

# CHAPTER I

## INTRODUCTION

### A. Background of the Study

English is learned as a foreign language (EFL) in Indonesia considering we're dwelling in the increasing circle USA. As a foreign language, English is confused to get entry to in this use of a considering the fact that English is not officially spoken in Indonesia. As the end result, student of English getting to know need to make attempt to be familiar with English, because in gaining knowledge of English, exposures, it is able to be assumed they will not a maximum end result of getting to know. Exposures in this situation can be in a form of being familiar with English vocabulary. This announcement is supported via Bisson, Hueven, Conklin, and Tunney who stated getting to know and being able to use foreign language vocabulary frequently take a long term, and the finding show that incidental vocabulary acquisition through exposures can pay a n important in facilitating this procedure.

Based at the research written by way of Sabori and Zohrabi the mind sizable of the acquired result lies inside the truth vocabulary coaching performs a position in some instruction zone and hence happen close with appropriate ways for improving this fundamental element in rookies of language can assist alleviate lots of the newcomers' hassle mastering process of whole. Vocabulary is a critical things of English language teaching (ELT). Vocabulary acquisition is one of the vital components of developing a success conversation and literacy ability. In different phrases, vocabulary becomes a critical basic for English conversation abilities

because with vocabulary people can develop suitable phrases to talk with other. In this contemporary era, teaching of vocabulary does no longer merely depend on using books, studying texts, or writing down the materials from the whiteboard.<sup>1</sup>

As video advantages, contemporary products were hired as teaching and gaining knowledge of assets. An instance of that is the usage of videos. Video has a crucial function in human lifestyles. Currently, require the use of maximum media on video, although within the part those media had been capable even run well without the usage of video. Compared to recent years, almost in big city everyone has a laptop and all of people can use it. So some people (from child to adults) using videos in various need, such as surfing the web, chatting, working on social media, and playing around with interactive videos. Those, we can do now for not comprehend that we have depended on video. Therefore, video will go to can useful if the utility on video inside with the coaching and mastering the system will be useful and priority in every school.<sup>2</sup>

In recent times, uses the video in studying technique and teaching. where the advancements of the technology had changing of the process on the education, for the research or provide on the community or create on speaking for a much along of scope with website and email account. Therefore, now the venture of our education device on adapt the new method and coaching with the way of the use video.<sup>3</sup>

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<sup>1</sup> H. Sabori, M. Zohrabi, "The Impact of Watching English Subtitled Movies in Vocabulary Learning in Different Genders of Iranian EFL Learners", *International Journal on Studies in English Language and Literature* (IJSELL), Vol. 3, No 2, (February, 2015), 110.

<sup>2</sup> Kevin C. Costley, "The Positive Effects of Technology on Teaching and Students Learning", *Applied Microbiology and Biotechnology*, Vol. 85, No 1, (2014), 4.

<sup>3</sup> Duderstandt, Atkins, & Van Houweling, *Higher Education in the Digital Age* (Praeger:

Changed uneducated to educated is learning, where students haven't about knowledge to have knowledge and understand about it. The teaching of vocabulary to the students in English learning.

English is still promoted as a tool on the way to assist with educational and economic development but is viewed in lots of components of the sector as one which may be acquired with none of the cultural trappings that go with it. Proficiency in English is wanted for personnel to develop in international businesses and improve their technical understanding and skills. It presents a foundation for what has been called "technique skills" those problem solving and critical wondering abilities which can be addresses the unexpectedly converting surrounding of the workplace, one where English is playing an more and more vital role. On that adjustments raise inside on the teaching and mastering an going to the numerus forms on the net equipment its self, which is the important on greater.<sup>4</sup> Showing of video there is a effect on method in teaching, giving the room of school with freedom from the time and issues from area. On complementing pupil gaining knowledge of via get admission to authentic material asset. Consequently, schooling with a higher stage has gone through good sized changes from teaching to management and control procedures.<sup>5</sup>

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2002), 203.

<sup>4</sup> M Z. Ramorola. "Challenge of Effective Technology Integration into Teaching and Learning," *Africa Education Review*, Vol. 10, No. 4 (2013), 65.

<sup>5</sup> Duderstandt, Atkins, Van Houweling, *Higher Education in the Digital Age* (Praeger: 2002), 217.

