

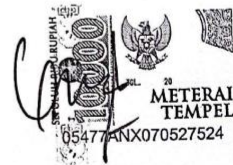
STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote is a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the faculty of Education and Letters wholly constitute my own original scientific writing.

As for other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance with the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, April 29th 2025



Gina Sonia
SRN. 181230058

ACKNOWLEDGEMENT

Bismillahirrahmanirrahim. Alhamdulillah, all praise be to Allah SWT the Most Gracious, the Most Merciful, who has granted me the strength, patience, and knowledge to finish this paper. May peace and blessing be upon to our beloved Prophet Muhammad SAW, His family, and His companion.

A heartfelt thanks to my beloved parents and family, who prayers, love, and unwavering support have been my greatest source of motivation. May Allah reward them abundantly.

Lastly, the writer sincerely appreciate all those who have directly or indirectly contributed to the completion of this thesis and give a lot of guidance, encouragement and assistance from various parties that are invaluable. May Allah give you all with goodness and success.

On this occasion, the researcher also say a lot of thanks to:

1. Mr. Prof. Dr. H. Wawan Wahyudin, M.Pd., as the Rector of the State Islamic Univeristy Sultan Maulana Hasanuddin, Banten who has made a great contribution in leading the State Islamic University Sultan Maulana Hasanuddin Banten.
2. Mr. Dr. Nana Jumhana, M.Ag. as the Dean of the Faculty of Education and Teacher Training who has given permission and the opportunity to conduct the research.
3. Mrs. Dr. Hj. Anita, M.Pd. as the Head of English Education Department who has educated and motivated the researcher.
4. Mrs.Dr. Hj. Fitri Hilmiyati, M.Ed as the 1st adviser who has give guidance, advice, and support for the completion of this study.
5. Mr. Kheryadi, M.Pd., as 2nd adviser who has given encouragement, advise, and meaningful contributions that greatly helped refine this study.

6. Mr. Rahmat Urip, Principal of SMA N 6 Kota Serang, who was willing to provide permission and facilities while the researcher was conducting study.
7. Mrs. Sekuati Ardini, the English teacher of SMA N 6 Kota Serang who had given the suggestions, advice, and critiques for this study.
8. To the writers' beloved friends; Aan Nazova, Divia Rahma Yulianti, Dian Anggraini, Intan Diyana, and Shabrina Fitri Annazmy, who have given unwavering support, always listening my struggles, celebrating my achievements, and being my sources of joy even in the most stressful moment. This journey would not have been the same without you all.
9. The writers' classmates of TBI B who have give happiness.
10. All parties who provided attention and motivation during the preparation of this thesis who cannot be mentioned one by one. May all your kindness be repaired with countless blessings.

Lastly, the writer relize hope that this thesis is not perfect yet. Therefore, the writer would like to accept some suggestions ans critics for this thesis in order to be better. Than, the writer hope this thesis will be useful for readers. Aamiin.

Serang , January 14th, 2025
The writer,

Gina Sonia
SRN. 181230058

ABSTRACT

This paper discusses the comparison between teaching listening using audio native English speaker accent and audio non -native English speaker accent among eleventh (XI) grade students at SMA N 6 Serang City. This research is motivated by the students' poor listening understanding and their lack of regarding pronunciation, intonation, an accent comprehension. This research aims to determine the effectiveness between the two teaching methods at SMA N 6 Serang City. This study is a type of quantitative research using experimental research methods. The design of this research is a true experimental design. The population used consists of all students from class of XI-F1 and class of XI-C3 at SMA N 6 Serang City, with the sampling technique consisting of experimental class 1 and experimental class 2. The data collection technique in this study uses test instruments. The collected research data is analyzed using the assistance of Microsoft Excel computer program and SPSS version 30 software for windows, this is done by conducting tests for normality and homogeneity, as well as t-test and effect size tests. The results of this study indicate that there is no significant difference between the two teaching methods mentioned above. This is evidenced by the results of the hypothesis test conducted in two different classes. The result obtained from the hypothesis test is 0.278 with a significance level of 0,05, which means that this figure is greater than 0.05.

Key word; Experimental Research, Listening Comprehension, Native and Non – Native audio

THE ADVISERS' APPROVAL

This is to certify undergraduate research paper of Gina Sonia

Entitled

“ A Comparative Study Between Teaching Using the Audio of Native English Speaker Accent and Non – Native English Speaker Accent on Students’ Listening Comprehension For Gist (A Quasi – Experiment Research at SMA N 6 Kota Serang)”

Has been approved by the research paper advisers for further approval by the board of examiners.

