

CHAPTER I

INTRODUCTION

A. Background Of the Study

Patel and Jain¹ claim that there are numerous languages spoken throughout the world. Through a system of voluntarily created symbols, language is a wholly human and noninstinctive means of transmitting ideas, feelings, and wants. Additionally necessary to our survival and continued evolution as humans is language. It implies that humans utilize language to communicate ideas, thoughts, opinions, and feelings. Thus, we might conclude that a person's ability to communicate in a society is crucial. Listening is one of the linguistic abilities that needs to be acquired. One of the most crucial abilities that students should have acquired when learning a language, like English, is listening. This is inextricably linked to the ways that listening has shaped pupils' vocabulary since listening.

Change and Milet² say that students engage in extensive listening, a simple and enjoyable listening practice. As a result of this strategy, the students acquire the confidence to listen with enjoyment. It is fundamental to furnish the understudies with an open to listening climate to cause to notice it. Focus on longer undertakings through broad tuning in. These could last for just a few seconds or for several hours. Broad listening centers around generally speaking perception as opposed to individual parts. With extensive listening, you won't have to translate every word or pay attention to grammar.

Intensive Listening focuses primarily on short listening exercises. They provide concentrated practice, even though they typically only take a few minutes. This is because intensive listening focuses primarily on form. When you practice intensive listening, you pay more attention to your

¹ Patel, M. F., & Jain, Praveen M. (2008). English Language Teaching. Jaipur: Sunrise Publisher & Distributors

² Change and Millet, 2014, Management in The Public Service: the Quest for Effective

pronunciation, vocabulary, and grammar than you do to the meaning of the words. By concentrating on these aspects, students can prepare for language acquisition through intensive listening practice. Because understand the fundamental parts of the language, you can improve these skills over time. Assuming broad listening is coordinated more toward more liberated, more broad, and superfluous listening exercises under direct instructor direction, then listening eagerly is coordinated toward a movement that is constrained by something particular.

Recent research has proved that listening skill especially in English affects the other language skills such as reading, writing, and speaking. For example, if the students listen to the song, their listening skill might improve and also their speaking skill because as they listen, they are not only listening to the song, but also, they are seeing the way of the song speaks.

In learning listening, there are some problems occurred on the process of listening itself, and students often find some problems to comprehend the words. According to Goh³ the most common problems faced by students in listening in the order of frequency are quickly forgetting what is heard, not recognising the words they know, understanding the message but not the intended message, neglecting next part while thinking about the meaning, unbalancing to form a mental representation from words heard. Apart from that, Goh also emphasizes the problem of concentrating and missing the beginning of text. Goh also suggests doing more investigations about learners' attitudes to their listening problems and how they deal with these problems.

The first research was conducted by Andreanto⁴ under the title "The Effectiveness of English Pop Song". In this previous the third researcher as

³ Goh, Christine. (1999). *Learning to Listen*. National Institute of Education (Singapore)

⁴ Andreanto, M. A. (2021). *The Effectiveness of English Pop Song to Improve Students' Listening Comprehension at the Eighth Grader of Islamic Junior High School of Fathul Hidayah*.

conducted by Srirejeki and Darmayanti under the title “Increasing Students’ Listening Skill Through Song and Authentic Video Lyrics”. In this previous research, the researchers concluded that the usage of songs and videos would ultimately be an effective teaching device to expand English as foreign language learners’ listening skills. Several studies have examined the effectiveness of students' listening skill through song, but there are still few that have examined the improvement of students' listening skill through song.

Based on the aforementioned issues, the study focus on investigating the impact of English song on tenth grade students' listening abilities. The study plans to investigate how songs at the tenth senior high school of SMK PGRI 03 KOTA SERANG can enhance students' listening abilities. The study attempts to compare the various variables, research methods, and results that have been carried out based on the theme of improving students' listening skills through songs in the Grade of Senior High School SMK PGRI 03 KOTA SERANG because previous research demonstrates the novelty between this research been carried out previously.