Awareness of the importance of English encourages many students to learn English. Learning English, uses interesting methods in order to increase student interest and achievement. One of the learning methods that are considered interesting by students is a method that uses audio-visual material. Another researcher, emphasized that videos for educational purposes have become an important part of higher education.<sup>6</sup>

The use of audio-visual in the form of videos for language learning has been started since 1930. Knowledge of vocabulary is not only limited to knowing the sounds of vocabulary words, but knowing their uses. Vocabulary is the words used in a particular language. Some of the letter,<sup>7</sup> said that the video now must not effective getting the supports to know technique however additionally change the way students take a look at. The gaining knowledge of method will become increasingly depressed due to the growing development of virtual video. The usage of video has a terrific effect on scholar gaining knowledge of strategies. Video makes college students extra concerned, that the way of college the students regularly soak up more records. The reasons are the emergence of an increasing number of state of the art video happens globally, video is very applicable to college students. Video provide a precious getting to know revel in.

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<sup>6</sup> Cynthia J. Brame, "Effective Educational Videos: Principles and Guidelines for Maximizing Student Learning from Video Content", *CBE Life Sciences Education*, Vol. 15, No. 4 (2016), 370.

<sup>7</sup> R. Säljö, "Digital Tools and Challenges to Institutional Traditions of Learning: Technologies, Social Memory and the Performative Nature of Learning", *Journal of Computer Assisted Learning*, Vol. 26, No. 1 (2013), 60.

The direct opportunities of video in all areas also in learning of the curriculum on faculty. On this will supply the opportunities on students college to collaborate with different students and bring gaining knowledge of form every different. Those aspects are blended, that they can have a high quality effect of coaching and activities on learning and giving motivation foster for students college to end up greater in learning enthusiastic. Application on the video with the lecture room prepares students college to end up and more unbiased of the lively people on coaching and activities for gaining the knowledge.

Today the information from technology can be development with the entertainment in the world by increasing rapidly, meanwhile those of them for our students must prefer like watching some of movies, opera, playing game, where the internet become teacher rather than listening teacher in the class. Therefore, today's teachers are required to create learning that is both interesting and entertaining so that they are not inferior to information technology and the increasingly sophisticated world of entertainment. In order for the learning process to be created to be interesting, one thing that must be done by the teaching staff at this time is to try to develop and utilize interesting learning media in the learning process.

The media that must be used in accordance with the progress of Educational Technology (Educational Technology), as well as Learning Technology (Instructional Technology) requires the use of various instructional media as well as increasingly sophisticated (sophisticated) equipment. The media is part of very important in the learning process in creating student activity. The existence of the

media is also very helpful for educators in the learning process, especially helping educators in their efforts to convey information to recipients of messages, in this case students. This is because the conventional learning system (faculty teaching) is often applied in condensed classes with an instructional atmosphere is considered not in accordance with the dynamics of the rapidly growing science and technology development.

Therefore, educators should grasp the whole thing they could to assist their students be triumphant. Preparation of the that should accomplished to usage the encompass of the video makes viable all types to emerge as the teaching on classroom device the empower students college to critical questioning skill for need for resolve the issues their face. The reasons is the high school the students college must have revel on usage of video so as to alter with the same degree where they begin for getting into sector of lectures. The ones who just bee graduated from the university, specifically the ones who have end up are the teacher will aware quite with the want of education usage inside video with the school room. Therefore, the ones who have although for more elegance more than some years, it is not sure to approve in this example. Therefore from transition conventional training strategies to an increasing number of advanced video has become a tough challenge for many nations.

Consequently, it's miles distinctly for advocated teachers to discover the ways follow video itself. After that the which volume the students college can be enjoy

with video implemented with highly dependent of the teachers.<sup>8</sup> In line with.<sup>9</sup> The capability from the video to make the getting to know greater quality of environment, with extra provide ability to practical context of studying thought the software on video. Among the integration of audio, computers, text and video, the capacity could to studying media. For the example, with means of learning offering about cloth with usage video, it all offer an example of the fabric defined, so as to be easier for students college to apprehend it. Due to the fat in case you most effective give an explanation for via the text it isn't feasible for college kind to soak up material that is given properly.

In line from their survey located that on average the teacher of Indonesia haven high fundamental computing capability, however frequency of using their computers programs to be laky, as an instance, the phrase application processing schemes.<sup>10</sup> Instructors should analyze a lot about making use of many software or application program in the event that they want to complement their coaching. In its software, video now not most effective has blessings but additionally a few dangers. Teachers' performance it is not just the effort to offer a number of understanding to students college four and includes with exact strategies that though to be apply a coaching to the situation. Based of all on the reasons have indexed above, the researcher

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<sup>8</sup> J. Michael Spector et al, "Handbook of Research on Educational Communications and Technology: Fourth Edition", (United Nation Educationl, 2014), 261.

<sup>9</sup> Nusir et al., "Studying the Impact of Using Multimedia Interactive Program at Children Ability", *Japanese Journal of Cancer and Cemothoraphy*, Vol. 23, No 3, (2012), 370.