Serang, January 14th 2025

Adviser I



Dr. Hj. Fitri Hilmiyati, M.Ed
NIP.19700614 199703 2 001

Adviser II



Kheryali, M.Pd.
NIP.19890329 202321 1 024

Acknowledge by:

The Head of English Department



Dr. Hj. Anita, SS., M.Pd.
NIP.19770410 200312 2 001

**A COMPARATIVE STUDY BETWEEN TEACHING USING THE AUDIO
OF NATIVE ENGLISH SPEAKER ACCENT AND NON – NATIVE
ENGLISH SPEAKER ACCENT ON STUDENTS' LISTENING
COMPREHENSION FOR GIST**

(A Quasi – Experiment Research at SMA N 6 Kota Serang)

By:

Gina Sonia
SRN 181230058

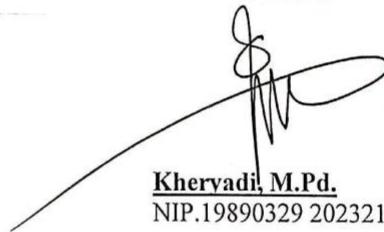
Under the Supervision of:

Adviser I



Dr. Hj. Fitri Hilmiyati, M.Ed.
NIP.19700614 199703 2 001

Adviser II



Khervadi, M.Pd.
NIP.19890329 202321 1 024

Acknowledge by:

The Dean of Education
and Teacher Training Faculty



Dr. Nani Jumhana, M.Ag.
NIP.19711029 199903 1 002

The Head of
English Education Department



Dr. Hj. Anita, S.S., M.Pd.
NIP.19770410 2000312 2 001

THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Gina Sonia has been approved by the board of examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education.

Serang, April 29th, 2025

The Board of Examiners:

Dr. Apud, M.Pd.
NIP. 19710117 200312 1 002

Chairman



Rohman, M.A.
NIDN. 2030058102

Secretary



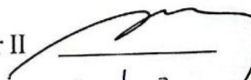
Dr. Tatu Siti Rohbiah, M.Hum.
NIP. 19830205 201101 2 009

Examiner I



Dr. M. Noor Anzali, M.Pd.
NIP. 19710828 200003 1 000

Examiner II



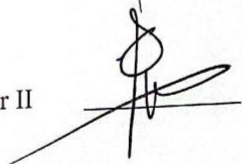
Dr. Hj. Fitri Hilmiyati, M.Ed
NIP. 19700614 199703 2 001

Adviser I



Kheryadi, M.Pd.
NIP. 19890329 202321 1 024

Adviser II



DEDICATION

This paper is dedicated to:

My beloved Parents

Mr. Sugiri and Mrs. Dedeh Suhedah

and

My big Family

Hope you are healthy and remain in the protection of Allah SWT.

MOTTO

You don't have to be great to start, but you have to start to be great

A BRIEF BIOGRAPHY

The writer, Gina Sonia was born in Serang, on November 21th, 1999. She is the daughter of Mr. Sugiri and Mrs. Dedeh Suhedah.

The writer took education starting from Elementary School in SDN Cilaku (2006-2012). She finished Junior High School at SMPN 10 Kota Serang in 2015 and move to Senior High School in SMAN 6 Kota Serang then graduated in 2018. After that, she continued her education to English Education Department in State Islamic University of Sultan Maulana Hasanuddin Banten.

During her time of studentship, she was actively participated in one of external organizational activities at State Islamic University Sultan Maulana Hasanuddin Banten since 2019.

TABLE OF CONTENTS

STATEMENT OF ORIGINALITY	ii
ACKNOWLEDGEMENT	iii
ABSTRACT	v
THE ADVISERS' APPROVAL	vi
THE BOARD OF EXAMINERS' APPROVAL	viii
DEDICATION.....	x
MOTTO	xi
A BRIEF BIOGRAPHY	xii
TABLE OF CONTENTS.....	xiii
LIST OF TABLES	xv
CHAPTER I.....	1
INTRODUCTION.....	1
A. Background of the Study.....	1
B. Identification of the Problem.....	7
C. Limitation of The Problem.....	7
D. Research Question.....	7
E. Significance of the Research.....	7
F. The Objectives of the Research.....	8
G. Previous Study.....	8
CHAPTER II.....	12
THEORETICAL FRAMEWORK.....	12
A. Definition of Listening.....	12
B. Listening Comprehension	13
C. Intensive Listening	14
D. Extensive Listening	15
E. Definition of Listening for Gist.....	16
F. Factors Affecting Listening for Gist Comprehension	17
G. The Role of Accent in Language Learning	18

H. Native versus Non-Native Accent in ESL Education	19
CHAPTER III	37
METHODOLOGY OF THE RESEARCH	37
A. Research Methodology.....	37
B. Unit of Analysis	38
C. Instrument.....	39
D. Technique of Collecting Data	39
E. Data Validity	40
F. Data Reliability	41
CHAPTER IV.....	43
RESULT AND DISCUSSION	43
A. Result.....	43
B. Research and Data Analysis.....	55
C. Discussion	62
CHAPTER V	67
CONCLUSION AND SUGGESTION	67
A. Conclusion.....	67
B. Suggestion	68
BIBLIOGRAPHY	70
APPENDICES.....	73

LIST OF TABLES

Table 3. 1 Paradigm Research Design	30
Table 4. 1 Pre – Test Question Validity Calculation Results.....	45
Table 4. 2 Post – Test Question Validity Calculation Result.....	47
Table 4. 3 Category of Reliability Coefficient.....	49
Table 4. 4 Pre – Test Reliability Result	50
Table 4. 5 Post Test Reliability Result.....	50
Table 4. 6 Students’ Test Score of 1st Experiment Class	51
Table 4. 7 Students’ Test Score of 2nd Experiment Class	53
Table 4. 8 Normality Test Result of Pre – Test.....	56
Table 4. 9 Normality Test Result of Post – Test	57
Table 4. 10 Pre – Test Homogeneity.....	58
Table 4. 11 Post – Test Homogeneity	59
Table 4. 12 T-Test Result.....	60
Table 4. 13 Statistical Result of Effect Size Calculation	62