anita, S.S, M.Pd.
NIP. 19770410 200031 2 001

THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Ati Darojatarrofiah has been approved by the board of examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education.

Serang, 17th of June 2025

The Board of Examiners:

Dr. Hj. Anita, M.Pd.

NIP. 19770410 200031 2 001

Chairperson _____

Cucum Rohmawati, M.Pd.

NIP. 19880702 202203 2 001

Secretary _____

As'ari, S.S., M.Si.

NIP. 19741029 200003 1 002

Examiner I _____

Yazid Rukmayadi, M.Pd.

NIP. 19860721 202012 1 000

Examiner II _____

Dr. H.Abdul Muin, S.Ag., M.M.

NIP. 19710923 199903 1 003

Adviser I _____

Ila Amalia, M.Pd.

NIP. 197770731 200604 2 002

Adviser II _____

**DEVELOPING FLIPCHART MEDIA FOR TEACHING
VOCABULARY TO THE SEVENTH GRADE
STUDENTS OF JUNIOR HIGH SCHOOL**

By:

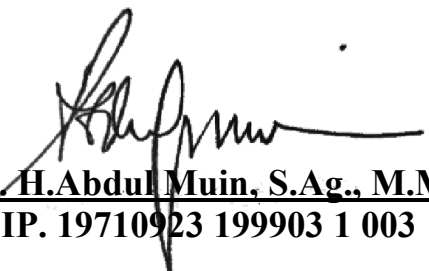
Ati Darojatarrofiah

SRN. 181230196

Under the supervision of:

Advisor I

Advisor II


Dr. H. Abdul Muin, S.Ag., M.M
NIP. 19710923 199903 1 003


Ila Amalia, M.Pd.
NIP. 197770731 200604 2 002

Acknowledge by:

The Dean of Faculty of Education

The Head of English Education



Department



Dr. Nana Jumhana.M.Ag.
NIP 197110291999031002

Dr. Hj. Anita, S.S., M.Pd.
NIP. 197704102000312001

A BRIEF BIOGRAPHY

The writer is Ati Darojatarrofiah and was born in Serang, 1st of April 2001. She lives in jln. H Sarbini Kp. Cinayong Ds. Malanggah Kec. Tunjung Teja Kab. Serang, 42174. She was first of three children in her family from the married couple of Mr Warsidi and Mrs Haeriyah. Her religion is Islam

She began her education start at SDN Tunjung Teja Kec. Tunjung Teja Kab. Serang from 2006-2012. She continued her junior high school at MTS Daarul Falah Kec. Kopo Kab. Serang from 2012-2015. She continued her senior high school at MA Daarul Falah Kec. Kopo Kab. Serang From 2015-2018. And then she continued her education from 2018 by joining undergraduated English Education program Department at the States Islamic University Sultan Maulana Hasanuddin Banten (UIN-SMH).

DEDICATION

This research paper is dedicated to:

*My beloved parents “BAPA DAN MAMA” for their support and prayer in
succes my study*

Mr. Warsidi and Mrs. Haeriyah

My beloved younger brother and sister for his support

Yassirly Futukhal Arifin and Naura Rodhiyatul Mahbubah

Myself

MOTTO

وَعَسَىٰ أَنْ تَكْرَهُوا شَيْئًا وَهُوَ خَيْرٌ لَّكُمْ وَعَسَىٰ أَنْ تُحِبُّوا شَيْئًا وَهُوَ شَرٌّ لَّكُمْ
وَاللَّهُ يَعْلَمُ وَأَنْتُمْ لَا تَعْلَمُونَ

Perhaps you dislike something which is good for you and like something which is bad for you. Allah knows and you do not know

(Q.S. Al-Baqoroh:216)

ACKNOWLEDGMENTS

Alhamdulillahirobbil'alamin. Praise be to Allah, the most of grateful and the most merciful. Also praise and gratitude for the presence of Allah SWT who has bestowed His grace, taufik and gifts. And never forget Sholawat and salam are always poured out to our Prophet Muhammad SAW who has brought humans from darkness to a bright era. The writer realize and feel very sure that without his blessing, mercy, and guidance, it wouldn't be possible for me myself to finish the paper. Herewith I would like to express her profound gratitude to the best lecturer, more than writer can express, to:

1. Prof. Dr. H. Wawan Wahyudin, M.Pd as the Rector of the State Islamic University Sultan Maulana Hasanuddin Banten.
2. Dr. Nana Jumhana, M.Ag as the Dean of Faculty of Education and Teacher Training.
3. Dr. Hj. Anita, S.S., M.Pd as Head of English Education Department.
4. Dr. H.Abdul Muin, S.Ag., M.M. and Mrs Ila Amalia, M.Pd. as the writer advisers, who have provided time, guidance and motivated to the writer in completing this thesis.
5. Dr. Hj. Anita, S.S., M.Pd as media expert validation and Dr. Moh. Nur Arifin, S.Ag., M.Pd as material expert validation who has provided supporting, feedback and suggestions on the improvement of this flipchart.
6. The headmaster of MTs Daar Et-Taqwa Petir who has given permission to conduct research.
7. The English teacher of MTs Daar Et-Taqwa Petir who has helped the writer in this research.
8. My beloved parents Mr. Warsidi and Mrs. Haeriyah who always give prayers, supports, advice, understanding and patiently, as long as the writer finish the thesis.