<sup>10</sup> Jeong-bae Son, Thomas Robb, and Indra Charismiadji, "Computer Literacy and Competency: A Survey of Indonesian Teachers of English as a Foreign Language", *Call-Ej* Vol. 12, No. 1, (2011), 33.

inquisitive about engaging in studies to reveal students' perception in the direction of video used for coaching at number one college.

Based at the globalization place especially in education subject of English teaching creates numerous studying version. teacher performance keep top notch role in coaching this is shadowing, coaching and mentoring from peers and leaders.<sup>11</sup> In different hand it will likely be made progressive overall performance of instructor in making use of mastering version, technique, and so forth. in brief teaching performance have given an impact of trainer overall performance in management of mastering process in school room.

That the researcher expects this research can be used as a reference for the teacher regarding to the teaching media for English teaching and learning process. It is expected that the English teachers can used video to teach vocabulary in English learning.

Based on the background above, the researcher decides to conduct a study with qualitative research method with the title *“EFL Teacher’s Performance and Students’ Perception of Using Video in Vocabulary learning”*.

## **B. Statement of the Problem**

According to the background from this study, the researcher made a study question as follow:

1. How is EFL teacher’s performance on teaching vocabulary by using video?

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<sup>11</sup> Elliott, Kerry, “Teacher Performance Appraisal: More About Performance or Development”, *Australian Journal of Teacher Education*, Vol. 9, No 40, (2015), 110.

2. How are EFL Student's perception on using video as media for learning vocabulary?
3. How important is EFL teacher's performance and students perception of using video as media on learning vocabulary?

### **C. The Aim of the Study**

The objective from the study is to describe the EFL Teachers' performance on teaching vocabulary and students' perception on using video as media for grade eight in junior high school.

1. To examine How is EFL teacher performance on teaching vocabulary by using video!
2. To invertise How are EFL Students' perception on using video as media for learning vocabulary!
3. To identify How important is EFL teacher's performance and students perception of using video as media on learning vocabulary!

### **D. The Previous Study**

The researcher found previous studies dealing with video as media in English learning on vocabulary.

The *first* study is "*students perception on the use of video call in teaching and learning process*" this thesis was written by Sri Mutmainnah Roni from English Department of state Muhammadiyah University Makasar <sup>12</sup>, The Aim of the research

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<sup>12</sup> Sri Mutmainnah Roni, "The Students' Perception on the Use of Video Call in Teaching and Learning Process," (A Study at the Seventh Semester of English Department at Muhammadiyah University of Makassar, 2020). p. 61.

is to identify the students' perceptions on the use of video call in teaching and learning. The findings of researcher refer to the effects of student interviews suggests that most college students supply negative perceptions on using video call packages (Hangout) inside the teaching and gaining knowledge of process. there may be several barriers that motive the studying manner to run ineffectively, starting from the trouble of a bad network connection that causes college students do now not recognition on following the gaining knowledge of process and may cause the account exits the software, then the ability of students who can join on utility while the studying method is restrained, only 25 humans so it tends destructive to some students.

According to Roni's research in learning English using video calls there is a negative value where this is obtained from the results of the perceptions of students who have used it, where when they use the application there are obstacles that can cause obstructions in the learning process. According to Roni's research in learning English using video call has a negative value where this is obtained from the results of the perceptions of students who have used it, where when they use the application there are obstacles that can cause obstructions to the learning process. Roni's research with uses video as media of video call in teaching and learning process, while this research is about EFL teachers' performance and students perception using video in teaching vocabulary

The *second* is journal of "*students perception on the use of youtube in learning English during the covid-19 pandemic*" this journal was written by Nur Resky

Febriani and Maemunnah Muhayyang from English Department University Negeri of Makasar .<sup>13</sup> The finding of this result is In information, college students can apprehend the substances and practice their competencies in vocabulary and listening competencies in view, students opinion that Youtube is an utility that facilitates them to analyze English. In motion, college students learning behaviors changes in knowledge English cloth. Then, the students understand that their vocabulary growth and the manner they pronounce words be higher the usage of Youtube. This suggests that students' perceive that learning English the use of Youtube can improve syudents' information of gaining knowledge of cloth throughout pandemic.

