

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter, the researcher wants to conclude the result of the researcher and want to suggest to the listener especially to the students and teachers in relation with the result of this research. the researcher hopes it would be useful for the listeners to improve the quality of English teaching, especially in teaching listening skill to ten grade students of senior high school.

#### A. Conclusion

The conclusion of this research is drawn in accordance with the result of the data analysis in the previous chapter. After getting the result of study, the researcher concludes that song was affective in the teaching listening skill. By using song Methode the teacher could create an interesting teaching learning process in the classroom because the students could be happy and they would not get bored.

There are some significant differences between experimental and control class. The average score in listening skill for the experimental class was 53.38 for the pre- test and 75.96 for the post- test while the average scores in listening skill for the control class was 54.67 for the pre- test. It means that there was an improvement of the student achievement in listening skill class was higher than the control class.

In the result of post- test of experimental class were 75.96 which were higher than the control class 66.77 it means that teaching listening skill (song) by using listen and tick method was better than teaching listening skill (song) by using non song method.

It can be concluded that there is significant difference in the student score listening skill of song with the ten grade students of SMK PGRI 3 KOTA SERANG in academic years 2024/2025 between students who have been taught by using song method and those who have been taught by using a non- listen and tick method.

In addition, teaching listening skill of song by using song method can help the students improve their listening skill. It could be seen when teaching and learning process, the students were enthusiasm in learning.

The Instrument uses this research tested (pre- test and post- test) and observation. The research finding of the last result showed that  $t_{\text{count}} \geq t_{\text{table}}$  ( $9.13 > 2.00$ ). it means that  $H_a$  (alternative hypothesis) is accepted and  $H_0$  (null hypothesis) is rejected. In addition, the result of the research showed that the use song is effective for student s listening skill in grade of SMK PGRI 03 KOTA SERANG. It could be seen from post- test data by proving the students score got better than in the pre- test.

## **B. Suggestion**

Base on the result of this research, there is significant different before and after students receive treatment using listen and tick. From the result of study, the researcher hope that this study can give some benefits in teaching writing for junior high school. Therefore, the researcher tries to give some suggestion for English teacher, students, readers, and other researcher. In teaching and learning English senior high school also, the teacher must create enjoyable, fun and interesting. Because the enjoyment is basic modal that has to be noticed in order or get student attention in learning. So, the students are interested in learning. The teacher can create an Entertainment or enjoyment situation by giving listen and tick method in delivering materials.

Based on the result of the study the writer gives suggestion

- a) Teacher should be more creative, attractive and confident during and teaching learning process. moreover, the teacher should manage the material better in listening skill (song)
- b) Teacher should encourage and motivate student to attract in listening skill (song)
- c) For the reference, the result of this study can be use as reference or basic information to do the further investigation and can be apply this method in the class.

The researcher realizes that it still less perfect. The researcher hopes any suggestions and criticism to make it perfect. The researcher hope that it can be useful to the listeners