The students get stressed in the process of learning when they are learning English, so that the teacher should think what elements need to be presented in a language classroom to help the students learn effectively. Materials which frequently engage students include: games (depending on age and type), music, discussions (when handled challengingly), stimulating pictures, dramatic stories, and amusing anecdotes, etc. Listening is also good for our students' pronunciation, in that the more they hear and understand English being spoken, the more they absorb appropriate pitch and intonation, stress and the sound of both individual words and those which blend together in connected speech. There are many methodologies that the teacher creates how the teaching process would be fun.

The research gap identified in the journal pertains to the limited exploration of using songs' lyrics specifically as a technique to improve students' listening skills in the context of Indonesian senior high school students. While previous studies have acknowledged the potential of songs for language learning, this research addresses the gap by empirically testing the effectiveness of the lyrics technique within a specific educational setting, i.e., SMKN PGRI 3 KOTA SERANG.

Additionally, the study emphasizes the need for further development of teaching methods, techniques, and strategies that are more engaging and effective for enhancing listening comprehension. The authors suggest that future research should explore and develop more innovative and diverse approaches beyond the use of song lyrics to optimize students' listening skills.

Overall, the gap lies in the empirical validation of songs' lyrics as a teaching strategy in specific contexts and the call for continuous development of more effective listening instruction techniques.

B. Identification of the problem

Based on the statement above, the researcher identifies some problems as follows:

1. The students are lack of listening skills.
2. The students cannot understand what native speaker says.
3. The students cannot answer listening comprehension questions correctly.
4. Students' listening score was still low under the KKM, especially in listening.

C. Scope and limitation of the problem

This research is quantitative research and conducted by administrating the pretest and post-test at grade ten of senior High School of SMK PGRI 03 KOTA SERANG. There are five learning medias to improve listening skill, such as song, video, movie, recording, and podcast. It focuses on improving students' listening skill through songs. This research used six songs that almost all of the songs used American accent with slowly and clearly sounds, that make the students easier to improve their listening skill. The researcher chooses song to find out is using song is effectively to learn listening skill at grade Seven of Senior High School of SMK PGRI 03 KOTA SERANG in the academic year of 2024/2025. The scope of this study is about improving students' listening skill through song.

Based on the identification of the problem above, the study focused this research on the improving the students' listening skill through songs at grade tenth of Senior High School of SMK PGRI 03 KOTA SERANG in the academic year of 2024/2025.

D. Formulation of problem

Some problems that mention above, the writer will formulate in the specific question as follow:

- Is there any significant improvement on students' listening skill through song at grade tenth of Senior High School of SMK PGRI 03 KOTA SERANG?

E. Objective of study

Based on the formulation above, the general objective of the problem is to evaluate the English teaching learning process especially in teaching learning listening at Senior High School of SMK PGRI 03 KOTA

SERANG. The objective of the study is to find out is using song is effectively to learn listening skill at Senior High School of SMK PGRI 03 KOTA SERANG.

F. Significance of study

1. Theoretically, the result of this research is expected to support the previous theories dealing with improving students' listening skill through songs
2. Practically, the result of this research is expected to be an alternative solution for English teacher in teaching, especially in improving students' listening skills; and to make the learning process more fun and interest, and also the students have motivation in the listening activity, especially through song to improve their understanding in listening skills.

1. The Teacher

The teacher in SMK PGRI 03 KOTA SERANG can have benefit from this research. They can use Application that are applied in the research process to improve students' listening skill.

2. Students

Students of SMK PGRI 03 KOTA SERANG can realize that listening is very important skill in English, student who have difficulty listening to English words can learn practically so it is easy for them to study listening.

3. Researcher

For the researcher, it would be an experience on how to conduct a research teaching. And the researcher hopes this research can be used by other students of English Department of Uin Sultan Maulana Hasanuddin, especially those who are interested the same field by taking of its result.