

STATEMENT OF ORIGINALITY

I hereby declare that the research paper I wrote for the English Education Department of the Faculty of Education and Letters, which I submitted as a partial fulfillment of the requirements for the Sarjana degree, is entirely original scientific writing of my own.

According to the accepted legal and intellectual ethics in the field of scientific writing tradition, the works of other people whose ideas are quoted in this paper have been properly cited. However, I would be ready to face any repercussions in the form of sanctions, including the loss of my associated academic degree from the institution and other regulations, if the originality of this paper whether in whole or in part is later proven to be false or if it is proven to be convincing plagiarism.

Serang, April 29, 2025



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ACKNOWLEDGEMENT

Assalamu'alaikum Wr. Wb.

In the most merciful and gracious name of Allah. Praise be to Allah SWT, the Lord of the world, who has granted us mercy, direction, and guidance as well as fluency and enjoyment, enabling the writer to finish this paper.

In the most merciful and gracious name of Allah. Praise be to Allah SWT, the Lord of the world, who has granted us mercy, direction, and guidance as well as fluency and enjoyment, enabling the writer to finish this paper.

1. Prof. Dr. H. Wawan Wahyudin, M.Pd, as the Rector of the State the State Islamic University “Sultan Maulana Hasanuddin” Banten.
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9. My classmates TBI 2018 UIN SMH BANTEN thanks for the happiness, fullness for all time.

Finally, the writer realizes that this paper is far from being perfect, so the writer hopes this paper will be useful especially for the writer and for any reader or any researcher. Therefore, the writer would like to accept some suggestion to correct this weakness of this paper.

Wassalamu'alaikumWr. Wb.

Serang, January 2nd, 2025



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ABSTRACT

Nafa Saniati. 181230057. 2025. *“Improving Students’ Ability In Writing Skill On Analytical Exposition By Using Group Investigation”*. Undergraduate Research Paper, Departement of English Education, Faculty of Education and Teacher Training, University of Islamic State “Sultan Maulana Hasanuddin” Banten.

Advisers: Dr. Hj. Fitri Hilmiyati, M.Ed and Kheryadi, M.Pd

This study is aimed to the writing ability of eleventh grade students at MAN 2 Cilegon. This study used CAR (Class Action Research) with Pre-Cycle and 2 Cycle. The researcher took a sample of class XI IPA 2 MAN 2 Cilegon with a total of 24 participants. The researcher used the Group Investigation method. Students made groups of 4-5 people. Data collection utilized writing tests, observations, and learning media. Results indicated significant improvements in students' writing skills, particularly in terms of coherence, cohesion, and critical thinking. The group investigation method fostered active learning, promoted peer collaboration, and developed students' analytical skills. The findings suggest that this approach can effectively enhance students' writing abilities, providing implications for English language teaching methodologies.

Keywords: Analytical exposition, Writing skills, Group investigation, Class action research, Collaborative learning, English language teaching.

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Nafa Saniati
*“Improving Students’ Ability In Writing Skill On Analytical Exposition By
Using Group Investigation”*

Has been approved by the research paper advisers for further approval by the
board examiners.

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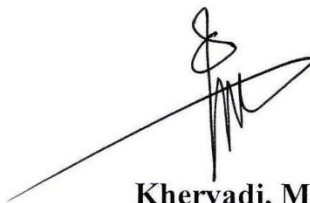
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Dedication

This research paper is dedicated to my beloved parents,

*Mr. **Ihsan** and Mrs. **Sulehah** who never stopped praying for my*

happiness, my success, always love, and support me in various way.

*Thanks to my beloved oldest Sister, Mrs. **Shella Santika, S. E.***

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Thank you so much for all my friends who have made this process

more colorful and more enjoyable.

You are the best thing I've ever had.

MOTTO

“ knowing is wisdom. stay patient and keep praying..”

– Q.S Al-Baqarah: 269

A BRIEF BIOGRAPHY

The researcher, Nafa Saniati was born in Serang, Banten on October 29nd, 1999. She is the second child of Mr. Ihsan and Mrs. Sulehah. She finished her elementary education at SDN Kampung Baru in 2012, whereas her junior high education was finished at MTsN Pulomerak in 2015. And then she finished her senior high school at SMAN 1 Waringinkurung in 2018. After graduated from senior high education, she continued her education by joining undergraduate program of English Education Department, Faculty of Education and teacher training, the State Islamic University Sultan Maulana Hasanuddin Banten.

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