

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

Based on the findings in the discussion, the researcher concluded that the speaking ability of class VII students of MTs Minhajul Abidin Lebak Wangi. Tends to increase after implementing the Audiolingual Method, proven effective in teaching and learning English in class also trains students to actively speak in front, and respond to teachers when asking questions if the material is not understood.

1. The Audio lingual Method through the use of word practice activities during the ability test in improving students' speaking ability in making imperative sentences from 61 during the pre-test to 61 when students do the post-test
2. The application of the Audiolingual Method can improve students' speaking ability. Also, students can actively play a role when there is a question and answer session. This is proven by the test results that increase in each test, as a result of the increase in students' speaking ability, they become more courageous in speaking English without fear of making mistakes again, and can also increase students' enthusiasm in participating in language learning.

B. Suggestions

The results of this study suggest that:

1. English teachers should provide more speaking, reading and listening exercises in class, so that students have enough time to practice their language skills.

2. Teachers should be more creative in managing speaking teaching materials such as role-playing exercises, or discussions so that students are interested in learning English, so that students become more confident, especially in speaking.
3. This Qualitative Research is very good for lecturers or teachers. Because this is a research method carried out by teachers who want to help students master English learning materials. The main purpose of this study is to identify and solve student problems in class so that they are more active in speaking a foreign language without fear of mispronunciation, this can also improve their achievement. This method is very helpful for educators and students. Therefore, teachers or lecturers are advised to conduct qualitative research if their students have problems in the direct teaching and learning process.