

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the interpretation of data, it can be concluded that the technique of numbered heads together is effective in improving students' speaking ability on procedure text at the 10th grade of MAN 3 Pandeglang. It can be seen that after meeting treatment of both experiment and controlled class, the result showed that the mean of gained score in experiment class which was given numbered heads together technique is 23,5. Meanwhile the mean of gained score in controlled class without the numbered heads together technique is 16. It means that the mean of gained score in experiment class is higher than controlled class.

In addition, the result also can be seen from T-test in the significance degree (α) of 5%. The result of normality can be seen that the Asymp. Sig. (2-tailed) value is 0,000. Since 0,000 is smaller than < 0.05 , it can be concluded that the "hypothesis is accepted". It means that all the data in both pre-test and post-test of experimental and controlled class were distributed normally. So, it is known that the significance value (Sig.) based on the mean is $3,75 > 0,05$. Therefore, it can be concluded that the variance of the post-test data for the experimental class and the post-test data for the control class is equal or homogeneous.

For the student learning outcomes in the experimental class using the number heads together technique (NHT), the average score is 83,06, while for the post-test in the control class with conventional learning, the average score is 75,00. This means that the post-test score of the experimental class using NHT is higher compared to the control class using conventional

learning. Therefore, it can also be concluded that the use of NHT learning is more effective than conventional learning.

B. Suggestion

Based on this research, the researcher would like to give some suggestion for English teacher especially in teaching speaking:

- 1) The teacher should be creative in teaching speaking. They should use different technique in teaching to avoid students feel bored in class. One of technique that the researcher suggest is numbered heads together. Because it can make students active, enthusiastic and help each other in class.
- 2) The teacher should make the students ready before the speaking class begin such as giving question and answer or discussion about the topic that related the material, such as procedure text.
- 3) Suggestion for students, Students should be more active in the learning process to improve their speaking ability. The students also have to memorize a lot of other vocabulary so that they can improve their speaking fluency. Students who have low interest must push themselves and realize the importance of being actively involved in the teaching and learning process.
- 4) Suggestion to the other researchers, this research study is aimed at improving the students' speaking skills. However, there were still some problems which were not yet solved. Related to the focus of the study, it is advisable that the results of the study can be used as one of references for the other researchers who conduct the similar studies related to the development of the students' speaking skills.