

CHAPTER V

CONCLUSION AND SUGGESTION

The conclusion and recommendations are presented in this chapter. Chapter IV's results and discussion serve as the basis for the conclusions. The next researcher, senior high school students, English teachers, and other education stakeholders are all given the recommendations.

A. Conclusion

Based on the result from the chapter IV of the researcher that had been done in the two cycles in the research in the entitled "Improving Students' Ability In Writing Skill On Analytical Exposition By Using Group Investigation" can be applied to stimulate and give motivation to students to write analytical exposition text. It can be seen by significant different of students' ability between pre-cycle until the last meeting, it can be concluded that as follows:

First, action research has been used to apply the Group Investigation method to enhance students' writing skills. These include: To enhance the learning tool, teachers select engaging analytical exposition texts that are suitable for senior high school each cycle to pique students' interest. Encourage students to work together in groups. Since students are accustomed to thinking independently, teachers should encourage them to collaborate in group projects and to discuss the writing material cooperatively. Encourage the more passive students to participate more actively in the class.

This relates with student ability to pay attention during the lesson, to understand the material and to speak up their mind in order to brave to express their mind. Students' engagement in writing ability. This related to students' effort to understand the text, to know new vocabulary and understand the meaning of the writing text. Students writing ability not only in the text but, writing ability will be developed best in association with speaking, listening, and speaking activities.

Second, this research shows us that the use of Group Investigation (GI) method in improving students' writing ability can help the students to solve their problems. The test result indicated that the students varied in their writing skill achievement. After the researcher conducted pre cycle up to second cycle, there was a significant improvement in every test and good responses by the students. Based on calculation result after getting all of the treatment using Group Investigation method, the student's average score increased significantly, the student's average score from pre cycle was 56.66, score from the first cycle was 59.79, and score from the second cycle was 71.04.

B. Suggestion

In this study, the writer would like to offer some suggestions to improve the students' ability in writing skill in order to get better result.

1. For the teacher

It is crucial that teachers occasionally employ group investigation (GI) as a substitute technique when instructing students in writing. Writing is typically one of the types of assignments that students find most boring. Therefore, using this

method will always provide students with new and fresh conditions. It is hoped that it will inspire students, spark their interest in writing, and allow them to collaborate with friends from different academic and gender backgrounds.

2. For the student

It is highly beneficial for passive students to enhance their group skills or communication abilities.

3. For the next researcher

- a. Hopefully, there will be an improvement for the next study.
- b. The writer hopes other researchers can use it as a reference to conduct their research on the same field. It is really possible that there is another more effective way to teach writing ability.

C. Closing

Thank you to Allah SWT for providing protection and direction that allowed me to complete this thesis. The author acknowledged that this work is far from flawless. As a result, reader feedback and suggestions are highly valued for the paper's excellence. I hope we can all benefit from this paper. Aamiin