The findings from this results are that in understanding, students can understand the material and practice their abilities in vocabulary and listening skills considering that students think that YouTube is an application that helps them learn English. Where in action, there is a change in students' learning behavior in understanding English material. Then, there is something that students feel when using videos on YouTube, that by using videos on YouTube their vocabulary increases and the way they pronounce words becomes better by following the correct pronunciation when using YouTube. Thus, it can be concluded that this shows that students view that learning English using YouTube can improve students' understanding of learning material during the pandemic. Resky and Maemunnah's research with uses youtube video as media in teaching Vocabulary, while this research uses video from English

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<sup>13</sup> N Febriani, M Muhayyang, and C Korompot, "Students' Perception on the Use of Youtube in Learning English During the Covid-19 Pandemic", *Journal of English Education and Literature (PERFORMANCE)*, Vol. 2, No. 2 (2023), 243.

subject used by students in English lesson from youtube. The video include from textbook and the video display with the same picture, same subject lesson, and same theme.

The *third* is journal of “*students perception of the use video as the medium of learning in speaking class*” this journal was written by Rika Soraya and Sabarun from State Islamic of Palangka Raya.<sup>14</sup> The finding of this research is maximum college students said the use of video as a medium of mastering in speakme magnificence turned into effective, flexible, and practice medium. It become additionally able to growth the scholars’ speakme skill which was known as fantastic mind-set. but, two students disagreed using video which become referred to as poor mindset. They mentioned video turned into useless in increasing talking fluency and not too tough.

According to these researchers stated that their findings can state that an effective video is a video that is flexible. In Rika Soraya and Sabarun's research, the purpose of the research was find to out students' perceptions of using videos in learning speaking. The method used was qualitative descriptive, with the data collection technique used being an interview technique with students with 15 respondents. and the results of the research are that the use of videos makes it easier for students to learn English, especially speaking, but there are 2 students who think that videos cannot make it easier for them and help them in learning speaking. they think that

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<sup>14</sup> Rika Soraya, Sabarun Sabarun, and Aris Sugianto, “Students’ Perceptions of the Use of Video As a Medium of Learning in Speaking Class”, *PROJECT (Professional Journal of English Education)*, Vol. 5, No. 2, (2022), 372.

videos are less effective as a learning medium.

Rika Soraya and Saberun's research use video as media in teaching Speaking and get the students perception, while this research use video as media in teaching vocabulary and looking from the side teachers' performance. From the results of the three previous studies, the researcher found the idea to conduct research related to video as a medium used in learning followed by the performance of the teacher concerned.

### **E. Novelty of the Research**

There have been many studies examining the use of videos in English language learning, but each has different characteristics related to the themes taken. Starting from the methods used, determining participant, data collection and data processing, as well as themes taken in learning. The focus of the problem studied is related to the use of videos in learning, but there are no research that focus on using videos in vocabulary learning in terms of student perceptions and teacher performance, most of them ignore teacher performance, so they only focus on students' perceptions.

### **F. The Importance of the study**

The result of the research is expected has many uses for the researcher, mainly and additionally for a few people, the observe has two principal blessings as follows:

#### **a. Theoretical benefit**

1. The result of the have a look at may be used an enter about the scholars perception on video as media in English learning.

2. The result of the observe can be used as reference for who want to conduct this studies.

#### b. Practical Benefit

##### 1. Student

- 1) college students can improve their vocabulary as certainly one of technique and fun hobby with video.
- 2) Can help pupil understanding the cloth of English learning.

##### 2. English Teacher

- 1) It could expand a teaching greater innovative, effective, alternative and green to make students inquisitive about gaining knowledge of.
- 2) The trainer can know the coaching which could enhance.

##### 3. The writer;

- 1) It gives a description about the effects of treatment by using video in English learning on vocabulary.
- 2) It can improve the writer's knowledge, skill, and experience about teaching learning process especially in English vocabulary.

##### 4. Further researcher

- 1) It offers a profitable description to any similarly researcher which wants to study the equal case, so this observe will become a helpful information and beneficial reference for the next observe.

- 2) It is able to be a facts source for other writer who interest with students belief in English studying and follow with video as media on vocabulary learning.

### **G. The Organization of the Paper**

The researcher used the systematic organization of the paper that contains three chapter as follows:

**Chapter I:** this chapter is the introduction, it contains the background of the study, statement of the problem, the aim of the study, the previous study, novelty of the research, the important of the study, and the organization of the paper.

**Chapter II:** this chapter consist of the theories from some experts who have conducted the research related to this research.

**Chapter III:** this chapter consist the methodology of the study, it consist the method of research, time and location, population, and sample, the procedure of collecting data, the technique of analyzing data.

**Chapter IV:** this chapter consist processing getting data, time and location, population and sample, procedure of collecting data, the technique of analyzing data.

**Chapter V:** this chapter is conclusion, it consist finding and discussion of the data, the researcher suggestions for students, teacher, and other researcher who want to do research about video or other media on learning vocabulary.