9. My beloved friends who always give the supports, helps to solve the problems, laugh and struggle together in finishing the thesis. I am so grateful for everything to Liana, Teh Ulfa, Dhea, Ayu, Nafa.
10. All parties who cannot be mentioned one by one who have helped a lot in compliting this thesis.

Last but not least, Thank you, me, for not giving up, for every late night . I'm proud of my self for staying dedicated, overcoming obstacle, and finishing wht I started.

And finally, options, suggestions and constructive criticism given to the writer to improve this paper would be highly appreciated hopefully those who have helped get the best reward and protection from Allah SWT.

Serang, 17th of June 2025

The writer

A handwritten signature in black ink, consisting of several loops and a long horizontal stroke at the end.

Ati Darojatarrofiah

TABLE OF CONTENTS

STATEMENT ORIGINALITY	i
ABSTRACT	ii
THE ADVISERS' APPROVAL	iii
THE BOARD OF EXAMINERS' APPROVAL	iv
A BRIEF BIOGRAPHY	vi
DEDICATION	vii
MOTTO	viii
ACKNOWLEDGMENTS	ix
TABLE OF CONTENTS	xi
LIST OF TABLES	xiv
LIST OF FIGURES	xv
LIST OF APPENDIX	xvi
CHAPTER I INTRODUCTION	1
A. Background of the Research	1
B. Identification of the Problem	4
C. Formulation of the Problem	4
D. Objectives of the Research.....	4
E. Product Spesification	5
F. Benefit of the research	5
CHAPTER II THEORITICAL REVIEW	7
A. Learning Media	7
1. Definition of Learning Media	7

2. Characteristics of Learning Media	9
3. Functions of Learning Media	9
4. Kinds of Learning Media	10
B. Flipchart Media	11
1. Definition of Flipchart Media	11
2. Kinds of Flipcharts	11
3. Advantages and disadvantages of Flipchart	12
C. Vocabulary	13
1. Definition of Vocabulary	13
2. Purpose of Vocabulary	14
3. Kinds of Vocabulary	15
3. Flipchart Media in Teaching Vocabulary	16
D. Previous Study	17
E. Hyphotesis of the Action	20
CHAPTER III METHOD OF THE RESEARCH.....	22
A. Method of the Research	22
B. Research and Development Procedure	23
a. Analyze	23
b. Design	24
c. Development	24
d. Implementation	25
e. Evaluation	25
C. Subject of the Research.....	25
D. Data Collecting	25

E. Data Analysis	27
CHAPTER IV RESULT OF THE RESEARCH	28
A. Research and Development Result	28
1. Analysis Results	28
2. Design result	32
3. Development	36
4. Implementation Results.....	39
5. Evaluation Result	47
CHAPTER V CONCLUSIONS AND SUGGESTIONS	49
A. Conclusions	49
B. Suggestions.....	50
BIBLIOGRAPHY	52
DOCUMENTATION.....	79

LIST OF TABLES

Table 4.1 Aspect of Assesment and Questions in the Learning Media by Material Expert Lecturers.....	34
Table 4.2 Aspect of Assesment and Questions in the Learning Media by Media Expert Lecturers.....	35
Table 4.3 Aspect of Assesment and Questions in Students Response Questionnaires.....	35
Table 4.4 Data from Media Expert Lecturer Validation Result.....	36
Table 4.5 Suggestions of Media Expert Validators.....	37
Table 4.6 Data from Material Expert Lecturer Validation Result.....	38
Table 4.7 Post-Test Recapitulation Data.....	43
Table 4.8 Data Result of Students Response Questionnaire Recapitulation.....	45
Table 4.9 Data Result of Student Response Questionnaire Recapitulation.....	46

LIST OF FIGURES

Figures 4.1 Front Cover of the Flipchart.....	33
Figures 4.2 Before and After Revision.....	39
Figures 4.3 Pre Test and Post Test Result Graph.....	44

LIST OF APPENDIX

Appendix 1 Interview Guideline Fo English Teacher.....	55
Appendix 2 Validation of Media.....	56
Appendix 3 Validation of Material.....	59
Appendix 4 Students Respnsse Questionnaire on Developing Flipchart Media for Teaching Vocabulary.....	62
Appendix 5 Pre Test.....	64
Appendix 6 Post Test.....	69
Appendix 7 The Result of Interview Guidline for English Teacher.....	73
Appendix 8 The Result of Expert Validation of Media.....	74
Appendix 9 The Result of Expert Validation of Material.....	75
Appendix 10 The Result of Students Response Questionnaire to English Flipchart Vocabulary.....	76
Appendix 11 The Letter of Material Expert Validation.....	77
Appendix 12 The Result of Pre Test.....	78