

## STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote is a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the faculty of Education and Letters wholly constitute my own original scientific writing.

As for other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance with the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, June 17<sup>th</sup> 2025



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Lastly, the writer relize hope that this thesis is not perfect yet. Therefore, the writer would like to accept some suggestions ans critics for this thesis in order to be better. Than, the writer hope this thesis will be useful for readers. Aamiin.

Serang , Mei 27<sup>th</sup>, 2025  
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## ABSTRACT

This research investigates the pronunciation errors of English vowels made by eighth-grade students at SMP Negeri 10 Kota Serang. The primary objective is to identify the types of vowel pronunciation errors and analyze the contributing factors behind them. The study employs a qualitative descriptive method, using instruments such as pronunciation tests, phonetic transcription, observation, and interviews. The findings reveal that the most frequent type of error is substitution, where students replace target vowel sounds with those more familiar in their native language, followed by insertion errors. Mispronunciations frequently involve long vowels and diphthongs, such as /i:/, /eɪ/, and /aʊ/, which are often substituted with simpler monophthongs due to first language interference. Data analysis also indicates that the contributing factors include limited phonological awareness, lack of exposure to native pronunciation, low motivation, and psychological aspects such as shyness and lack of confidence. The study concludes that English vowel pronunciation remains a significant challenge for Indonesian junior high school students. It recommends that English teachers emphasize phonemic and phonetic training, incorporate interactive pronunciation activities, and utilize technology to enhance learners' awareness and accuracy in producing English vowel sounds.

*Keywords: pronunciation, vowel errors, phonetic transcription, second language learning, error analysis.*

## THE ADVISERS' APPROVAL

This is to certify undergraduate research paper of Aan Nazova  
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Entitled

“An Error Analysis of Vowel English Pronunciation At SMP  
Negeri 10 Kota Serang”

Has been approved by the research paper advisers for further  
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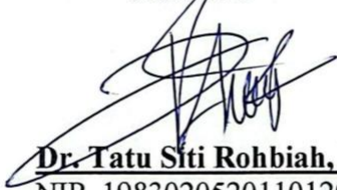
**AN ERROR ANALYSIS OF VOWEL ENGLISH  
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## DEDICATION

This paper is dedicated to:

My Self

My beloved Parents

*Mr. Muhamad Juhri Saputra and Mrs. Oom Ombariah*

My lovely younger Brothers

*Abu Soma Jurjani and Jakfat Tusiyam*

My big Family

My special friend

*Tb Ilham Budiman*

My Friends

*Gina Sonia, Divia Rahma, and Intan Diyana*

Hope you are healthy and remain in the protection of Allah SWT.

## MOTTO

*“Nothing will change if it is not done”*

## **A BRIEF BIOGRAPHY**

The writer, Aan Nazova Hawa Omri, was born in Rangkasbitung, on July 23<sup>th</sup> 2000. She is the daughter of Mr. Muhamad Juhri Saputra and Mrs. Oom Ombariah.

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