

STATEMENT OF ORIGINALITY

With full self-awareness, I declare that the scientific paper that I have written as one of the requirements to obtain a Bachelor's degree and submitted to the English Language Education Department, Faculty of Education and Teacher Training, is entirely my own original scientific work. As for the work of others whose ideas are quoted in this paper, I have referred to them as appropriate in accordance with the legal ethics and intellectual ethics that apply in the tradition of scientific writing. If in the future it is proven that the authenticity of this paper is either partially or completely or is included in plagiarism that can be accounted for, I am ready to accept all consequences in the form of sanctions such as the revocation of the academic degree that I have obtained from the institution.

Serang, June 17, 2025



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ACKNOWLEDGMENT

In the name of Allah, the Merciful, the Compassionate. All praise and gratitude to be Allah, the Almighty God, who was given mercy, direction, and guidance for all the people of the world. Peace and blessing be upon Prophet Muhammad SAW, who is responsible for bringing humanity from the dark ages to the current era of radiant light, which is Islam. The writer would like to Thank Allah SWT for the blessing given to me, so that the writing of this paper has been finished without any meaningful problem. The writer also realizes and feels very sure that without His blessing, mercy, and guidance, it would not be possible for me to finish this paper. My special gratitude and thanks is dedicated to my beloved parents, Bakrudin and Mrs. Mursiti, who constantly pray and provide the writer's emotionally and financially during the process of this writing, it is hoped will become a pride for them. I would like to express my sincere gratitude to Mrs. Dr. Hj. Anita, S.S., M, Pd., as my first advisor and Mr. Yazid Rukmayadi, M. Pd., as my second advisor, who already guided the writer on process of paper arrangement, their valuable advice during the writing process meant a lot to the writer. The writer also extremely express gratitude to those several people and institutions for precious contribution who have helped the process .

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ABSTRACT

Khusniyah. 181230048. 2025. Student Response to teacher teaching speaking English In Classroom Using Audio Lingual Method to the seventh grades In MTS Minhajul Abidin Lebak wangi.

This study was conducted to determine the response of students and speaking skills of grade VII students using the Audiolingual Method at MTs Minhajul Abidin Lebak Wangi. The purpose of this study was to determine whether teaching speaking using the Audiolingual method is effective in improving students' speaking skills and whether students can play an active role in class when speaking English at MTs Minhajul Abidin. The researcher applied Qualitative Research. The research instruments were tests and Interviews. This study consists of steps including planning, action, observation, and Interviews. This study was conducted on grade VII students of MTs Minhajul Abidin Lebak Wangi. The subjects of this study consisted of nine students; five females and four males. The results showed that student achievement and performance from the pre-test to the post-test increased significantly. This can be seen from the increase in student scores from the pre-test: 61 to the post-test: 61. In conclusion, the Audiolingual Method increases students' interest in speaking skills and the responses of students who are very interested in this method so that if we look at students' speaking abilities, it is very significant.

Keyword: Audiolingual Method, Speaking Skills, Students respon, Qualitative Research, English speaking, Language learning Method and Classroom Interaction.

SUPERVISOR'S APPROVAL

The supervisor of thesis writing for Khusniyah, SRN:181230048, English Language Education Department student at the Faculty of Tarbiyah and Teacher Training, UIN Sultan Maulana Hasanuddin Banten, after carefully examining and correcting the thesis in question with the title "Students Response to Teacher Teaching English In Classroom Using Audio Lingual Method (to seventh grade students In MTS Minhajul Abidin Lebak Wangi)", considers that the thesis has met the scientific requirements and can be approved to be submitted to the munaqasyah session.

Thus this approval is given for the next process.

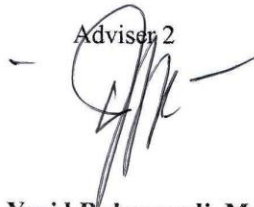
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Has been approved by the scientific paper survisor for further approval by the board of Examiners.

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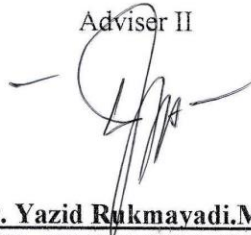
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DEDICATION

This paper is dedicated to both of the writers beloved parents, Mr Bakrudin and Mrs. Mursiti who have become the biggest reason for completing this paper.

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MOTTO

***"Education is the key to unlock the
golden door to freedom"***

~George Washington Carver

A BRIEF BIOGRAPHY

The writer, Khusniyah, was born in Serang, on 3rd April 2000. She is the second daughter from parents named Mr. Bakrudin and Mrs.Mursiti, and has a brother and 2 younger brother. She lives in Lebak Gaga – Serang, Banten.

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